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Planning School Places 2025





Foreword

This document explains the principles behind the school place planning process in West Sussex and how the County Council plans to meet the need for school places throughout the county in future years. Details are included on the Local Plans from each of the county's District and Borough Councils as those documents directly influence the strategy on meeting forecasted demand.

Whilst the document is no longer a statutory document the County Council considers it important to set out its policies and principles underpinning school organisation across West Sussex as the County Council holds the statutory responsibility to plan education provision.

The document sets out the proposals, either for individual schools or school planning areas, both in the short term as well as the 15-year life span of the Local Plans of the District and Borough Councils. I would encourage you to look at the details not just for your own area but also across the county, as it provides a useful insight into the significant role that the County Council has in planning the strategic infrastructure.

The public education system in West Sussex is no longer solely managed by the County Council because, of the county's 285 schools and education settings, 45% are now Academies, Free Schools, Voluntary Aided or Trust Schools, who are their own admissions authority, providing education to over 50% of the current pupils of statutory school age.

During the last decade West Sussex experienced a sharp rise in the number of births over those seen in the previous decade. Whilst the pace of this growth in births has now stabilised, and in some areas is currently reducing, it still leaves an overall trend of rising pupil numbers requiring a secondary school place creating a continuing basic need for additional school places. However, there are many areas of West Sussex with a declining need for primary school places with surplus capacity increasing. In some cases, this surplus capacity can be used to support Early Years and Childcare requirements and/or the needs of children and young people with Special Educational Needs.

The County Council has responded to this need with a programme of school expansions, with very few areas of the county unaffected. In the last ten years, these additional school places have been provided, predominantly in the primary sector and the Council is grateful to school leaders for their help and encouragement in finding appropriate solutions across the county. As these higher numbers have now moved through to the secondary phase, we continue to work collaboratively with all school leaders across the county to provide additional places either by way of bulge classes or permanent expansions. The

County Council recognises the importance of getting school place planning right and the educational and social impact the allocated school can have on children and their families. To help ensure families are informed of any significant pressures on admissions in an area we will continue to provide information sessions for parents in the autumn term as we have offered in Shoreham and Southwater.

For September 2025 we were able to offer a place at a preferred school to: -

Starting School Primary 2025

98.6% of those who applied were offered one of their three preferences, with 91.1% offered their first preference school, which is a slight increase on the data for September 2024.

Junior Transfer 2025

99.6% of one of their three preferences met, with 99.7% offered their first preference school, which is in line with the data for September 2024.

Secondary Transfer 2025

96.9% of one of their three preferences met, with 87.1% offered their first preference, this is an increase on the data for September 2024.

As is the case in many other Local Authorities across the country, we experienced a higher than predicted number of pupils requesting a place to transfer to secondary school for year 7 for September 2025. To help with this demand we, along with the help and support of school leaders, were able to secure additional places at some of the secondary schools across the district and boroughs served by West Sussex.

- In Chichester, the schools have offered a further 40 secondary places.
- In Barnham/Westergate, the schools have offered a further 30 secondary places.
- In Worthing, the schools have offered a further 30 secondary places.
- In Crawley, the schools have offered a further 65 secondary places.
- In Horsham/Billingshurst, the schools have offered a further 24 secondary places.
- In Mid Sussex, the schools have offered a further 30 secondary places.

As the capital cost of providing educational facilities is often significant, the County Council continues to work closely with the District and Borough Councils to ensure that appropriate contributions from residential developments are received to mitigate the future education infrastructure demands of additional housing.

I hope you will find this document of interest and we would very much welcome your feedback so that the County Council can ensure our future planning for school places reflects the ever-changing landscape across West Sussex.

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INTRODUCTION

The purpose of this document is to:

- set out the policies and principles of West Sussex County Council (WSCC) to ensure that there is a sufficient supply of suitable school places to meet statutory requirements for early years, primary, secondary and post 16 provision (including up to age 25 for those with special educational needs and/or disabilities as outlined in the Department for Education (DfE) Special Educational Needs and Disabilities (SEND) Code of Practice 0-25 years 2014);
- provide information on the current organisation of school places, any proposal to review current organisation and the existing capacities and number of pupils attending those schools;
- provide forecasts of future pupil numbers, and how any changes in demand might be addressed; and
- identify opportunities that may exist for further expansion where required to meet the demands from new housing and/or population increases; and help schools, promoters, parents, developers and local communities to understand the demand for school places and to provide a context for their own planning.

It is the role of WSCC to plan, organise and commission places for all maintained schools in the county. Our aim is to do this in a way that raises standards, manages rising as well as declining pupil numbers, and creates a diverse community of schools. WSCC seeks to exercise this function in partnership with dioceses, multi-academy trusts, governing bodies of schools, headteachers, local communities and other key stakeholders.

The need for school places changes in response to population movements and birth rate variations. Increases in demand can lead to the creation of a new school, or the expansion of existing schools by adding permanent or temporary accommodation.

Surplus places can also mean the reduction of school provision in an area through reduced admission arrangements or the rationalisation of school provision, including changes to existing catchment areas.

Any review of school provision undertaken by the County Council, for example the opening, closing, federating, amalgamating, expanding or contracting of schools, will, in the main, be led by forecast pupil numbers. We are committed to ensuring that pupil places best match to pupil demand, wherever practicable. Predicting school place demand is a complex task. Where children go to school involves a range of factors such as housing growth, inward and outward migration and parental preference. As a result, planning for school places is based on probabilities and not certainties and while pupil forecasts may be derived from sound methodology, they come without guarantees. Furthermore, the practice of school organisation must consider several different, and at times conflicting, factors. This includes the need to:

- respond to local need, to raise standards, to promote diversity, or to respond to government policy;
- respond to external and internal findings on the quality of schools; and
- ensure that scarce resources are used efficiently.

Several schools have been expanded in recent years in response to rising demand for places.

The established practice is to support sustainable expansion. Decisions on expansion take account of factors including the availability of resources for new buildings, the infrastructure of the existing school (halls, specialist facilities and services such as gas and electricity supply capacity), the size of the site, and transport implications. The quality of education and its sustainability are key considerations. Other important strategic factors are the availability of places locally, set in the context of the likely pattern of future demand, modified where appropriate through plans for known housing developments and migration.

Not all unfilled places in a school are surplus places. Some margin of capacity is necessary to allow parents to exercise a preference, account for any volatility in preferences from one year to the next, and to allow for differences in the size of individual cohorts. The County Council's position is that a school should be considered as full when it has less than 5% of its places unfilled. This is in line with the National Audit Office report on Capital Funding for new school places published in 2013, where it states:

"It considered that on average 5 per cent was the bare minimum needed for authorities to meet their statutory duty with operational flexibility, while enabling parents to have some choice of schools".

The range of educational provision for children and young people is now both broad and complex in terms of the number of providers involved. Therefore, to aid understanding it may be helpful to consider provision in three phases:

- Age 0-4 'early years' in which private, voluntary and independent playgroups and nursery schools are the main providers;
- Age 4-16 'compulsory school age' in which schools are the main providers;
- Age 16-19 'further education' in which colleges and school sixth forms both offer substantial provision. N.B. this extends to age 25 for young people with SEND.

This document will therefore form part of the family of plans and policies that relate to West Sussex. It will also facilitate the development of other plans and strategies for the delivery of schools and school places, and the replacement and/or refurbishment of existing provision where necessary. It will link to the forward planning of education provision in response to likely and known future house building. A summary of the acronyms used, and any links referred to within this document can be found in the glossary at the end of this document starting on page 167.

Please Note - it is not a statutory requirement to produce this document. However, we believe it is helpful to the local and national education system, that the data is openly shared. The accuracy of school place planning is dependent on a multitude of demographic and economic factors, many of which are beyond our control. We therefore request readers of this document accept that all projections provided are best estimates based on current data at the time of publication.

POLICY AND PRINCIPLES

WEST SUSSEX EDUCATION AND LEARNING STRATEGY 2023-2025

The Education and Learning Strategy 2023-25 sets out how we will address inequality in education and level up the quality of provision. It will coordinate resources in West Sussex to help children, young people and adult learners through learning and employment and includes from early years to post 16 provision and adult community education.

Seven strategic themes set out our work and link to the whole Children, Young People and Learning department and Our Council Plan 2021-25.

Full details can be found in the strategy linked below or in the glossary at the end of this document:

- [West Sussex Education and Learning Strategy 2023-2025 \(PDF\)](#)

Class Sizes

WSCC has invested heavily, in both buildings and revenue funding, to ensure that only in exceptional and unavoidable circumstances, infant classes will contain more than 30 pupils. All primary schools are resourced to allow average class sizes to be below 30. However, the County Council believes that the organisation of classes within schools should be determined by headteachers and governors, who will wish to consider all factors appropriate to their own school in establishing their staffing and organisation within legislative constraints. In secondary schools the County Council resources secondary-age pupils in line with the average for English 'Shire' authorities and again recognises that the organisation of individual schools is a matter for headteachers and governors to determine locally.

Admissions Policy

Parents in West Sussex are encouraged to indicate up to three preferences when applying for a school place for their child. The pattern of mobility across many parts of the county is evidence that parental preference is met in a very high proportion of cases.

Full details of the County Council's admission policies are published on the County Council website. Any questions you may have following National Offer Day (Secondary - 1 March and Starting School/Junior - 16 April) should be directed to the Pupil Admissions Teams at WSCC.

The governing bodies of voluntary aided church schools, academies and free schools set the admissions criteria for their individual school. In the case of academies, the ESFA requires that any changes to the admission policy, including increases in the number of sixth formers and the minimum number of external places to be offered, must be in consultation with the Local Authority and other providers.

The Greenwich Judgement affects schools close to the county boundary. In practice, the Law requires the Local Authority to admit pupils no less favourably and according to its admission criteria irrespective of the Local Authority in which they live.

The **Greenwich Judgement** of 1990 declared as unlawful a decision by [Greenwich Local Education Authority](#) (LEA) to give priority in school admissions to its own residents over residents from neighboring LEAs, clarifying that applicants must be treated equally, whether they reside inside or outside the authority.

The **Rotherham Judgement** (1997) later established that the principle of admission authorities operating catchment areas as part of their over-subscription criteria in allocating school places was lawful provided that in so doing authorities are not in breach of the Greenwich judgement.

Parental preference was confirmed to have primacy, so that applicants from outside of a school's catchment area, who express a preference for that school, should be prioritized over applicants within the catchment area who express no preference).

This means that a significant number of pupils from Surrey, Brighton and Hove, East Sussex, Hampshire and Kent attend West Sussex schools close to the county boundary and vice versa.

Other than for single sex schools, admissions policies adhere to the National School Admissions Code with respect of matters of gender, race or disability.

School places are allocated based on the published admission arrangements and oversubscription criteria for each school. Where a school has a catchment area, priority is given to children who live within the catchment boundary however being in a school's catchment area does not guarantee a place at the catchment school. Parents who are refused a place at any of their preference schools are automatically added to a waiting list and offered the right of appeal.

Independent Appeal Panel Members will consider the individual appellant's circumstances, alongside the circumstances of the preferred school before making their decision.

Summer Born Children

Parents are required to apply to the relevant admission authority if they wish their child to be considered for delayed entry into reception. The admission authority of each school must make a decision based on the circumstances of the case and in the child's best interests. It should be rare for an authority to refuse a parent's request.

Finance

Funding for the provision of additional school places (Basic Need) in West Sussex is included in the County Council's Capital Programme by way of a Grant from central government. The Capital Programme is determined annually through a decision made at County Council, which gives the highest priority to meeting basic need through Primary and Secondary basic need allocations.

This funding is an un-ring-fenced capital grant and is available to contribute to meet the demand for additional school places. There is also an expectation that funding will be obtained in the form of Section 106 Developer Contributions and through the Community Infrastructure Levy (CIL). These contributions will form an element of the financing of the County Council's basic need programme for the provision of new school places.

The Capital Programme also makes provision for school capital maintenance projects for community and voluntary controlled schools. The prioritisation of spending is governed by the Asset Management Plan and benefits from a review by headteacher representatives and officers, prior to confirmation by the Cabinet Member for Children, Young People and Learning.

Capital work in Voluntary Aided Schools is, in approved cases, funded directly by the DfE to the value of 90% of most costs, with the remaining 10% being met by the school.

Under the Government's or Voluntary Aided schools' legislation, new schools must be opened as free schools or academies and, only if no free school sponsor can be found, opened as Local Authority maintained schools. In this instance, funding is made available from the DfE.

In some circumstances, this will include the provision of new school sites with the developer building schools on behalf of the Local Authority, which would then open as academies and be managed by an academy sponsor.

Transport

For children of compulsory school age, transport to school is provided in accordance with the County Council's statutory duty. Pupils under the age of eight receive transport if they live more than two miles away from their catchment or nearest available school. Pupils over the age of eight receive transport if they live more than three miles away from their catchment or nearest available school.

Primary age pupils over the age of eight from low-income families (where the child is eligible for free school meals, or where the family receives Working Tax Credit at the maximum level for the case), receive transport if they are attending their catchment or nearest available school. Secondary age pupils in years 7 to 11 from low-income families (where the child is eligible for free school meals or the family receives Working Tax Credit at the maximum level for the case), receive transport to one of their 3 nearest schools, between 2 and 6 miles from home.

For those pupils who are attending a school of faith and have demonstrated eligibility of low income, they would need to be attending their nearest school of faith and live between 2 and 15 miles from home.

Distance is measured by the shortest available walking route. The County Council is promoting several initiatives, including the use of public transport rather than private vehicles through School Travel Plans led by the Safer Routes to School Team.

West Sussex Early Years' and Childcare Service

Our Right from the Start, West Sussex Early Years and Childcare Strategy has been developed to acknowledge the importance that the early years plays in establishing and embedding positive outcomes for children. The county council is committed to working with our partners to ensure that services are fully coordinated, providing seamless pathways for children and families so that they have access to high quality universal services, as well as additional support where required. The strategy shows an ambition to create a system-wide approach to early years and childcare, supporting families from birth and

beyond, which puts children first, as part of the overall children first vision. Further information can be found via the following link;

[Right From The Start: West Sussex Early Years and Childcare Strategy 2024 to 2027 - West Sussex County Council](#)

Early Years Funded Entitlement

WSCC has a statutory duty to ensure that there is access to high-quality early education places free of charge for working parents, or parents who are studying or training for employment, for children aged 0 to 14 or up to 18 for disabled children.

Early Years Funded Entitlement (EYFE) is provided by the government for all eligible children. It allows access to free, good quality, flexible early education and childcare through a [pre-school, nursery or childminder](#) that is registered to offer funded places.

In the Government's Spring Budget 2023, the Chancellor announced transformative reforms to childcare which sought to make childcare more accessible, affordable, and responsive to the needs of working families. These reforms include:

- The introduction of 30 hours of free childcare for children over the age of nine months. This will be introduced in phases from April 2024 with all qualifying working parents from 9-months to 3-years-olds able to access 30 hours a week from September 2025.
- Investing in start-up funding to increase the supply of wraparound care in primary schools.

When and how children can access EYFE will depend on whether the child and/or family meet eligibility criteria.

- **Children aged 9 months to 2 years**
EYFE - For eligible working parents. Children can use up to 570 hours each year, or a maximum of 15 hours over 38 weeks from the term after they turn 9 months old (increasing to 30 hours from September 2025).
- **Children aged 2 years**
EYFE - For eligible working parents. Children can use up to 570 hours each year, or a maximum of 15 hours over 38 weeks (increasing to 30 hours from September 2025).
LA Issued EYFE - For 2-year-olds who meet specific eligibility criteria. Children can use up to 570 hours each year, or a maximum of 15 hours over 38 weeks.
- **Children aged 3 years to statutory school age**
Universal EYFE - For all 3- and 4-year-olds. Children can use up to 570 hours each year, or a maximum of 15 hours over 38 weeks.
Extended EYFE - For eligible working parents of 3- and 4-year-olds. Children can use an additional 570 hours each year, or a maximum of 30 hours per week over 38 weeks (1140 hours in total).

Depending on the provider, these hours can be used over 38 weeks of the year (during school term time), or up to 52 weeks using fewer hours per week.

Parents must apply online to the government to confirm their eligibility. Early Years settings may charge parents for additional sessions and services, but parents must not be required or expected to take them up in order to access a funded place. No assistance is available with transport costs. Full details of provision for Early Years children, including eligibility criteria, can be found on the WSCC website at [Childcare and early education - West Sussex County Council](#) or by phoning the Family Information Service on 01243 777807.

