

Pilot Project: SEND Banding Model for Mainstream Schools

West Sussex County Council is piloting a Banded Funding Model based on the identified common levels of support required to support an EHCP within a Mainstream School. This replaces the single fixed funding rate for all new EHCPs that are finalised during the pilot period. It aims to offer consistency and transparency of top up funding to schools at the outset, and is part of the SEND Improvement Program

Schools are expected to use up to £6,000 from their notional SEN budget for each pupil with an EHCP. If a pupil's EHCP outlines provision that costs more than this amount, schools can receive 'top up' funding.

Six bands will be tested, (including the use of notional budget) that offer increasing values of funding to represent complexity of need, and to help schools understand what type of provision should be in place. A 'Small Groups' band has been included in recognition of best practice and to reflect how schools are working with an increasing number of pupils with EHCPs.

Band	A	B	C	D	E
Summary	Special Educational Provision from Core and Notional Budgets The additional needs of most children and young people can be met by inclusive quality first teaching and reasonable adjustments that are 'ordinarily' available in their mainstream school or setting. This is known as 'Ordinarily Available Provision'. Guidance on OAIP in West Sussex is available here: About OAIP - West Sussex County Council	The pupil receives targeted adult resourcing that is above what is ordinarily available. This includes small group work with some occasional bespoke support, pre teaching, flexible grouping or intervention. Targeted adult resourcing involves support in the classroom, interventions outside of the classroom and occasional teaching and support to access unstructured time.	The pupil receives more frequent targeted adult resource than in Band B. This includes increased small group work, paired work and bespoke support, pre teaching, flexible grouping or intervention. Targeted adult resourcing involves support in the classroom, interventions outside of the classroom and increased teaching and support to access unstructured time.	The pupil receives frequent and more intensive targeted adult resources than in Band C. This includes more frequent, intensive bespoke support and some small group and paired work, pre teaching, flexible grouping or intervention. Targeted adult resourcing involves support in the classroom, interventions outside of the classroom and frequent teaching and support to access unstructured time.	The pupil receives support which is above Band D for the majority or all of the week. This builds on the provision in Band D. Within this level the expectation is the staff will have undertaken additional training and develop specialist skills to provide the right support for the needs of the child. Ideally two staff who can develop this level of specialist skills need to be trained so that cover for absence and sharing of highly intensive work is successful for all involved e.g. sign language, nurture, braille, use of assistive technology.
Top Up	Up to £6,000 notional funding for each pupil	£1,045	£7,236	£16,080	£22,713
			Small Groups Where pupils are in the same key stage and have similar needs across Band C, D and E, schools are encouraged to look for opportunities to bring them together with a teacher as small groups. This enables schools to have a teacher-led, flexible response to meet the needs of groups of children, to include targeted and personalised support to enable learning inside of the mainstream classroom and increased support in unstructured time. Provision at this level should include that already in Bands A and B. Bespoke packages in consultation with SENAT		