Wraparound childcare

The [National Wraparound Childcare Programme](#) is part of the childcare reforms announced at the 2023 Spring Budget. The government's ambition is that by 2026, all parents and carers of primary school-aged children who need it will be able to access term time childcare in their local area from 8am-6pm, so that parents can access employment and improve labour market participation. Wraparound provision can be offered by schools and private, voluntary and independent (PVI) providers (including childminders and early years settings). Provision can be run on a school site or at another setting in the area. It should not require parents to pick their children up from school and drop them off at another location. WSCC is working with primary schools across the county to support them to create new or expand existing provision. Wraparound programme funding is also available which schools and PVI providers can apply for to support sustainability as demand for places grows. The DfE expects all new or expanded wraparound childcare places to be available to parents by September 2025 at the latest.

Breakfast clubs

In September 2024 the DfE published information on the [Breakfast club early adopters scheme](#) inviting schools to express interest in taking part in the Government's new breakfast club programme. The Early Adopters scheme for the breakfast club programme will trial breakfast clubs in up to 750 state-funded primary schools, including those beyond mainstream provision, starting from April 2025. As well as helping children thrive academically and socially, breakfast clubs give parents and carers more choices in childcare, and support families with the cost of living. As part of the scheme breakfast clubs must run for a minimum of 30 minutes prior to the start of the school day, including provision of healthy food, and be available to any pupil regardless of their background or financial circumstances. Early adopter schools will receive funding to support food, delivery and staffing costs.

School based nurseries

In September 2024 the Government announced the first step of their plan to deliver 3,000 nurseries by upgrading spare spaces in primary schools, and long-term plan to make early years education and childcare more widely available, accessible, and high quality. As is currently the case, these nurseries can be school-run or delivered by schools partnering with private and voluntary early years providers on school sites. During autumn term 2024 state-funded primary schools were invited to bid for capital funding to create or expand on-site nurseries. In April 2025 the DfE announced the [outcome of the capital grant funding applications](#) for 2024 to 2025. The Department for Education (DfE) will use the first phase to take learnings for future years and better understand how they can best support underserved and poorer areas. Schools will be able to express interest for future phases of the programme to help assess demand in

different parts of the country, and the DfE will engage with the sector on the most appropriate model to extend the programme across the country in its second phase. The DfE produced guidance to support schools to [Establish school-based nursery provision](#). WSCC has also developed local guidance and support for school to [set up or expand early years and childcare provision](#).

Further information on how the WSCC works to ensure there are sufficient childcare places across the county can also be found on the WSCC website at [Childcare sufficiency - West Sussex County Council](#)

Compulsory school age provision (4–16)

The County Council's policies on the size of a school aim at meeting the needs of pupils and the local community, in an educationally effective way. This means:

- settings need to be cost effective and able to provide the breadth of curriculum and teaching expertise to meet the standards set out in the education policy;
- settings also need to be organised to support friendly working relationships between adults and children;
- access to education locally is an important contributor to the sustainability of rural communities; and
- there should be sufficient places available in schools to support parental preference whilst avoiding an excess of surplus capacity.

Provision for Post 16 students other than at University or in Higher Education

The County Council has a statutory duty to secure sufficient suitable education and training opportunities to meet the reasonable needs of young people in the county. Young people are defined as those who are over compulsory school age but are under 19 or aged 19-25 for those children with SEND.

The County Council does not have a duty to cater for higher education (HE) students at universities. The responsibility for HE planning sits with the Higher Education Funding Council for England (HEFCE).

Ensuring the supply of places meets demand can be managed in a number of ways including:

- building new facilities;
- supporting providers to extend and/or relocate if necessary, to allow for expansion;
- supporting providers to work in partnerships within areas to collaborate to meet future demands through effective transition planning.

In making decisions the County Council mainly works with schools, but also with providers offering different types of provision, including:

- Schools with Sixth Forms;
- Special Schools with post 16 provision;
- General Further Education Colleges;
- Sixth Form Colleges;
- Private Training Providers including Apprenticeship Providers; and
- Out of County Independent Specialist Providers.

The County Council works closely with the ESFA. The physical capacity of colleges is measured using the ESFA's floor space utilisation methodology within the 'Supplement A to Circular 02/20 – Guidance of College Property Strategies' and used partly as a basis for funding.

Private training providers develop their own property strategies and make investments in their buildings and facilities. Currently, there are no public capital funds for private training.

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES (SEND) STRATEGY

The County Council is currently working towards finalising its new version of The SEND and Inclusion Strategy. It is expected that this will be published towards the end of 2025. In the meantime, the current SEND and Inclusion Strategy 2019-2024 remains in place.

The SEND and Inclusion Strategy 2019-2024, along with the accompanying implementation plan sets out how the County Council will support the inclusion of all children and young people, with a particular focus on those with Special Educational Needs and Disabilities (SEND).

- [SEND and Inclusion Strategy 2019-2024 \(PDF\)](#)

The vision is that all children and young people in West Sussex will, irrespective of their learning needs or abilities, gain the skills and confidence to live well in their community. They will be supported and nurtured through an educational system that responds to their circumstances and prepares them for adulthood.

Within the Strategy three priorities have been identified:

- Knowing our children and families well (an inclusive, person-centred approach).
- Meeting the needs of our children and young people through our schools, educational settings, and services.
- Working together towards solutions (collective responsibility).

Each of the priorities has clear supporting objectives and are set out in the Implementation Plan. The following are the key activities that will be undertaken to achieve these during the period to 2024.

Knowing our children and families well (an inclusive, person-centred approach)

Children and young people and their families will:

- Have their educational needs understood and planned for as early as possible;
- Feel they belong and are valued;
- Be confident partners in the planning for their future, including at times of transition;
- Understand and have confidence in the SEND services available in West Sussex, whether that is within health, education, social care or the voluntary sector.

Meeting the needs of our children and young people through our schools, educational settings and services

West Sussex will have:

- A skilled, confident and resilient workforce, able to meet the educational, social and emotional needs of all children and young people;
- A range of high-quality schools, settings and services, where good practice is celebrated and shared;
- A consistent graduated approach that will “assess, plan, do and review” the support that has been put in place to meet the needs of each child and young person with SEND.

Working together towards solutions (collective responsibility). Everyone involved in supporting the needs of West Sussex children and young people will;

- Experience services, systems and processes which support schools and settings to meet needs and to access timely, appropriate and relevant information;
- Think creatively to develop solutions that meet the needs of children and young people with SEND as close to home as possible, ideally within West Sussex;
- Have quality assurance in place to ensure consistent, effective and inclusive provision and practice;
- Use data and intelligence to plan together to meet current and projected needs of children and young people.

West Sussex has developed a “Special Provision Place Strategy”. This includes the use of ‘edge-ucate SEND’ from edge analytics. We currently use the same provider for our mainstream pupil projections. This will support our statutory obligation for planning education services for children with special educational needs and disabilities (SEND).

This information will utilise the latest available evidence on SEND pupils, demographic changes and planned housing developments to configure reports to inform its SEND planning activities.

The County Council provides a range of provision for children and young people with SEND including in mainstream schools, Specially Resourced Provision (known locally as Special Support Centres or SSCs) based in mainstream schools, special schools, and services for pre-school children with special educational needs or disabilities. In response to parental views, the County Council will make arrangements for each child who has an Education, Health and Care Plan to ensure that:

- the school can meet the child’s particular special needs; and that
- this is compatible with the efficient education of other children and the efficient use of resources.

SEND Developer Contribution Requirements as a Statutory Education Provider Key Points

- Due to Special Educational Needs and Disabilities (SEND) and the need for personalised curriculums, some pupils travel across West Sussex to attend a school that best meets their needs. The school will be named in their EHCP (SEND Code of Practice, Children and Families Act 2014).

- Classroom space for a special school pupil is recommended to be four times the space required for a mainstream pupil (BB104).
- This requirement sets out contributions from developers to mitigate for the education of SEND pupils required due to housing growth.

Planning Authority	District / Borough	Planning Area	School Name	Type	Status	Age Range	Planned Places 2024/25	NOR JAN 2025
Adur	ADUR	Shoreham Planning Area	Hérons Dale	SP	C	4-11	130	145
Arun	ARUN	Littlehampton Planning Area	Cornfield	SP	C	9-16	82	79
SDNP	CHICHESTER	Bourne Planning Area	Littlegreen	SP	A	7-16	81	80
Chichester	CHICHESTER	Chichester Planning Area	St Anthony's	SP	C	4-19	235	240
Chichester	CHICHESTER	Chichester Planning Area	Fordwater	SP	C	2-19	184	193
Crawley	CRAWLEY	Crawley North-West Planning Area	Manor Green Primary	SP	C	2-11	220	213
Crawley	CRAWLEY	Crawley North-West Planning Area	Manor Green College	SP	C	11-19	212	210
Horsham	HORSHAM	Horsham East Planning Area	Queen Elizabeth II	SP	C	2-19	130	137
Mid Sussex	MID SUSSEX	Burgess Hill Planning Area	Woodlands Meed	SP	F	2-19	274	281
Mid Sussex	MID SUSSEX	Haywards Heath Planning Area	Brantridge School	SP	A	6-13	75	77
Worthing	WORTHING	Durrington Planning Area	Palatine	SP	C	2-11	205	223
Worthing	WORTHING	Durrington Planning Area	Oak Grove College	SP	C	11-19	278	279

Alternative Provision

Pupils can require alternative provision for a variety of reasons, including because they are too ill to attend school, they have been permanently excluded from a school, or they have been directed off-site as a strategy to improve their behaviour. There is a range of provision offered to meet these needs under commissioning arrangements with schools and the local authority. These include blended learning, vocational training at a college of further education, planned activities with different appropriate provision settings, commissioned by schools and/or placement in West Sussex Alternative Provision College (WSAPC), a Pupil Referral Unit (PRU) and short stay school. There are 292 full time equivalent places at the WSAPC although 16 of these are used to resource outreach services.

A small number of part time places are commissioned with further education colleges for Key Stage 4 pupils who would benefit from a vocational pathway, a proportion of these young people being at risk of exclusion. These places are provided with a contribution from the local authority.

Planning school places and area working

In order to carry out effective pupil place planning in West Sussex, in line with the DfE's requirements for pupil forecasting, capital spend, and school capacity is split into school planning areas, sometimes referred to as locality groups of schools. These are based on the geographical areas defined by the secondary schools' catchment area and the feeder schools aligned to them. There are currently 26 school planning areas in West Sussex for primary provision and 18 for secondary, any changes to these areas are subject to approval by the Department for Education. Any decisions on changes to education provision within a planning area, such as the expansion of one or more of these schools, are discussed on a regular basis with the West Sussex Standards and Effectiveness Service, headteachers, and where necessary, the relevant diocesan representatives and academy trusts. Further detailed information on any proposed changes, or additional provision within these school planning areas, can be found in the District and Borough commentaries section of this document.

Planning Primary Provision

Provision for children aged 4-11 at primary, infant and junior schools

Our guiding principles for primary schools are that, wherever possible:

- all-through primary schools (ages 4-11 years) should be established;
- schools should have a minimum of one form of entry (FE), 210 places, and ideally no more than 3FE, 630 places, with guidance from the DfE suggesting new primary schools should ideally be no smaller than 2FE, 420 places; and
- the pattern of schools should ensure that a primary school is readily accessible to its pupils and, in urban areas, within walking distance of the homes of the majority of its children, as detailed under the transport paragraph on page 5.

Planning Secondary Provision

Provision for children aged 11-16 at secondary schools

Secondary schools in West Sussex are on average larger than in many other areas of the country.

We will also encourage secondary schools in rural areas to make use of their links with primary schools to extend their presence in local communities, and their accessibility to parents/carers.

In the case of secondary schools, the County Council would normally wish to see schools operate at:

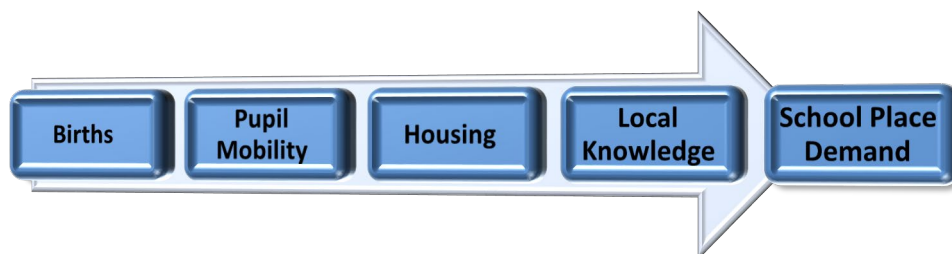
- A minimum of 6FE, 900 places, and ideally no more than 10FE, 1500 places;
- The County Council recognises that 4FE and 5FE secondary schools are currently well established and operating successfully in West Sussex; and
- In planning terms, a form is 30 pupils, therefore, a 6FE 11-16 secondary school would have year groups of 180 and a total of 900 pupils on roll. The County Council supports a range of sixth forms, which reflect individual schools, and the areas they serve.

Special Educational Needs and Disabilities (SEND)

There are no finite guidelines for the size of special schools. The size of special schools relates to the age range and the type of special educational need. Where pupils present significant management difficulties special schools tend to be smaller.

Short-term and long-range forecasting methodology

To cater for any increase in the pupil population the Local Authority may choose to expand existing provision or, if demand from housing developments are of sufficient size to support their own provision a new school will be established. In order to fulfil its statutory duty, the local authority will have to follow the relevant legal process to either make a significant alteration to an existing mainstream school or academy or establish a new school. A summary of the processes can be found on pages 15 and 16. Full details can be found by following the link to the DfE website at the end of this document.



In forecasting future need, the County Council is reliant on accurate birth data which is collected by the Office for National Statistics (ONS) by electoral ward. Data on pupil movement trends is collected from the School Census and examines pupil movement between schools, school planning areas, in and out of the county, and between educational stages i.e., transferring from primary, including infant/junior, to secondary school.

These trends are combined with housing data specialist demographic forecasting software called "Edge-ucate" which creates pupil forecasts. These pupil projections allow the County Council to commission adequate educational provision to ensure that every child who requires a school place receives an appropriate offer.

Although school place demand is based on school planning areas, there is no direct link between the number of children living in a particular area and the number of school places available there. This is because, when it comes to applying for a school place, parents/carers are under no obligation to apply for their nearest school and could instead express a preference for a school outside of their town, borough/district or county, or choose home schooling or independent provision for their child.

Where possible, the County Council strives to meet parental preferences. Analysing historic pupil movement trends enables the planning of school places to take preference patterns in an area into consideration, pupil planning has historically been effective in this regard.

For September 2025 we were able to offer a place at a preferred school to:-

Starting School Primary 2025

98.6% of those who applied were offered one of their three preferences, with 91.1% offered their first preference school, which is a slight increase on the data for September 2024.

Junior Transfer 2025

99.6% of one of their three preferences met, with 99.7% offered their first preference school, which is in line with the data for September 2024.

Secondary Transfer 2025

96.9% of one of their three preferences met, with 87.1% offered their first preference, this is an increase on the data for September 2024.

Like many other Local Authorities across the country, we experienced a higher than predicted number of pupils requesting a place to transfer to secondary school for year 7 for September 2025. To help with this demand we, along with the help and support of the headteachers and principals were able to secure additional places at some of the secondary schools across the district and boroughs served by West Sussex.

In Chichester, the schools have offered a further 40 secondary places.
In Barnham/Westergate the schools have offered a further 30 secondary places.
In Worthing, the schools have offered a further 30 secondary places.
In Crawley, the schools have offered a further 65 secondary places.
In Horsham/Billingshurst, the schools have offered a further 24 secondary places.
In Mid Sussex, the schools have offered a further 30 secondary places.

Legal Obligations

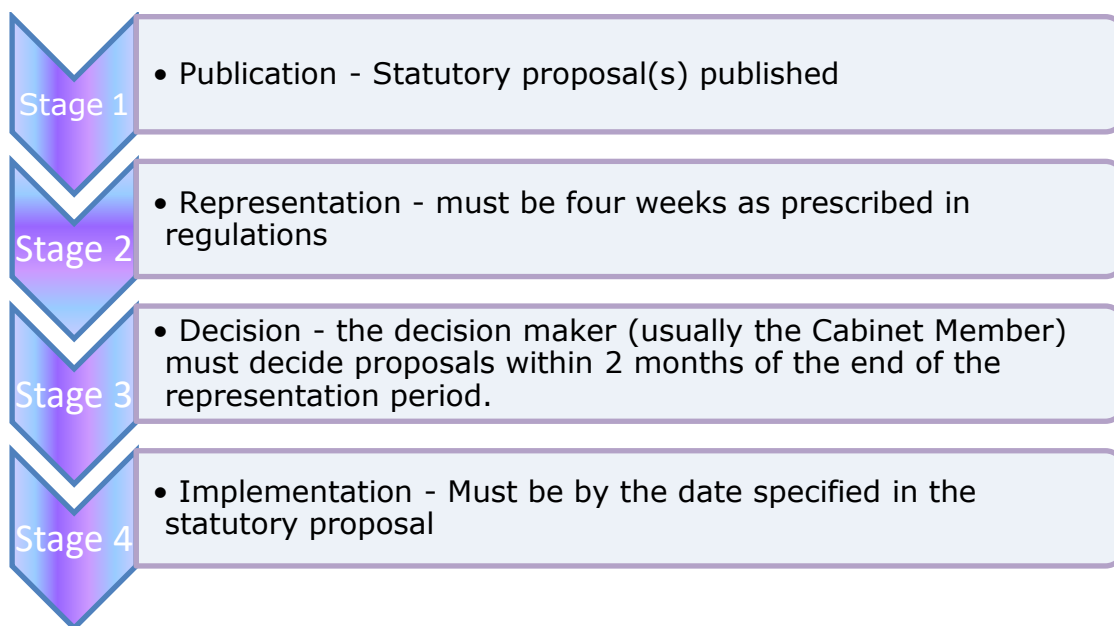
It is the role of WSCC to plan, organise and commission places for all maintained schools in the county. This is for all phases of the education system 4 -19 for mainstream schools and up to age 25 for SEND. For proposals involving a significant change to existing maintained schools (community, voluntary

controlled, voluntary aided and foundation) the council will need to work with the school(s) concerned and, if a proposal is agreed by the governing body, the council can propose this change itself. In so doing the council must have regard for the [Department for Education \(DfE\) statutory guidance](#).

The following examples may be deemed to be a 'significant change':

- Enlargement of premises or expansion onto an additional site (or satellite site)
- Reducing pupils' numbers in mainstream schools
- Change of age range or adding or removing a sixth form
- Closing an additional site or transfer to a new site
- Changes of category
- Establishing, removing or altering SEN provision or changing types of need catered for by a special school
- Boarding provision

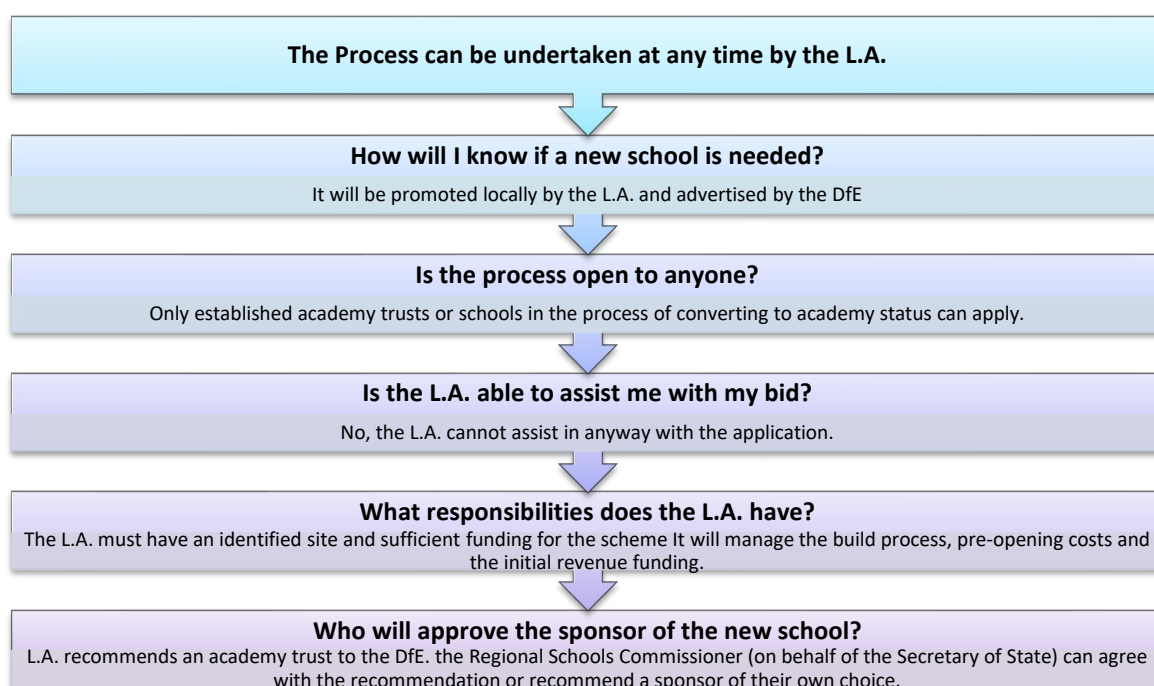
The statutory process has four stages as detailed below. However, it should be noted that whilst there is not a prescribed 'pre-publication' consultation period for significant changes the guidance is very clear that "there is a strong expectation on councils to informally consult with interested parties in developing their proposal prior to publication."



Establishing a new school

Legislation dictates that any new schools must either be an Academy or Free School. To apply to set up new school, an application will need to be submitted to the DfE by one of the following routes:

- **Central Route:** The Department for Education invites applications to open schools in areas of educational underperformance and basic need by applying through the 'wave' process which is announced by the DfE each year.
- **Special and AP Competitions:** Local authorities can bid to the DfE, outlining a school specification. If this is approved, the local authority runs a competition to find the best provider to run the school. This requires you to submit your application to **both** the local authority and the Department for Education (DfE), who will co-assess your application against set criteria.
- **Local Authority presumption competition:** The local authority publishes a specification for a school and invite trusts to apply to run that school. This requires trusts to submit an application to the local authority, demonstrating how they meet the local authority's criteria. Presumption competitions are announced throughout the year and can be for any type of school. Details of the process are in the diagram below:



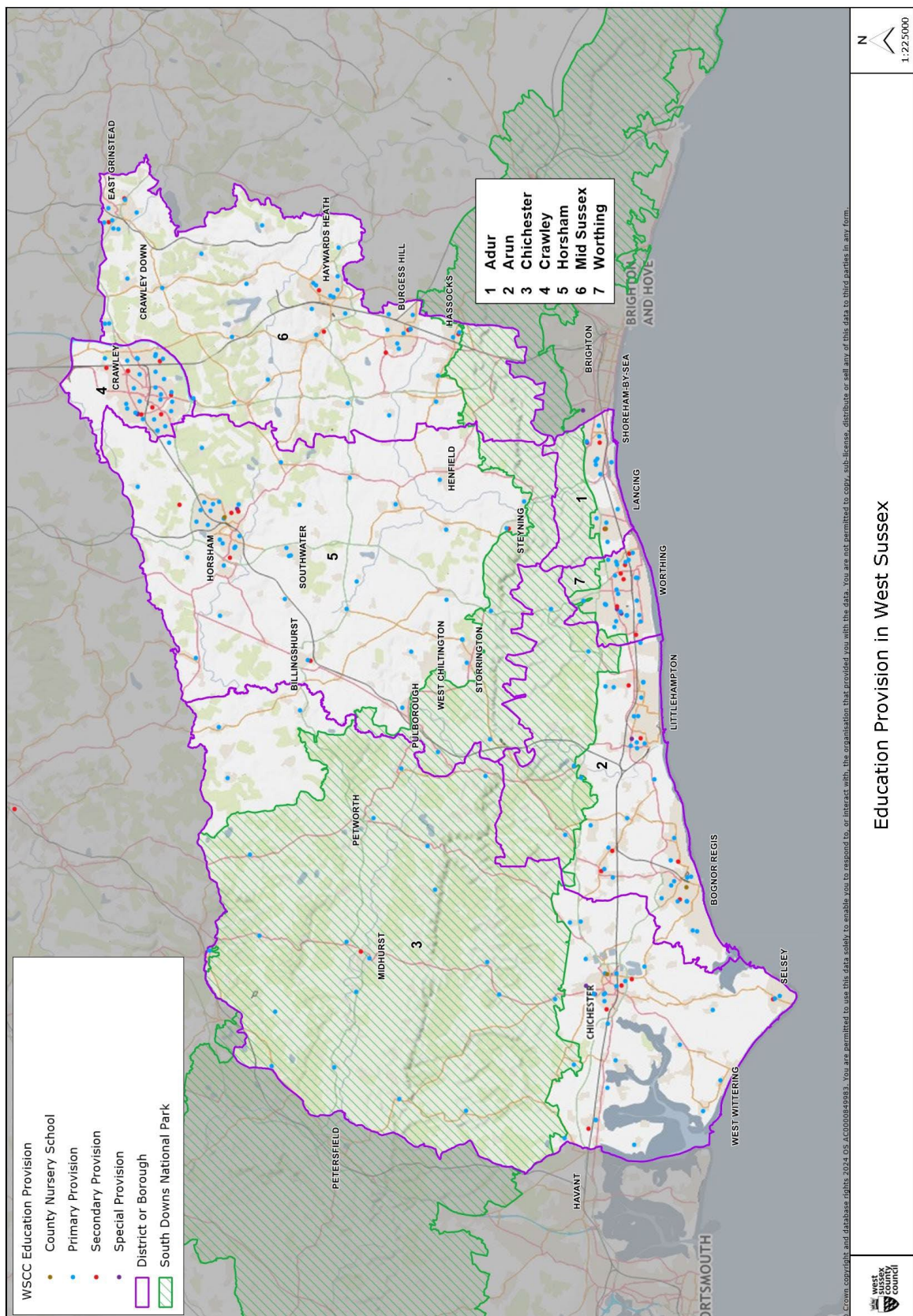
Removal of School Places

Local Authorities have the power to close all categories of maintained schools. The governing body of a voluntary, foundation, or foundation special school may also publish proposals to close its own school. Decisions related to school closures are taken by the local authority following a statutory process to allow those directly affected by the proposals to feed in their comments. Due to the sensitive nature of school closures, the statutory process for closing a school

includes an extended period of consultation before a formal proposal is published.

The Secretary of State may direct a local authority to close or consider academisation of a maintained school requiring special measures (under section 68 of EIA 2006). This will usually be done when there is no prospect of the school making sufficient improvements and where there is sufficient supply of alternative school places in the area. Prior to making the direction, the Secretary of State must consult with the local authority, the governing body and, in the case of a voluntary aided or foundation school, the relevant diocese or other appointing authority. Such a direction will not require publication of statutory proposals for a school closure.

OVERVIEW OF SCHOOL ORGANISATION, TYPES AND CAPACITIES



The table below shows how the schools in West Sussex are currently structured:

School Type	Secondary Type	Key Stage	Age	Year Group
Primary	Infant	EYFS	4+	R
Primary	Infant	1	5+	1
Primary	Infant	1	6+	2
Primary	Junior	2	7+	3
Primary	Junior	2	8+	4
Primary	Junior	2	9+	5
Primary	Junior	2	10+	6
Secondary	Secondary	3	11+	7
Secondary	Secondary	3	12+	8
Secondary	Secondary	3	13+	9
Secondary	Secondary	4	14+	10
Secondary	Secondary	4	15+	11

Number of Schools

There are 285 publicly funded schools for pupils aged 0-19 in West Sussex (up to 25 for those with SEND) with a wide variety of governance arrangements and sponsors. Below is a summary of the provision across the county and information relating to individual establishments can be found within the district/borough commentaries in which these schools are located.

Table 1 - Table of Schools

Phase	Type of School	Total
Nursery	Maintained Nursery Schools	4
Nursery	Overall Total	4
Primary	Community	78
Primary	Voluntary Aided (Church of England)	19
Primary	Voluntary Aided (Catholic)	6
Primary	Voluntary Controlled (Church of England)	42
Primary	Academy	81
Primary	Free School	1
Primary	Overall Total	227
Secondary	Community	12
Secondary	Voluntary Aided (Church of England)	2
Secondary	Voluntary Aided (Catholic)	2
Secondary	Voluntary Controlled (Church of England)	1
Secondary	Academy	19
Secondary	Foundation	1
Secondary	Overall Total	37
All Through	Free School	3
All Through	Overall Total	3
Special	Community Primary	3
Special	Community Secondary	3
Special	Academy Primary	1
Special	Academy Secondary	1
Special	Community All Through	3
Special	Foundation All Through	1
Special	Pupil Referral Units	2
Special	Overall Total	14
All Phases	Total All Schools	285

Number on Roll (NOR) January 2025

Schools are required to complete returns giving the number of pupils on the school's register each term. The numbers in the table below are those from the start of the academic year (based on the autumn census provided by the DfE). The numbers in infant and primary schools do not include reception age pupils who may have deferred entry until the spring or summer term.

In January 2024 there were 118,595 * pupils aged 2-18 years in state sector schools in West Sussex. (up to 25 for SEND pupils) As of January 2025, this number has decreased to 118,238 including nursery classes and PRUs.

Table 2 - County Totals

Phase	Number	*Pupils	Capacity/ Planned Places	% of surplus accommodation
Nursery Schools Nursery Classes	4	620 902	-	-
Infant	19	4103	4667	12.0%
Junior	18	6495	7574	14.2%
Primary	189	52112	58366	10.7%
Free Schools Primary	1	271	420	35.4
Secondary	37	48289	53733	10.1%
Free Schools All Through	3	3045	3494	12.9%
Special Schools	12	2157	2210	2.4%
Pupil Referral Units	2	244		-
Totals	285	118238	130464	-

*Taken from the Spring Term School Census.

Table 3 - Additional Data

Phase	Number	*Pupils	Planned Places
Nursery Schools	4	620	n/a
Nursery Provision in Schools	-	902	n/a
Special Schools	12	2157	2210
Pupil Referral Units	2	244	n/a

*Taken from the Spring Term School Census.

Table 4 – Community and Foundation Schools

Phase	Number	*Pupils	Capacity	% of surplus accommodation
Infant	13	2955	3241	8.8%
Junior	9	3817	4301	11.2%
Primary	56	15524	17005	8.7%
Secondary	13	17496	19690	11.1%
Totals	91	39792	44237	-

*Taken from the Spring Term School Census.

Table 5 – Voluntary Controlled Schools

Phase	Number	*Pupils	Capacity	% of surplus accommodation
Infant	1	47	60	21.6%
Junior	2	269	318	15.4%
Primary	39	5711	6844	16.5%
Secondary	1	1328	1330	0.2%
Totals	43	7355	8552	

*Taken from the Spring Term School Census.

Table 6 - Voluntary Aided Schools

Phase	Number	*Pupils	Capacity	% of surplus accommodation
Infant	1	195	270	27.8%
Junior	1	291	360	19.2%
Primary	23	5183	5748	9.8%
Secondary	4	4347	4302	-1.0%
Totals	29	10016	10680	

*Taken from the Spring Term School Census.

Table 7 - Academies and Free Schools January 2025

Phase	Number	*Pupils	Capacity	% of surplus accommodation
Infant	4	906	1096	17.3%
Junior	6	2118	2595	18.3%
Primary	72	25965	28769	9.7%
Secondary	19	25118	28411	11.6%
Free Schools (all through)	3	3045	3494	12.9%
Totals	104	57152	64785	

*Taken from the Spring Term School Census

Academies in West Sussex January 2025

Planning Area	Sponsor/Trust	Academy Name
Chichester	Bishop Luffa Learning Partnership	Bishop Luffa C of E School
Chichester	Bishop Luffa Learning Partnership	Rumboldswyke C of E Primary School
Worthing	Bohunt Education Trust	Bohunt Worthing Academy
Steyning/Storrington	Bohunt Education Trust	Steyning Grammar School
Worthing	Bosco Catholic Education Trust	St Mary's RC Primary School
Barnham/Westergate	Bosco Catholic Education Trust	St Philip Howard Catholic School
Haywards Heath	Bosco Catholic Education Trust	St Joseph's Catholic Primary School
Burgess Hill	Bosco Catholic Education Trust	St Paul's Catholic College
Crawley N.W.	Bosco Catholic Education Trust	Our Lady Queen of Heaven Catholic Primary School
Shoreham	Bosco Catholic Education Trust	St Peter's Catholic Primary School
Angmering	Bosco Catholic Education Trust	St Wilfrid's Catholic Primary School
Horsham	Bosco Catholic Education Trust	St Robert Southwell Catholic Primary School
Burgess Hill	Bosco Catholic Education Trust	St Wilfrid's Catholic Primary School
Littlehampton	Bosco Catholic Education Trust	St Catherine's Catholic Primary School
Crawley N.W.	Collegiate Trust	Gossops Green Primary School

Planning Area	Sponsor/Trust	Academy Name
Chichester	Bishop Luffa Learning Partnership	Fishbourne C of E Primary School
Chichester	Diocese of Chichester Academy Trust	St Joseph's Infant School
Chichester	Diocese of Chichester Academy Trust	St. Joseph's C of E Junior Academy
Chichester	Diocese of Chichester Academy Trust	The March C.E. Primary School
Worthing	Diocese of Chichester Academy Trust	Heene C of E Primary School
Shoreham	Diocese of Chichester Academy Trust	St Nicolas and St Mary C E Primary School
Crawley	Diocese of Chichester Academy Trust	St Margaret's C of E Primary School
Bognor Regis/Felpham	Downview Trust	Downview Primary School
Worthing	Durrington Multi-Academy Trust	Durrington High School
Worthing	Durrington Multi-Academy Trust	Laurels Primary School
Burgess Hill	Durrington Multi-Academy Trust	Oak Tree Primary School
Crawley N.E.	GLF Schools	Forge Wood Primary School
Crawley S.W.	GLF Schools	Southgate Primary School
Horsham W.	GLF Schools	Greenway Academy
Crawley N.E.	Greensand Multi-Academy Trust	Milton Mount Primary School
Haywards Heath	Harlands Educational Trust	Harlands Primary School
Crawley N.E.	Hazelwick School	Hazelwick School
Hassocks	Hurst Education Trust	Albourne C of E Primary School
Haywards Heath	Hurst Education Trust	St Wilfrid's C of E Primary School
Steyning/Storrington	Hurst Education Trust	St Peter's C of E Primary School
Haywards Heath/Cuckfield	Hurst Education Trust	Balcombe C of E Primary School
Haywards Heath/Cuckfield	Hurst Education Trust	Holy Trinity C of E Primary School
East Grinstead	Hurst Education Trust	Crawley Down Village C of E School
Lancing	New Horizons Academy Trust	Seaside Primary School
Haywards Heath	Orchard Hill College Academy Trust	Brantridge Special School
Barnham/Westergate	Ormiston Academies Trust	Ormiston Six Villages Academy
East Grinstead	Everychild Partnership Trust	Baldwins Hill Primary School
East Grinstead	Everychild Partnership Trust	Blackwell Primary School
East Grinstead	Everychild Partnership Trust	Halsford Park Primary School
Shoreham	Reach2 Academy Trust	Eastbrook Primary Academy
Lancing	Reach2 Academy Trust	Globe Primary School
Littlehampton	Reach2 Academy Trust	White Meadows Primary School
Hassocks	Saint Lawrence Church of England Primary School, Hurstpierpoint	St Lawrence CofE Primary School
Worthing	Schoolsworks Academy Trust	Downsbrook Primary School
Angmering	Schoolsworks Academy Trust	East Preston Junior School
Bognor Regis/Felpham	Schoolsworks Academy Trust	Edward Bryant School
Manhood	Schoolsworks Academy Trust	Medmerry Primary School
Littlehampton	Schoolsworks Academy Trust	River Beach Primary School
Bognor Regis/Felpham	Schoolsworks Academy Trust	Rose Green Junior School
Littlehampton	Schoolsworks Academy Trust	Rustington Community Primary School
Worthing	Schoolsworks Academy Trust	Whytemead Primary School
Littlehampton	Schoolsworks Academy Trust	Summerlea Community Primary School
Chichester	Solent Academies Trust	Littlegreen School
Worthing	South Downs Education Trust	Clapham & Patching C of E Primary School
Worthing	South Downs Education Trust	Worthing High School

Planning Area	Sponsor/Trust	Academy Name
Worthing	Sparkle Multi-Academy Trust	Orchards Junior School
Haywards Heath	Sussex Learning Trust	Northlands Wood Primary School
Haywards Heath	Sussex Learning Trust	Warden Park Primary Academy
Haywards Heath	Sussex Learning Trust	Warden Park School
Haywards Heath	Sussex Learning Trust	Woodgate Primary Academy
Billingshurst	Sussex Learning Trust	Billingshurst Primary School
Crawley N.W.	The Collegiate Trust	Waterfield Primary School
Crawley S.W.	The Kemnal Academies Trust	Broadfield East Primary School
Chichester	The Kemnal Academies Trust	Chichester High School
Crawley S.W.	The Kemnal Academies Trust	Hilltop Primary School
Chichester	The Kemnal Academies Trust	Portfield Primary School Academy
Manhood	The Kemnal Academies Trust	Seal Primary Academy
Crawley S.W.	The Kemnal Academies Trust	Seymour Primary School
Chichester	The Kemnal Academies Trust	Tangmere Primary Academy
Crawley N.W.	The Kemnal Academies Trust	The Bewbush Academy
Crawley N.W.	The Kemnal Academies Trust	The Mill Primary Academy
Crawley S.W.	The Kemnal Academies Trust	The Oaks Primary School
Crawley S.W.	The Kemnal Academies Trust	Thomas Bennett Community College
Manhood	The Kemnal Academies Trust	The Academy, Selsey
Barnham/Westergate	The Oak Academy Trust	Barnham Primary School
Horsham W.	The Southwater Infant Academy	Southwater Infant Academy
Horsham W.	The Southwater Junior Academy	Southwater Junior Academy
Midhurst	United Learning	Midhurst Rother College
Shoreham	United Learning	Shoreham Academy
Bognor Regis/Felpham	United Learning	Southway Primary School
Bognor Regis/Felpham	United Learning	The Regis School
Haywards Heath	University of Brighton Academies Trust	Blackthorns Primary School
Burgess Hill	University of Brighton Academies Trust	Burgess Hill Academy
Crawley S.W.	University of Brighton Academies Trust	Desmond Anderson Primary
Shoreham	University of Brighton Academies Trust	Holmbush Primary School
Haywards Heath	University of Brighton Academies Trust	Lindfield Primary School
Crawley S.E.	University of Brighton Academies Trust	Pound Hill Infant School
Rother Valley	University of Chichester Academy Trust	Fernhurst Primary School
Chichester	University of Chichester Academy Trust	Kingsham Primary School
Littlehampton	Woodard Academies Trust	The Littlehampton Academy
Lancing	Woodard Academies Trust	The Sir Robert Woodard Academy

Current Conversions in Progress

As of 1 April 2025, we are currently working on thirteen academy conversions. There has been an increase in schools wishing to convert to academy status and it is expected that the continuous flow for schools wishing to convert will continue with more requests expected.

Free Schools in West Sussex January 2025

Planning Area	Sponsor/Trust	Academy Name
Crawley N.E.	Aurora Academies Trust	The Gatwick Free School
Horsham E.	Bohunt Education Trust	Bohunt, Horsham
Horsham E.	GLF Schools	Kilnwood Vale Primary School
Chichester	Sussex Learning Trust	Chichester Free School

COMMENTARIES BY DISTRICT/ BOROUGH COUNCILS

Introduction

The county is divided into seven Districts and Boroughs within which there are eight planning authorities including the South Downs National Park. These broadly relate to the catchment areas serving clusters of secondary schools but do not match the school planning areas perfectly. However, for the purpose of monitoring pupil numbers and determining the basic need in a particular area, they provide the most helpful framework for pupil place planning at a strategic level. Schools that are within a district/borough that do not correlate to the planning area are shown in the tables with their family group of schools.

The information below is in two sections, short term (first five years) and longer term (up to 15 years) and sets out how WSCC is planning to provide for the statutory educational needs for pupils (aged 4-16) in primary and secondary schools relating to each District and Borough Council area, incorporating the eight planning authorities. There is a greater level of certainty in the short term, with many of the proposed schemes already coming forward. However, this document seeks to give an indication as to possible requirements, in order to mitigate future planned development in the longer term.

Whilst the information provided concentrates on starting school years, Reception for primary and infant schools, Year 3 for junior schools and Year 7 for secondary, it is recognised that pupils can apply to be admitted to any year group at any time throughout the academic year.

Funding to support these projects will include Government grants and contributions from developers.

District and Borough Local Plans

Local Planning Authorities (LPAs) must prepare and maintain an up to date Local Plan for their area covering a 15 year period. The LPAs in West Sussex are at different stages of Plan preparation. There are key stages that every authority needs to undertake when preparing a Local Plan. These include:

- Early consultation (Regulation 18)
- Pre-Submission Representation Period (Regulation 19)
- Submission
- Public Examination
- Proposed Modifications – if required by Inspector
- Adoption.

The table overleaf sets out which stage in the Plan preparation process each of the LPAs reached at February 2025.

Local plan review timetables are subject to review and if up to date information is required should be checked on the District / Borough website.

The County Council sets out the improvements required to enable the provision of County Council services to meet the needs of new strategic development. They reflect the County Council's statutory responsibilities, including education

provision. These mitigation requirements inform the preparation of each Local Plan and supporting evidence, including the Infrastructure Delivery Plan (IDP).

District/ Borough	Most Recent Plan Preparation Stage	Date	Number of dwellings and plan period
Adur	Local Plan adopted Local Plan Review has commenced	Dec 2017	A minimum of 3,718 dwellings 2011 – 2032
Adur	Shoreham Harbour Joint Area Action Plan adopted by ADC/BHCC/WSCC	November 2019	1,450 dwellings 2011 – 2031 (970 in Adur and in the Adur Local Plan above, 400 in Brighton and Hove)
Arun	Local Plan adopted Local Plan Review has commenced	July 2018	A minimum of 20,000 dwellings 2011 – 2031
Chichester	Local Plan adopted Chichester Local Plan Review at examination	Jul 2015 October 2025	7,388 dwellings 2012 – 2029 10,350 dwellings in the period 2021 – 2039
Crawley	Crawley Local Plan adopted	September 2024	7,388 dwellings 2012-2029
Horsham	Local Plan adopted Horsham Local Plan Review submitted for examination The examination was placed on hold.	Nov 2015 July 2024 December 2024	At least 16,000 dwellings 2011 – 2031
Mid- Sussex	District Plan adopted Site Allocation DPD adopted District Plan Review at examination	April 2018 June 2022	A minimum of 16,390 dwellings 2014 – 2031
South Downs National Park	Local Plan adopted South Downs Local Plan Review Reg 18 Consultation	July 2019 January to March 2025	4,750 dwellings* 2014-2033
Worthing	Worthing Local Plan adopted	28 March 2023	3,672 dwellings 2020 – 2036

WSCC Planning Policy and Infrastructure Team February 2025

*SDNP figure for the whole park area

N.B. the number of homes allocated in adopted Local Plans over the various plan periods amount to over 76,000. In a number of areas these are the minimum requirements, therefore numbers are expected to exceed these figures. As the plan periods vary, it should be noted that, some sites have already been built out or have planning permission. Planned development that makes up the housing allocation requirements are through allocated sites in Local Plans, requirements for Neighbourhood Plans site allocations as well as windfall allowance.

As the plan periods vary, it should be noted that some sites have already been built or have planning permission. Planned development that makes up the housing allocation requirements are through allocated sites in Local Plans, requirements for Neighbourhood Plans site allocations, as well as through windfall allowance.

If further non-allocated development takes place this is considered at the time of the application and any further education provision that is required will be reflected in the Planning School Places document the following year.

Where developments are planned on, or close to the boundary of West Sussex, education provision requirements in West Sussex will be reflected in this document. The following sections consider the developments with planning permission and planned development through Local Plans.

All District and Boroughs, except for Worthing and Adur, have 'made' neighbourhood plans in their area. Detailed information can be found on the relevant local authority webpage.

ADUR DISTRICT

Education in Adur

There are 12 primary schools in Adur and two secondary schools, both of which have post 16 provision. The district has two school planning areas for primary provision, Lancing and Shoreham, each primary school is allocated to one of these school planning areas. There is one planning area for the secondary provision covering Adur District.

The need for primary school places depends on the local child population. An increase in the pupil population across the district led to an increasing demand for school places, with schools in both planning areas either admitting additional pupils either by way of a bulge class or permanent expansion to their existing accommodation. With the current downturn in the birth rate, there are now surplus primary school places across the district. Some schools, have or are currently, consulting on reducing their PAN's to aid with the school organisation and financial stability.

Lancing – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	300	301	-1	100%
2019	300	265	35	88%
2020	300	249	51	83%
2021	300	278	22	93%
2022	300	209	71	70%
2023	300	253	47	84%
2024	270	236	34	87%

¹ We aim to create a minimum 5% buffer for available school places as per the National Audit Office report on Capital Funding for new school places published in 2013.

The reduction in the PAN for the planning area from 300 in previous years to 270 for 2024 and future years is due to the Globe Primary Academy successfully consulting to reduce its PAN from 90 to 60 places per year with effect from September 2024.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
The Globe Primary Academy	2024	Reduction in PAN	Removal of 30 places a year	60	420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Shoreham – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed to be full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	450	403	47	90%
2019	450	438	12	97%
2020	450	422	28	94%
2021	450	397	53	88%
2022	450	378	72	84%
2023	450	347	103	77%
2024	450	314	136	70%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Adur District Net Capacities, Numbers on Roll & Occupancy Levels at Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Adur	Lancing Planning Area	North Lancing Primary School	P	C	4-11	420	60	400
Adur	Lancing Planning Area	Seaside Primary School	P	A	4-11	630	90	620
Adur	Lancing Planning Area	Sompting Village Primary School	P	C	4-11	513	60	388
Adur	Lancing Planning Area	The Globe Primary School	P	A	4-11	567	60	417

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Adur	Shoreham Planning Area	Buckingham Park Primary School	P	C	4-11	639	60	480
Adur	Shoreham Planning Area	Eastbrook Primary School	P	A	4-11	432	60	404
Adur	Shoreham Planning Area	The Glebe Primary Academy	P	A	4-11	630	90	450
Adur	Shoreham Planning Area	Holmbush Primary School	P	A	4-11	210	30	181
Adur	Shoreham Planning Area	Shoreham Beach Primary School	P	C	4-11	210	30	198
Adur	Shoreham Planning Area	St Nicolas & St Mary CE (Aided) Primary School Shoreham	P	A	4-11	420	60	391
Adur	Shoreham Planning Area	St Peter's Catholic (Aided) Primary School Shoreham	P	A	4-11	210	30	193
Adur	Shoreham Planning Area	Swiss Gardens Primary School	P	C	4-11	450	60	358

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
*Lancing Planning Area Total	2130	1408	66%
Shoreham Planning Area Total	3180	2655	83%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Adur – secondary provision

The secondary provision in the area is reported as a combined figure, as pupils tend to move between the two schools that serve the District, Sir Robert Woodard Academy has a PAN of 240, Shoreham Academy has a PAN of 300.

Secondary school places are on the opposite trajectory to the primary schools with the growth in demand that was seen in the primary schools across the areas since 2012 having a significant impact on the secondary phase since 2019 and anticipated to continue until at least 2031.

The table below and continued overleaf provides historic information on the total number of available secondary places in Year 7 (PAN) compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	540	470	70	87%
2019	540	584	-44	108%
2020	540	567	-27	105%

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2021	540	576	-36	107%
2022	540	607	-67	112%
2023	540	573	-33	106%
2024	540	595	-55	110%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

For September 2019 - 2021, to cater for the increase in pupil numbers coming through for the primary schools, Sir Robert Woodard Academy agreed to admit additional pupils over its published admission number. These pupils could be accommodated utilising surplus places in other year groups. In 2022 a double modular building was erected on the school site to cater for a further increase in numbers above their PAN. For September 2023 the school admitted an additional 5 pupils in excess of their PAN.

For September 2023 Shoreham Academy admitted a bulge class of 30 over its PAN to help cater for the oversubscription of numbers within the area.

For September 2024 Sir Robert Woodard Academy agreed to admit up to an additional 70 pupils to help cater for the oversubscription of numbers in the area.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Sir Robert Woodard Academy	2019	Bulge Class	Additional Cohort of 45 for 5 years		
Sir Robert Woodard Academy	2020	Bulge Class	Additional Cohort of 37 for 5 years	n/a	n/a
Sir Robert Woodard Academy	2021	Bulge Class	Additional Cohort of 40 for 5 years	n/a	n/a
Sir Robert Woodard Academy	2022	Bulge Class and temporary modular accommodation	Additional Cohort of 66 for 5 years	n/a	n/a
The Shoreham Academy	2023	Bulge Class	Additional Cohort of 30 for 5 years	n/a	n/a
Sir Robert Woodard Academy	2024	Bulge Class	Additional cohort of 70 for 5 years	n/a	n/a

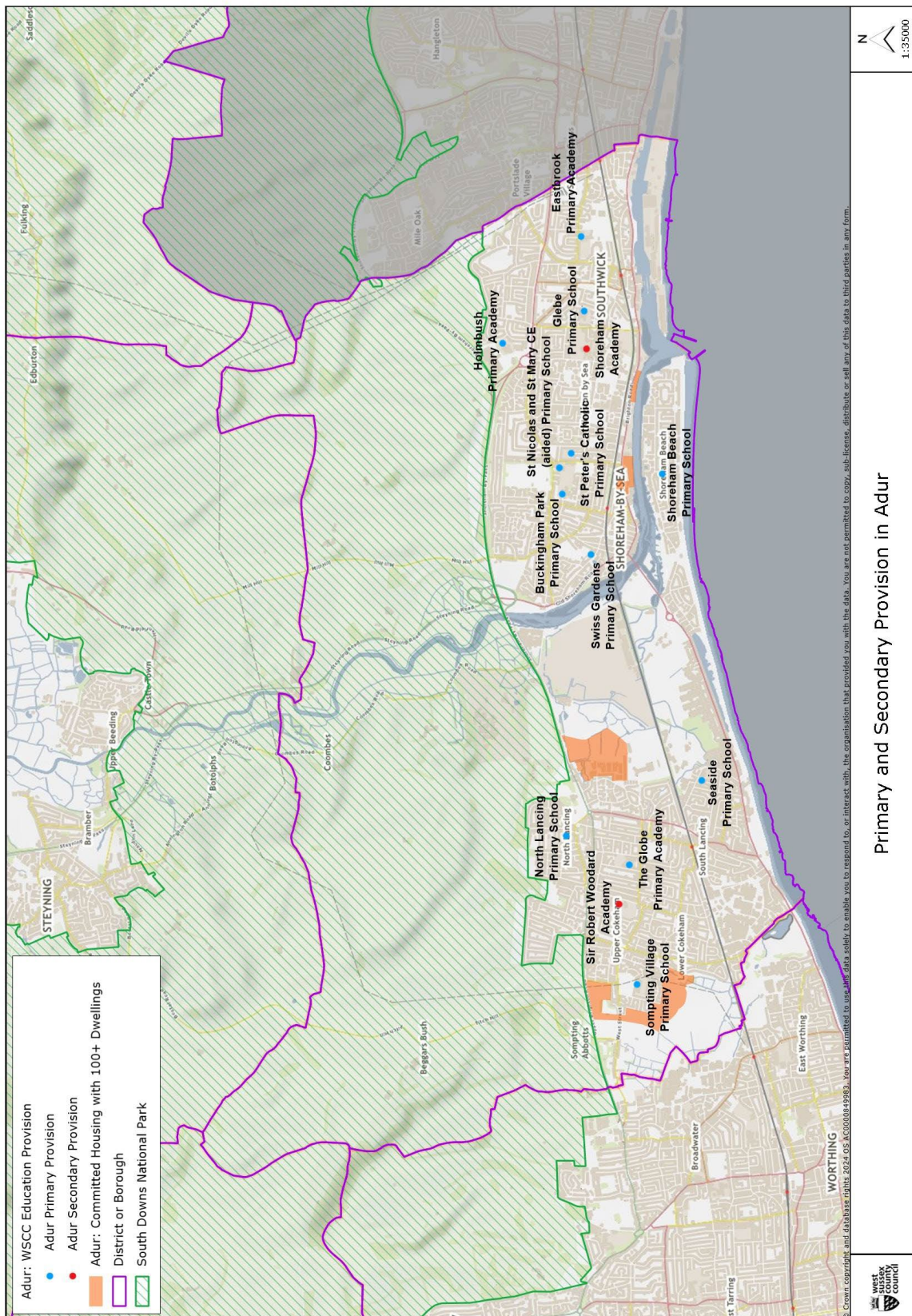
* New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Adur District Net Capacities, Numbers on Roll & Occupancy Levels at Secondary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024 Planned Places	NOR JAN 2025
Adur	Lancing Planning Area	Sir Robert Woodard Academy	S	A	11-16 Post 16	1379	240 200	1306 106
Adur	Shoreham Planning Area	Shoreham Academy	S	A	11-16 Post 16	1788	300 300	1510 267

Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Adur District Total	3167	3189	104%

Adopted Local Plan – Adur District



The current local plan for Adur District was adopted in December 2017 covering the period 2011 – 2032. Within the plan were allocated housing developments expected to bring forward a minimum of 3,718 new dwellings. Included in this figure were the following allocations;

- New Monks Farm, Lancing for a minimum of 600 dwellings
- Land at West Sompting, for a minimum of 480 dwellings
- Shoreham Harbour Regeneration, for a minimum of 1,100 dwelling of which a minimum of 970 dwellings are expected to be within Adur with the remainder allocated within Brighton and Hove.

A review by Adur DC of the current adopted local plan has commenced the final number and location of new or revised allocated developments is not yet confirmed.

Lancing – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	270	244	26	90%
2026	270	229	41	85%
2027	270	245	25	91%
2028	270	245	25	91%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

A school site has been secured by way of a S106 legal agreement on the New Monks Farm development. When the current forecasts indicate the demand for additional places exceeds the places available in the existing provision the commissioning process for a new school will commence. It is not currently anticipated, based on the current forecasts, for there to be a requirement to increase the provision in the area in the next four years.

The table overleaf details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Primary education provision Lancing planning area	Dependent on the housing delivery timescale	New 1FE expandable to 2FE primary school	30 - 60 places per year over 7 years	30 60	210 420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Shoreham – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use 1
2025	360	321	39	89%
2026	360	311	49	86%
2027	360	277	83	77%
2028	360	280	80	78%

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

The reduction in the PAN for 2025 to 360 and beyond is due to The Glebe Primary School successfully consulting on reducing their PAN and the local authority successfully consulting on reducing the PAN at Buckingham Park Primary School, both schools have reduced their PANS from 90 to 60 places per year with effect from September 2025.

The development at Shoreham Harbour, whilst intended to mainly consist of flatted accommodation was anticipated to bring forward the need for a 1FE (210 place) primary school to be sited within the development or, if this is not possible, within a reasonable distance from the development to enable pupils to walk to school, thus encouraging sustainable travel. With the current downturn in primary pupil numbers in the planning area, it is not currently planned to provide additional accommodation at any of the existing primary schools serving the area, or to actively seek a school site for an additional primary school.

The table overleaf details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
The Glebe Primary Academy	2025	Reduction in PAN	Removal of 30 places per year	60	420
Buckingham Park Primary School	2025	Reduction in PAN	Removal of 30 places per year	60	420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Adur – secondary provision

The table below provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	540	532	8	96%
2026	540	576	-36	107%
2027	540	558	-18	103%
2028	540	561	-21	104%
2029	540	510	30	94%
2030	540	515	25	95%
2031	540	471	69	87%
2032	540	485	55	90%
2033	540	460	80	85%
2034	540	438	102	81%

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

With significant growth in primary numbers across Adur since 2012, and the impact of the housing allocations, feasibility studies were undertaken to consider the expansion of both The Shoreham Academy and Sir Robert Woodard Academy. Following completion of the studies and further discussions with the Academy Trusts, bulge classes have been agreed as the solution to provide additional places until such time as the numbers in the secondary schools reduce in line with the combined PAN of the two schools serving the district.

The table overleaf details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Sir Robert Woodard Academy	2024	Bulge Class	Additional Cohort of up to 70 for 5 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

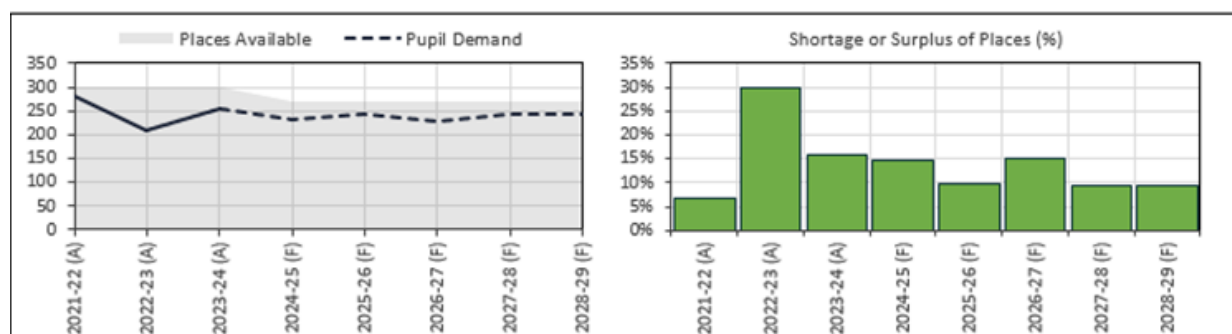
Adur District Forecasting Pupil Data

The graphs below and continued overleaf indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the District in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called 'Edge-ucate' prior to the school census for Spring Term 2025 becoming available. Therefore, academic year 2024/25 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Lancing Planning Area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	280	210	253	230	244	229	245	245
Total Places Available	300	300	300	270	270	270	270	270

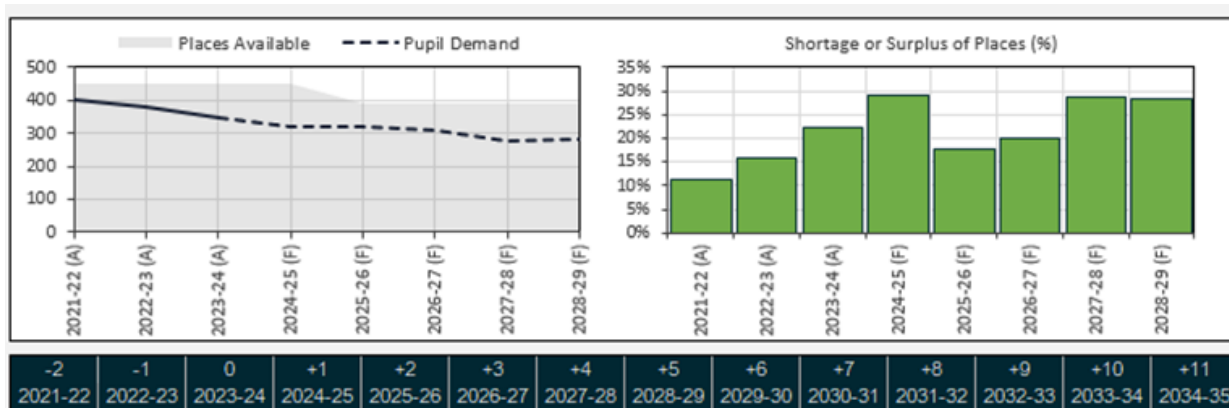


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Shoreham Planning Area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	400	379	349	320	321	311	277	280
Total Places Available	450	450	450	450	390	390	390	390

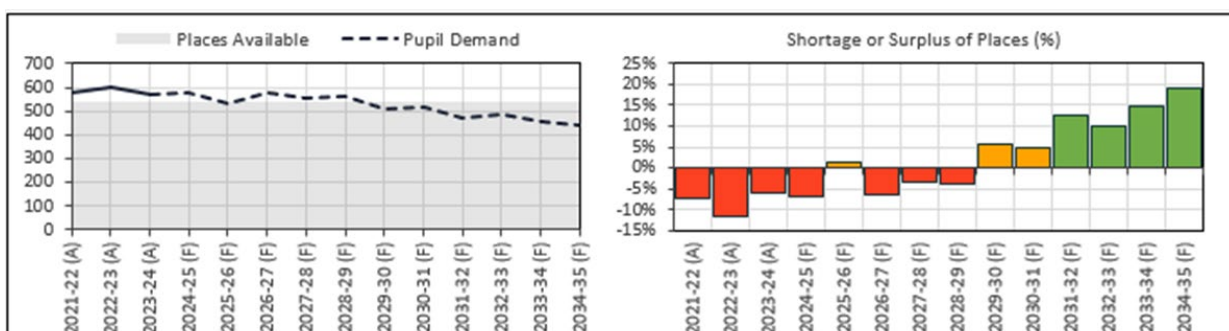


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Adur District Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	580	604	572	578	532	576	558	561	510	515	471	485	460	438
Total Places Available	540	540	540	540	540	540	540	540	540	540	540	540	540	540



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Summary for Adur:

Primary provision: In line with the current pupil forecasts, there is no expected pressure on needing additional primary school places for the next four years. This position will be monitored annually and discussed with schools in each individual planning area. Concern has been raised by the headteachers in the area regarding the drop in the birth rate leading to schools having surplus capacity, this position is under constant review with discussions taking place regarding utilising the surplus for the provision of wraparound care or on site Special Resourced Provision, known locally as Special Support Centres.

Secondary provision: There remains an expected number of secondary applications in excess of planned admission numbers (PANs) currently available (Shoreham Academy – 300 & Sir Robert Woodard Academy – 240) for the next five years and parents/carers may, therefore, wish to consider looking at places at other schools when selecting their 3 preferences for transferring to secondary school. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences.

ARUN DISTRICT

Education in Arun

There are 35 primary schools including infant/junior schools in Arun district and six secondary schools, of which five have post 16 provision. The district is broken down into four school planning areas, Angmering, Barnham/Westergate, Bognor/Felpham and Littlehampton and the schools are divided into these areas in line with their geographical location. The availability of church schools for secondary provision also attracts children from some distance outside of the district.

An increase in the pupil population in the Barnham/Westergate planning area has led to an increasing demand for school places and this trend is predicted to continue for the foreseeable future. Looking at the severity of demand in recent years the birth rate alone does not reflect the increase in starting/transferring school applications received. These increases are partly due to inward migration and an increase of pupils from the housing developments in construction in the area.

This increase in demand is not currently reflected in the remaining planning areas within Arun district.

Angmering – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	298	261	37	88%
2019	298	265	33	89%
2020	298	290	8	97%
2021	298	263	35	88%
2022	298	280	18	94%
2023	298	240	58	80%
2024	298	249	49	83%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
St Margaret's CE Primary School Angmering	2018	Reduction in PAN	Removal of 10 places per year	60	490

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented depending on the school type as the school(s) PAN only applies to the year of entry.

Barnham/Westergate – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	192	145	47	76%
2019	192	183	9	95%
2020	192	174	18	91%
2021	192	190	2	99%
2022	192	177	15	92%
2023	192	175	17	91%
2024	192	176		

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area has been sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Bognor Regis / Felpham – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	705	601	104	85%
2019	705	596	109	85%
2020	705	600	105	85%
2021	705	602	103	85%
2022	705	568	137	80%
2023	675	564	111	83%
2024	675	511	164	76%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The reduction in the PAN for the planning area from 705 in previous years to 675 for 2023 and beyond is due to the Southway Primary Academy successfully consulting to reduce its PAN from 90 to 60 places with effect from September 2023.

The table overleaf details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Southway Primary School	2023	Reduction in PAN	Removal of 30 places per year	60	420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Littlehampton – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	465	434	31	93%
2019	465	457	8	98%
2020	465	463	2	99%
2021	465	425	40	91%
2022	465	425	40	91%
2023	465	409	56	88%
2024	465	413	52	89%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The numbers of children requiring a school place at primary age remained static for a number of years, with the exception of 2020 when River Beach Primary School, agreed to admit a bulge class for starting school. A school site was secured as part of the Toddington development and the DfE announced the successful sponsor of the school as part of their Free School programme in 2015. However, due to the decline in pupil numbers the DfE withdrew the project from the programme in March 2023. The land is still currently available, should the demand for school places across the planning area require a permanent increase in pupil places.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
River Beach Primary School	2020	Bulge class	Additional Cohort of 30 for 7 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Net Capacities, Numbers on Roll & Occupancy Levels at Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
SDNP	Angmering	Clapham & Patching CE School	P	A	4-11	56	8	58
Arun	Angmering	East Preston Infant School	I	C	4-7	270	90	236
Arun	Angmering	East Preston Junior School	J	A	7-11	360	90	349
Arun	Angmering	Ferring CE Primary School	P	VC	4-11	210	30	178
Arun	Angmering	Georgian Gardens Community Primary School	P	C	4-11	420	60	410
SDNP	Angmering	St John The Baptist CE Primary School Findon	P	VA	4-11	140	20	121
Arun	Angmering	St Margaret's CE Primary School Angmering	P	VA	4-11	432	60	419
Arun	Angmering	St Wilfrid's Catholic Primary School Angmering	P	A	4-11	210	30	158
Arun	Barnham/Westergate	Aldingbourne Primary School	P	C	4-11	210	30	213
Arun	Barnham/Westergate	Barnham Primary School	P	A	4-11	300	45	302
Arun	Barnham/Westergate	Eastergate CE Primary School	P	VC	4-11	210	30	197
SDNP	Barnham/Westergate	Slindon CE Primary School	P	VC	4-11	99	12	76
Arun	Barnham/Westergate	Walberton & Binsted CE Primary School	P	VC	4-11	210	30	192
Arun	Barnham/Westergate	Yapton CE Primary School	P	VC	4-11	315	45	306
Arun	Bognor Regis /Felpham	Bartons Primary School	P	C	4-11	210	30	204
Arun	Bognor Regis /Felpham	Bersted Green Primary School	P	C	4-11	420	60	271
Arun	Bognor Regis /Felpham	Bishop Tufnell CE Primary School	P	VA	4-11	627	90	334
Arun	Bognor Regis /Felpham	Downview Primary School	P	A	4-11	630	90	597
Arun	Bognor Regis /Felpham	Edward Bryant School	P	A	4-11	630	90	618
Arun	Bognor Regis /Felpham	Nyewood CE Infant School	I	VA	4-7	270	90	195
Arun	Bognor Regis /Felpham	Nyewood CE Junior School	J	VA	7-11	360	90	291
Arun	Bognor Regis /Felpham	Rose Green Infant School	I	C	4-7	270	90	156

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Arun	Bognor Regis /Felpham	Rose Green Junior School	J	A	7-11	384	96	384
Arun	Bognor Regis /Felpham	South Bersted CE Primary School	P	VC	4-11	210	30	210
Arun	Bognor Regis /Felpham	Southway Primary School	P	A	4-11	621	60	463
Arun	Bognor Regis /Felpham	St Mary's Catholic Primary School Bognor Regis	P	A	4-11	315	45	315
Arun	Littlehampton	Arundel CE Primary School	P	VA	4-11	210	30	200
Arun	Littlehampton	Lymminster Primary School	P	C	4-11	210	30	205
Arun	Littlehampton	River Beach Primary School	P	A	4-11	647	90	643
Arun	Littlehampton	Rustington Community Primary School	P	A	4-11	630	90	579
Arun	Littlehampton	St Catherine's Catholic Primary School Littlehampton	P	A	4-11	240	30	212
Arun	Littlehampton	St Mary's CE Primary School Clymping	P	VA	4-11	105	15	95
Arun	Littlehampton	St Philip's Catholic Primary School Arundel	P	VA	4-11	204	30	209
Arun	Littlehampton	Summerlea Community Primary School	P	A	4-11	459	60	397
Arun	Littlehampton	White Meadows Primary School	P	A	4-11	630	90	537

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
*Angmering Planning Area Total	2098	1929	92%
*Barnham/Westergate Planning Area Total	1359	1286	95%
*Bognor Regis / Felpham Planning Area Total	4932	4094	83%
Littlehampton Planning Area Total	3352	3086	92%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Angmering – secondary provision

The table overleaf provides historic information on the total number of available secondary places in Year 7 (PAN) compared with the actual number of pupils starting school that year.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	270	227	43	84%
2019	270	227	43	84%
2020	270	268	2	99%
2021	270	228	42	84%
2022	270	265	5	98%
2023	270	264	6	98%
2024	270	234	36	87%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The increase in the cohorts in the primary schools that was seen prior to 2017 began to impact on the number of available places at the secondary provision resulting in the permanent expansion of The Angmering School which was completed in 2019. In line with other secondary schools in the district, due to the significant increase in pupil numbers The Angmering School admitted an additional 5 pupils for September 2023.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
The Angmering School	2019	Permanent expansion	18 places per year over 5 years	270	1350 plus provision for 6th form

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Barnham/Westergate– secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 (PAN) compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	330	301	29	91%
2019	330	331	-1	100%
2020	330	332	-2	100%
2021	330	330	0	100%
2022	330	326	4	99%
2023	330	368	-38	111%
2024	330	369	-39	111%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

For 2023 due to the significant increase in secondary pupils in the area St Philip Howard Catholic High Academy admitted a bulge class of 30 additional pupils and Ormiston Six Villages Academy admitted an additional 10 pupils. For 2024 due to the high number of preferences for the school St Philip Howard Catholic High Academy admitted a bulge class of 30 additional pupils.

The table below details the changes we have undertaken, or own admission authorities have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
St Philip Howard Catholic High Academy	2023	Bulge Class	Additional Cohort of 30 for 5 years	n/a	n/a
Ormiston Six Villages Academy	2023	N/A	Additional 10 pupils, one for each form of entry).	n/a	n/a
St Philip Howard Catholic High Academy	2024	Bulge Class	Additional Cohort of 30 for 5 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Bognor Regis / Felpham – Secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 (PAN) compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	540	506	34	94%
2019	600	574	26	96%
2020	600	565	34	94%
2021	600	543	57	90%
2022	600	603	-3	100%
2023	600	629	-29	104%
2024	600	587	13	98%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The increase in the cohorts in the primary schools that was seen prior to 2017 and was predicted to continue began to impact on the number of available places at the secondary provision serving the area resulting in the permanent expansion of Felpham Community College which was completed in 2019. For 2023 due to the significant increase in secondary pupils in the area The Regis School admitted a bulge class of 30 additional pupils, while Felpham Community College offered an additional 10 places.

The table overleaf details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Felpham Community College	2019	Permanent expansion	60 places per year over 5 years	300	1500 plus provision for 6 th form
The Regis School	2023	Bulge Class	Additional cohort of 30 pupils over 5 years	n/a	n/a
Felpham Community College	2023	N/A	Additional 10 pupils, one for each form of entry).	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Littlehampton – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 (PAN) compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	330	248	82	75%
2019	330	252	78	76%
2020	330	249	81	75%
2021	330	270	60	82%
2022	330	284	46	86%
2023	330	331	-1	100%
2024	330	278	52	84%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

In line with other secondary schools in the district, due to the significant increase in pupil numbers The Littlehampton Academy admitted an additional 5 pupils for September 2023.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
The Littlehampton Academy	2023	N/A	Additional 5 pupils	n/a	n/a

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

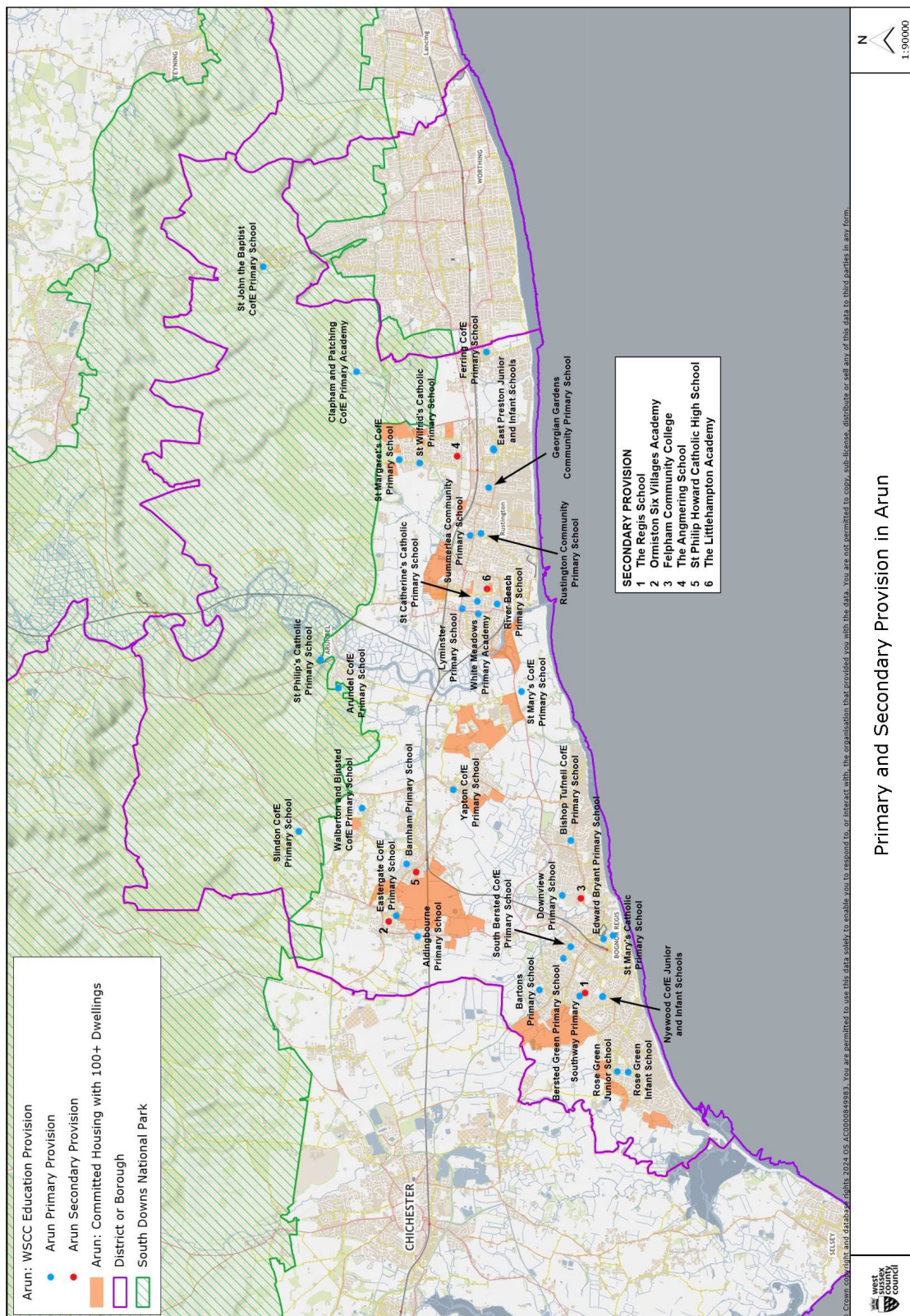
Net Capacities, Numbers on Roll & Occupancy Levels at Secondary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25 Planned Places	PAN Sept 2024	NOR JAN 2025
Arun	Angmering	The Angmering School	S	C	11-16 Post 16	1427 200	270	1247 98
Arun	Barnham/ Westergate	St Philip Howard Catholic High School Barnham	S	A	11-16 Post 16	924 208	180	1006 295
Arun	Barnham/ Westergate	Ormiston Six Villages Academy	S	A	11-16	839	150	698
Arun	Bognor Regis /Felpham	The Regis School	S	A	11-16 Post 16	1500 300	300	1531 134
Arun	Bognor Regis /Felpham	Felpham Community College	S	C	11-16 Post 16	1500 300	300	1381 176
Arun	Littlehampton	The Littlehampton Academy	S	A	11-16 Post 16	1650 250	330	1314 55

Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Angmering Planning Area Total	1627	1345	71%
*Barnham/Westergate Planning Area Total	1924	1999	107%
Bognor Regis/Felpham Planning Area Total	3687	3222	87%
Littlehampton Planning Area Total	1900	1369	72%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Adopted Local Plan Arun District



The current local plan for Arun District was adopted in July 2018 covering the period 2011 – 2031. Within the plan were allocated housing developments expected to bring forward a minimum of 20,000 new dwellings. Included in this figure were the following allocations;

Greater Bognor Regis Urban Area

- SD1 Pagham South 400 dwellings
- SD2 Pagham North 800 dwellings
- SD3 West of Bersted 2,500 dwellings

Greater Littlehampton Urban Area

- SD4 Littlehampton West Bank 1,000 dwellings

Inland Arun

- SD5 Barnham/Eastergate/Westergate 3,000 increased to 4,300 dwellings
- SD6 Fontwell 400 dwellings
- SD7 Yapton 500 dwellings
- SD8 Ford 1,500 dwellings
- SD9 Angmering North 800 dwellings
- SD10 Climping 300 dwellings
- SD11 Angmering South & East 250 dwellings

A review by Arun DC of the current adopted local plan has commenced the final number and location of new or revised allocated developments is not yet confirmed.

Angmering – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	298	248	50	83%
2026	298	280	18	94%
2027	298	236	62	79%
2028	298	235	63	79%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure. The requirements for mitigation of the allocations for the planning area of, SD9 and SD11, is:

- A new 1FE (210 place) expandable to 2FE (420 place) primary school.

The table below details the changes we have, or plan to undertake to address the current forecast data. The anticipated child product from the housing allocations is not yet impacting on the pupil forecasts. When the demand for additional places exceeds the places available in the existing provision the commissioning process to provide additional places will commence. It is not currently anticipated, based on the current forecasts, for there to be a requirement to increase the provision in the area in the next four years.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Expansion of existing, or provision of a new primary school	Dependent on the housing delivery timescale	1FE expandable to 2FE primary school	30 - 60 places per year over 7 years	30 60	210 420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Barnham/Westergate – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	192	206	-14	104%
2026	192	228	-26	119%
2027	192	241	-49	126%
2028	192	243	-51	127%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure. The requirements for mitigation of the allocations for the planning area of, SD5, SD6, SD7, SD8 and SD10 is for

- expansion of Yapton Primary School
- land and associated build costs for two 3FE (630 place) primary schools with onsite provision for early years and SEND to serve BEW.

Expansion of Yapton Primary School to cater for the increase in pupil numbers based on the housing developments is anticipated to be completed for September 2026

The anticipated child product from the housing allocations for BEW north is already impacting on the provision in the area and discussions are ongoing between ourselves, Arun DC and the developers of BEW on how to deliver an initial phase of the overall requirement of the 3FE primary school by the start of the academic year September 2028 to cater for the increase in pupil numbers. Expansion to 3FE will be required in line with the construction of the remaining dwellings within the northern parcel of the strategic allocation.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Yapton Primary School	2026	Permanent expansion	Additional 15 places per year over 7 years	60	420
Primary education provision BEW North	2028	Provision of 1FE primary school	Additional 30 places per year over 7 years.	30	210
Primary education provision BEW North	Dependent on the housing delivery timescale	Expansion of the 1FE primary school to 3FE including required provision for EY and SEND	60 places per year over 7 years	90	630
Primary education provision BEW South	Dependent on the housing delivery timescale	New 3FE primary school with EY and SEND	90 places per year over 7 years	90	630

**New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Bognor Regis/Felpham – primary provision

The table overleaf provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use 1
2025	675	544	131	81%
2026	645	536	109	83%
2027	645	491	154	76%
2028	645	496	149	77%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The reduction in the PAN for 2026 from 675 to 645 and beyond is due to Bishop Tufnell C of E Primary School successfully consulting on reducing their PAN from 90 to 60 places per year with effect from September 2026.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure. The requirements for mitigation of the allocations for the planning area SD1, SD2 and SD3, is for a

- land for a 2FE primary school, it will also require the associated build costs for a 1 FE (210 place) primary school and associated infrastructure to serve Pagham area.
- land and build costs for 3FE (630 place) primary school with onsite provision for early years and SEND to serve the West of Bersted.

The table below details the changes we have, or plan to undertake to address the current forecast data. The anticipated child product from the housing allocations is not yet impacting on the pupil forecasts. When the demand for additional places exceeds the places available in the existing provision the commissioning process to provide additional places will commence. It is not currently anticipated, based on the current forecasts, for there to be a requirement to increase the provision in the area in the next four years.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Bishop Tufnell C of E Primary School	2026	Reduction in PAN	Removal of 30 places per year	60	420
Primary education provision Pagham	Dependent on the housing delivery timescale	New 1FE expandable to 2FE primary school	30 places per year over 7 years 60 places per year over 7 years	30 60	210 420
Primary education provision West of Bersted	Dependent on the housing delivery timescale	New 3FE primary school with EY and SEND	90 places per year over 7 years	90	630

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Littlehampton – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	465	408	57	88%
2026	465	403	62	87%
2027	465	392	73	84%
2028	465	394	71	85%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure. The requirements for mitigation of the allocations for the planning area SD4, SD8 and SD10 is for

- land and build costs for a 2FE primary school with onsite provision for early years and SEND to serve the Ford area;
- Land for a 2FE primary school with on site provision for early years and SEND. It will also require the associated build costs for a 1.5FE primary school and associated infrastructure to serve the Littlehampton West Bank area.

The table below and continued overleaf details the changes we have, or plan to undertake to address the current forecast data. The anticipated child product from the housing allocations is not yet impacting on the pupil forecasts. When the demand for additional places exceeds the places available in the existing provision the commissioning process to provide additional places will commence. It is not currently anticipated, based on the current forecasts, for there to be a requirement to increase the provision in the area in the next four years.

School/scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Primary education provision Ford	Dependent on the housing delivery timescale	1 x new 2FE primary school	60 places per year over 7 years	60	420

School/scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Primary education provision West Bank, Littlehampton	Dependent on the housing delivery timescale	1 x new 1.5FE expandable to 2FE primary school	45 – 60 places per year over 7 years	45 60	315 420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Arun District – secondary provision

It is important that new development mitigates its impact on all local education infrastructure. The requirements for mitigation from the allocations in the Adopted Local Plan for Arun District (SD1 – SD11) is if for

- a new 10FE secondary school

As the Local Education Authority (LEA) the County Council has the statutory duty to make or secure education provision available for each child in its area, and to provide or secure the provision of a school place for each child, within the local catchment area (being as close to the place of residence as is reasonably practicable) where possible. Schools should be provided close to where the need arises, to encourage sustainable travel behaviour and the wider benefits of being part of a local community. An inability to meet school places nearby could result in pupils being allocated spaces at a greater distance from their home, not in accordance with sustainable place making or education provision policy. The requirement for a new secondary school to serve Arun District was identified as early as 2016 based on the number of strategic allocations identified at the start of the preparation works for the Local Plan that was adopted in 2018.

The County Council considers that schools should be provided close to where the need arises, as this will encourage sustainable travel behaviour. The largest development-related increase in the pupil population in Arun District is expected to arise in the Barnham/Westergate school planning area, as this includes the proposed strategic site allocations at BEW, Ford, Fontwell and Yapton. The existing schools in this area have limited capacity for expansion to meet this need. The Arun DC site assessment process has indicated that site options in the Ford area (outside of the proposed site allocation) should be considered and policies in the Arun Local Plan facilitate a new secondary school in this area.

The intention to allocate the site was also clearly stated, along with the costs identified in a paper, prepared jointly between West Sussex County Council and Arun DC which can be found on Arun's website [Microsoft Word - Dev obligations 10FE secondary school requirement in ADC FINAL 12032019.docx \(arun.gov.uk\)](#)

Despite policy commitments a specific site is not formally allocated in the Local Plan or subsequent plan document and the preferred option at Ford has not subsequently been secured at this point in time.

As a result of the delay and a declining number of available secondary school places, WSCC as The Local Education Authority, must object to further sites coming forward for planning permission without progression on the location and

delivery of the new secondary school in order to mitigate the impacts of development as required by the policy in the Local Plan.

With planning permissions already granted across the district, demand for secondary school places in Arun are now exceeding available capacity within the existing schools. Therefore, any further sites permitted in Arun that require secondary school places will have obligations to transport children across the district boundary to other secondary schools. This arrangement will be needed until such time that a new secondary school to meet Arun requirements is built and operational for pupils.

This is not a school transport policy, but rather a note to assist in the delivery of planning obligations for secondary school transport costs in Arun. Details on the Developer obligations regarding Secondary School Transport Contributions in Arun District can be found on Arun DC website

[Infrastructure and funding - planning policy | Arun District Council](#)

It is anticipated that, depending on the phasing of the proposed housing allocations, the new secondary provision would need to be bought forward in at least two phases. However, the land provision should be of sufficient size to accommodate a 10FE secondary school in the first instance. WSCC are unable to meet the expected secondary school need without a school site and are in discussions with Arun District council who as the Local Planning Authority are responsible for allocating land of sufficient size to cater for the new school.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School/ scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Secondary education provision Arun DC	Dependent on the housing delivery timescale	New 10FE secondary school over two phases of 8FE expandable to 10FE	240 places per year over 5 years increasing to 300 places per year over 5 years	240 300	1200 1500

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

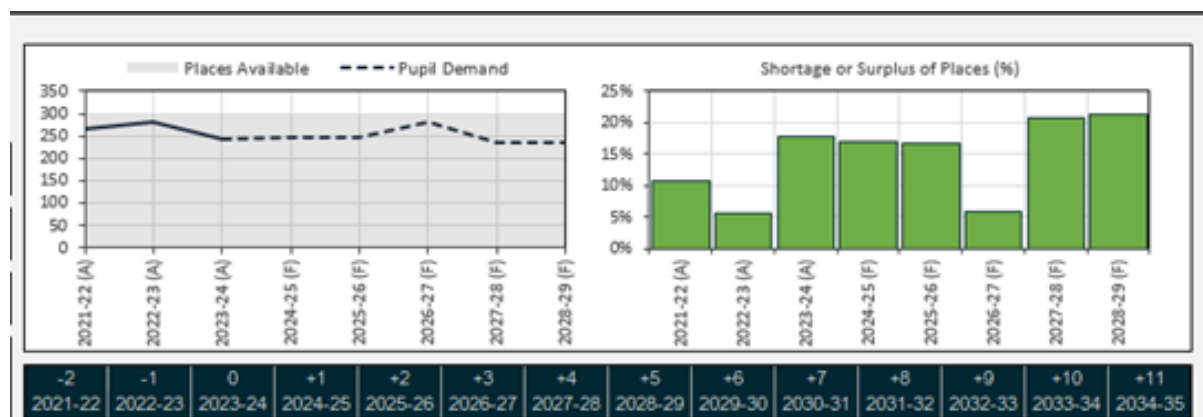
Arun District Forecasting Pupil Data

The graphs below indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the District in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called 'Edge-ucate' prior to the school census for Spring Term 2025 becoming available. Therefore, academic year 2024/25 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Angmering Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	266	281	245	248	248	280	236	235
Total Places Available	298	298	298	298	298	298	298	298

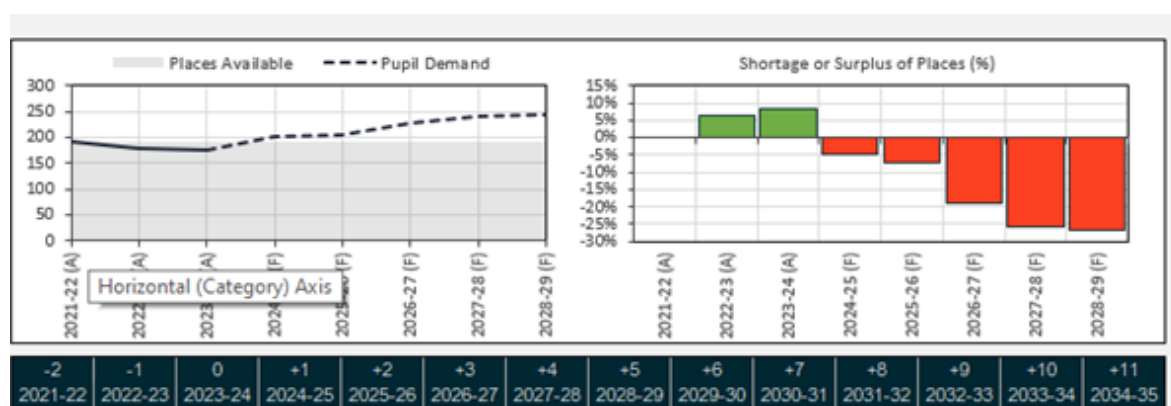


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Barnham/ Westergate Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	192	180	176	201	206	228	241	243
Total Places Available	192	192	192	192	192	192	192	192

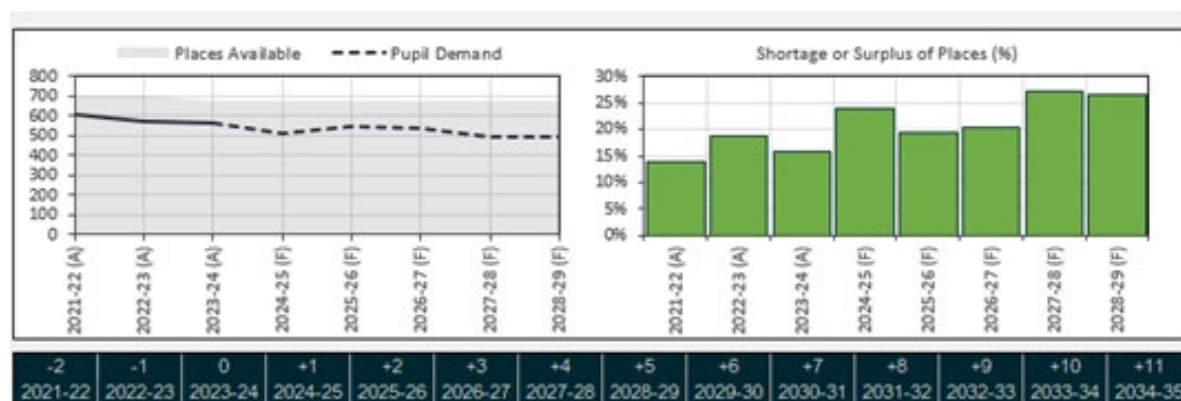


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Bognor Regis/Felpham Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	608	573	568	514	544	536	491	496
Total Places Available	605	605	605	675	675	675	675	675

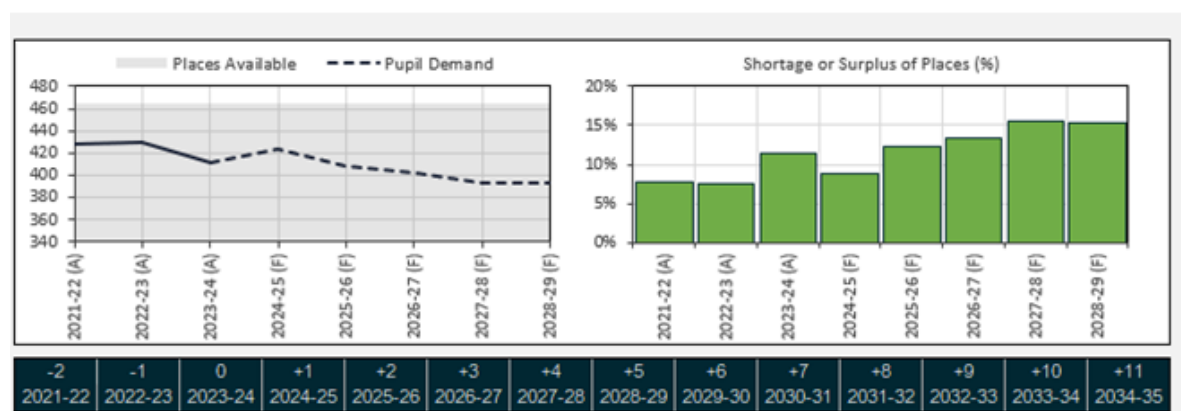


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Littlehampton Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	429	430	412	424	408	403	392	394
Total Places Available	465	465	465	465	465	465	465	465

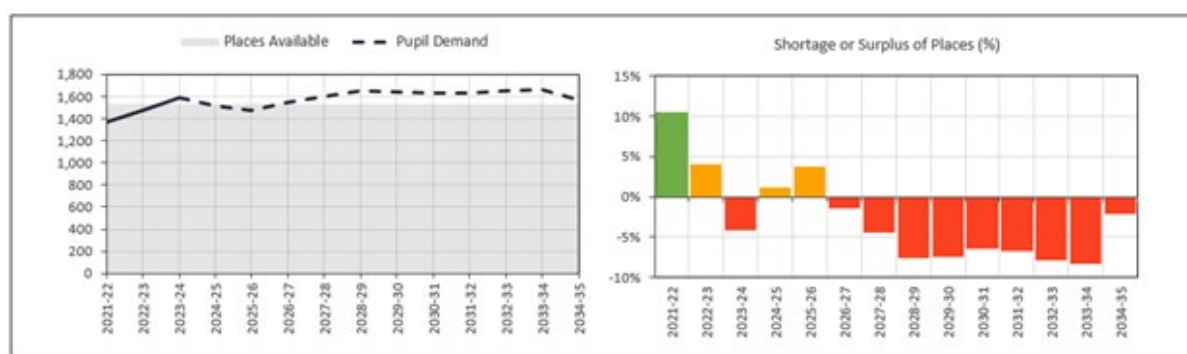


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Arun District Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	1368	1468	1593	1512	1472	1551	1598	1646	1644	1628	1634	1651	1658	1564
Total Places Available	1530	1530	1530	1530	1530	1530	1530	1530	1530	1530	1530	1530	1530	1530



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Summary for Arun:

Primary provision: In line with the current pupil forecasts, there is no expected pressure on needing additional primary schools for the next four years for Angmering, Bognor Regis/Felpham or Littlehampton. This position will be monitored annually and discussed with schools in each individual planning area.

Secondary provision: There is an expected number of secondary applications in excess of planned admission numbers (PANs) currently available across the schools serving the district (The Angmering School PAN 270, Felpham Community College PAN 300, The Regis School PAN 300, Ormiston Six Villages Academy PAN 150, St Philip Howard Catholic High Academy PAN 180, The Littlehampton Academy PAN 330) for the next nine years, expect for the start of the academic year 2025/26. Discussions are ongoing regarding the location of a new secondary school to serve the district. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences.

CHICHESTER DISTRICT

Education in Chichester

There are 47 primary schools, including infant and junior schools, in Chichester district and six secondary schools, of which, four have post 16 provision. The district is broken down into four school planning areas: Bourne, Chichester, Manhood and Rother Valley and the schools are divided into these areas in line with their geographical location.

This is an area where there is considerable pupil movement in the Bourne, Chichester and Rother Valley school planning areas of the district, making detailed planning more complex. The area borders Hampshire to the west and Surrey to the north and has good rail and road links which aid pupil movement across the area and between local authorities. The availability of church schools for secondary provision also attracts children from some distance outside of the district.

Bourne – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	220	190	30	86%
2019	220	211	9	96%
2020	220	187	33	85%
2021	220	196	24	90%
2022	220	178	42	80%
2023	220	182	38	83%
2024	220	190	30	85%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Chichester – primary provision

The table below and continued overleaf provides historic information on the total number of available primary places in the Reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	545	491	54	90%
2019	545	473	72	87%

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2020	545	455	90	83%
2021	523	488	35	93%
2022	538	505	33	94%
2023	553	515	23	96%
2024	538	508	30	94%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Rumboldswyke C of E Infant School converted to an academy with Bishop Luffa Learning Partnership on 1 October 2020, the academy trust also ran a consultation to enable the school to become a primary school, this also meant a reduction in their PAN for starting school from 40 to 18 for the academic year 2021, it did increase the overall provision of the school to cover reception through to Year 6.

The increase in the PAN for the planning area from 523 to 538 for 2022 was due to Portfield Primary Academy increasing their PAN from 30 to 45, the academy did not receive any capital funding to facilitate this increase.

The increase in the PAN for the planning area from 538 in previous years to 553 for 2023 was due to St Joseph's Infant School successfully consulting to increase its PAN from 45 to 60 places and relocate onto the same site as St Joseph's Junior School with effect from September 2023. The consultation also included a reduction in St Joseph's Junior School PAN for the intake at Year 3 from 90 to 60 to match that of the Infant school.

The Reduction in the PAN for the planning area from 553 to 538 in 2024 was due to Kingsham Primary School successfully consulting to reduce its PAN from 45 to 30 places per year.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Rumboldswyke CofE Primary School	2021	Remodel	Reduction in PAN from 40 to 18, increase in provision to now cover R - 6	18	126
Portfield Primary Academy	2022	Increase in PAN	Additional 15 places per year over 7 years	45	315
St Joseph's Infant School Chichester	2023	Increase in PAN	Additional 15 places per year	60	180
St Joseph's Junior School Chichester	2023	Reduction in PAN	Removal of 30 places per year	60	240
Kingsham Primary School	2024	Reduction in PAN	Removal of 15 places per year	30	210

*New capacity for permanent changes to schools' PAN will take 3, 4 or 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Manhood Peninsula

The Manhood Peninsula covers a large area in the south of the county and for planning school places at primary level is split across the two main centres of Selsey and the Witterings.

Selsey – primary provision

The table below provides historic information on the total number of available primary places in the Reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	90	86	4	95%
2019	90	61	29	67%
2020	90	61	29	67%
2021	90	81	9	90%
2022	90	63	27	70%
2023	90	60	30	67%
2024	90	64	26	71%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

The Witterings – primary provision

The table below provides historic information on the total number of available primary places in the Reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	80	71	9	89%
2019	80	87	-7	101%
2020	80	73	7	91%
2021	80	67	13	84%
2022	80	79	1	99%
2023	80	59	21	74%
2024	80	72	8	90%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Rother Valley - primary provision

The Rother Valley covers a large area in the south of the County with many of the schools being cited in the South Downs National Park. The demography of the area does mean that some areas have a higher demand for pupil places than others which can lead to some schools being required to admit bulge classes despite their appearing to be capacity across the area.

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	310	266	44	86%
2019	310	274	36	87%
2020	310	275	35	87%
2021	310	243	67	78%
2022	310	253	57	82%
2023	310	255	55	82%
2024	310	235	75	76%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Chichester District Net Capacities, Numbers On Roll & Occupancy Levels At Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Chichester	Bourne	Bosham Primary School	P	C	4-11	200	30	197
Chichester	Bourne	Chidham Parochial Primary School	P	VC	4-11	201	30	172
SDNP	Bourne	Compton & Up Marden CEP School	P	VC	4-11	140	20	76
SDNP	Bourne	Funtington Primary School	P	C	4-11	140	20	107
Chichester	Bourne	Southbourne Infant School	I	C	4-7	180	60	176
Chichester	Bourne	Southbourne Junior School	J	C	7-11	240	60	225
Chichester	Bourne	Thorney Island Community Primary School	P	C	4-11	240	30	192
Chichester	Bourne	Westbourne Primary School	P	C	4-11	208	30	166

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Chichester	Chichester	Birdham CE Primary School	P	VC	4-11	147	21	129
Chichester	Chichester	Boxgrove CE Primary School	P	VC	4-11	70	10	72
Chichester	Chichester	Chichester Free School	P	FS	4-11	420	60	433
Chichester	Chichester	Fishbourne CE Primary School	P	A	4-11	210	30	208
Chichester	Chichester	Jessie Younghusband School	P	C	4-11	210	30	213
Chichester	Chichester	Kingsham Primary School	P	A	4-11	344	30	277
Chichester	Chichester	Lavant CE Primary School	P	A	4-11	105	15	112
Chichester	Chichester	North Mundham Primary School	P	C	4-11	208	30	204
Chichester	Chichester	Parklands Primary School	P	C	4-11	420	60	430
Chichester	Chichester	Portfield Primary Academy	P	A	4-11	259	45	267
Chichester	Chichester	Rumboldswyke C of E Primary School	P	A	4-11	126	18	125
SDNP	Chichester	Singleton CE Primary School	P	VC	4-11	70	10	70
Chichester	Chichester	St Joseph's Infant School Chichester	I	A	4-7	135	60	123
Chichester	Chichester	St Joseph's CE Junior School Chichester	J	A	7-11	360	60	185
Chichester	Chichester	St Richard's Catholic Primary School Chichester	P	VA	4-11	315	45	315
Chichester	Chichester	Tangmere Primary Academy	P	A	4-11	210	30	207
Chichester	Chichester	The March CE Primary School	P	A	4-11	209	30	202
SDNP	Chichester	West Dean CE Primary School	P	VC	4-11	102	14	99
Chichester	Manhood	East Wittering Community School	P	C	4-11	315	45	267
Chichester	Manhood	Medmerry Primary School	P	A	4-11	206	30	210
Chichester	Manhood	Seal Primary School	P	A	4-11	413	60	302
Chichester	Manhood	Sidlesham Primary School	P	C	4-11	140	20	136
Chichester	Manhood	West Wittering Parochial CE School	P	VC	4-11	105	15	99
SDNP	Rother Valley	Bury CE Primary School	P	VA	4-11	70	10	88

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Chichester	Rother Valley	Camelsdale Primary School	P	C	4-11	210	30	213
SDNP	Rother Valley	Duncton CE Junior School	J	VC	7-11	81	20	53
SDNP	Rother Valley	Easebourne CE Primary School	P	VC	4-11	243	30	205
SDNP	Rother Valley	Fernhurst Primary School	P	A	4-11	210	30	103
SDNP	Rother Valley	Fittleworth CE Primary School	P	VC	4-11	140	20	128
SDNP	Rother Valley	Graffham Infant School	I	VC	4-7	60	20	47
SDNP	Rother Valley	Harting CE Primary School	P	VC	4-11	140	20	97
SDNP	Rother Valley	Hollycombe Primary School	P	C	4-11	105	15	107
SDNP	Rother Valley	Midhurst CE Primary School	P	VC	4-11	297	30	185
SDNP	Rother Valley	Northchapel Community Primary School	P	C	4-11	105	15	54
SDNP	Rother Valley	Petworth CE Primary School	P	VC	4-11	210	30	158
SDNP	Rother Valley	Rake CE Primary School	P	VC	4-11	105	15	88
SDNP	Rother Valley	Rogate CE Primary School	P	VC	4-11	105	15	62
SDNP	Rother Valley	St James' CE Primary School Coldwaltham	P	VC	4-11	105	15	53
SDNP	Rother Valley	Stedham Primary School	P	C	4-11	105	15	42

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Bourne Planning Area Total	1514	1311	87%
*Chichester Planning Area Total	3861	3667	95%
Manhood Planning Area Total	1179	1014	86%
*Rother Valley Planning Area Total	2359	1683	71%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Bourne – secondary provision

The table below and continued overleaf provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	180	156	24	87%

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2019	180	163	17	90%
2020	180	179	1	99%
2021	180	142	38	78%
2022	180	153	27	85%
2023	180	176	4	98%
2024	180	171	9	95%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Chichester – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	630	623	7	99%
2019	630	630	0	100%
2020	630	620	10	98%
2021	630	575	85	87%
2022	630	610	20	97%
2023	630	632	-2	100%
2024	630	588	42	93%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

In September 2023 to help cater for the large increase in pupil numbers experienced across the county for starting Year 7 at secondary school, Chichester Free School admitted a bulge class of 30.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Chichester Free School ¹	2023	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Manhood Peninsula - secondary provision

The table overleaf provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting

school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	150	81	69	54%
2019	150	104	46	69%
2020	150	91	59	61%
2021	150	97	53	65%
2022	150	95	55	63%
2023	120	105	15	87%
2024	120	109	11	81%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The reduction in the PAN for the planning area from 150 in previous years to 120 for 2023 and beyond is due to The Academy Selsey successfully consulting to reduce its PAN from 150 to 120 places with effect from September 2023.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
The Academy Selsey	2023	Reduction in PAN	Removal of 30 places per year	120	600

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Rother Valley - secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	210	198	12	94%
2019	210	223	-13	106%
2020	210	231	-21	110%
2021	210	195	15	93%
2022	210	218	-8	104%
2023	210	185	25	88%
2024	210	225	-15	107%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

In September 2019, 2020, 2022 and 2024 Midhurst Rother College agreed to admit pupils over their current PAN to cater for the number of preferences the school received. There was no requirement to increase the capacity of the

buildings as the school was rebuilt in 2010 with sufficient accommodation for a PAN of 240.

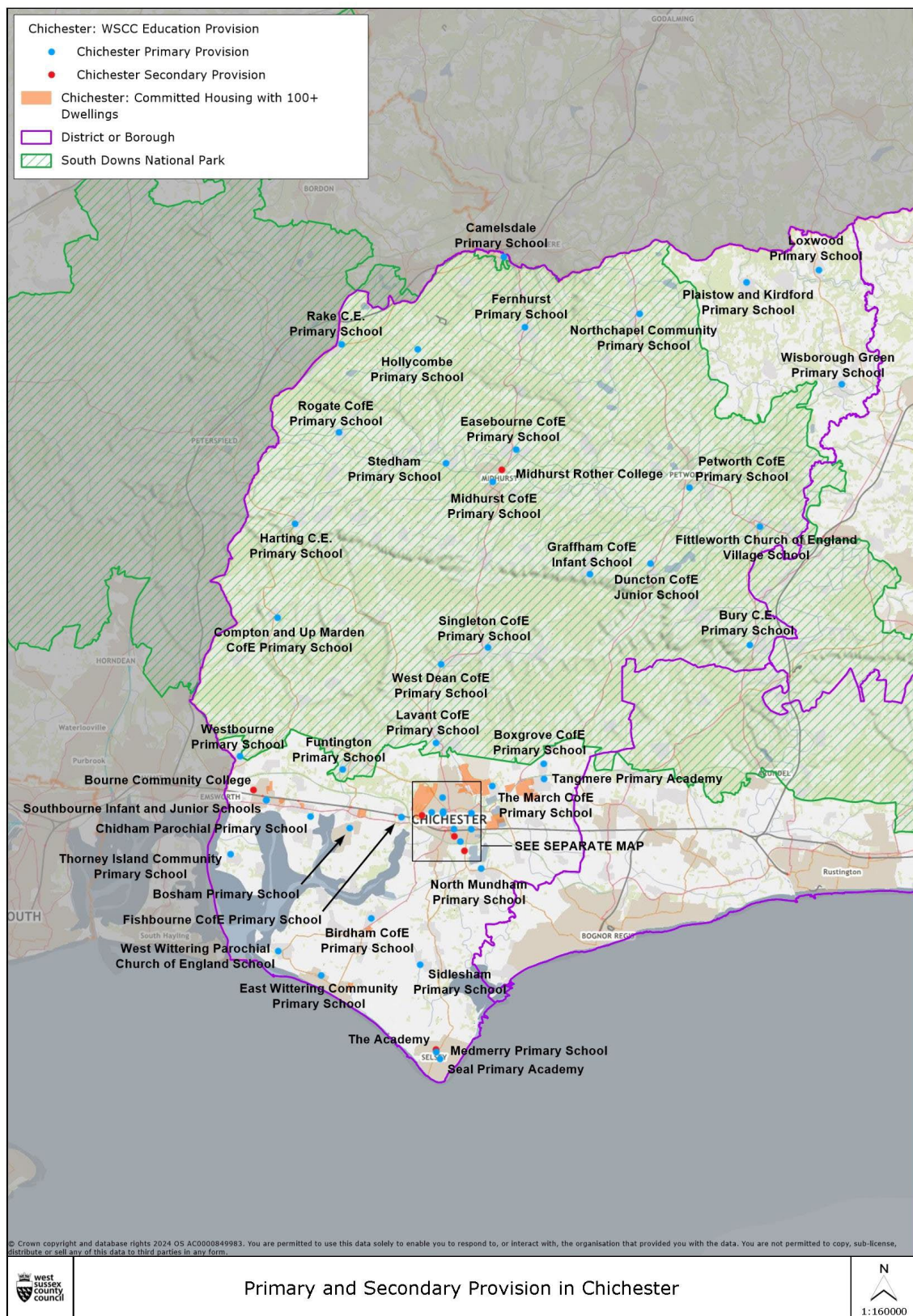
Chichester District Net Capacities, Numbers On Roll & Occupancy Levels At Secondary Schools Spring 2025

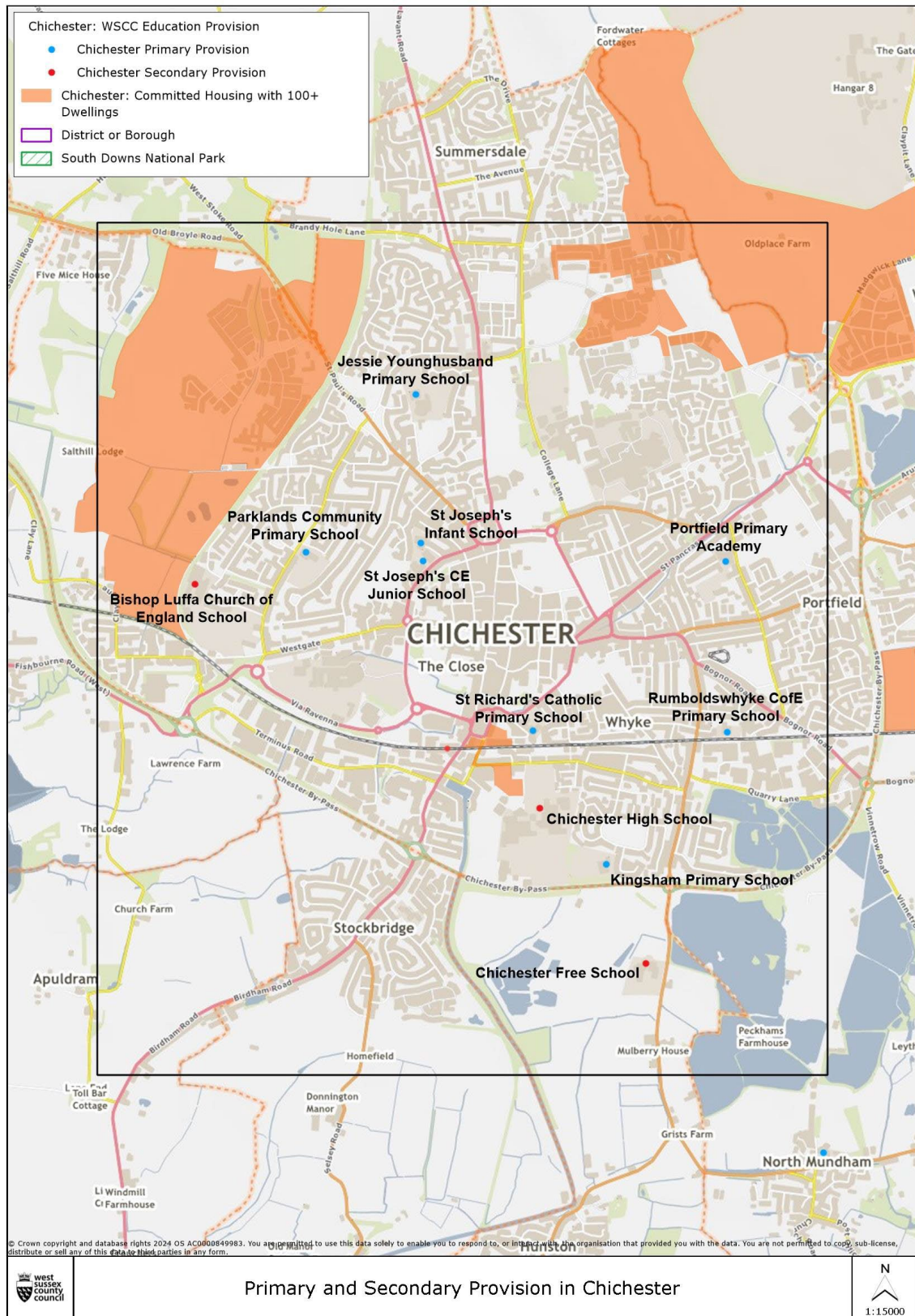
Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25 Planned Places	PAN Sept 2024	NOR JAN 2025
Chichester	Bourne	Bourne Community College	S	F	11-16	900	180	729
Chichester	Chichester	Bishop Luffa Church of England School	S	A	11-16 Post 16	1200 266	240	1213 366
Chichester	Chichester	Chichester Free School	S	FS	11-16	600	120	645
Chichester	Chichester	Chichester High School	S	A	11-16 Post 16	1500 250	270	1121 137
Chichester	Manhood	The Academy Selsey	S	A	11-16	750	120	501
SDNP	Rother Valley	Midhurst Rother College	S	A	11-16 Post 16	1200 300	210	1021 137

Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
*Bourne Planning Area Total	900	729	81%
*Chichester Planning Area Total	3940	2482	88%
*Manhood Planning Area Total	750	501	67%
Rother Valley Planning Area Total	1500	1158	77%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Adopted Local Plan – Chichester District





The current local plan for Chichester District was adopted in 2015 covering the period 2012 – 2029. Within the plan were allocated housing developments expected to bring forward a minimum of 7,388 new dwellings. Included in this figure were the following allocations;

- West of Chichester SDL (policy 15 of adopted local plan) up to 1,600 dwellings over 2 phases.
- Shopwhyke SDL (policy 16 of adopted local plan) 500 dwellings.
- Westhampnett/North of Chichester SDL (policy 17 of adopted local plan).
- Tangmere SDL (policy 18 of adopted local plan) increased from 1,000 to 1,300 Dwellings.

A review of the local plan has been conducted by Chichester DC and includes an additional 4,350 new dwellings. The Local Plan is currently at examination and includes additional allocations:

- Land at Highgrove Farm, Bosham (Site A7) - an additional 245 to the 50 allocated in the Policy BO1 Site Allocation DPD 2014 – 2029 - total of 295.
- Land East of Chichester (Site A8) – 680 dwellings.
- Land at Maudlin Farm, Westhampnett (Site A10) – 265 dwellings.
- Southern Gateway (Sites A4 and A5) – 180 dwellings.
- Southbourne broad location development (A13) – 1,050 dwellings.

Bourne – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	215	180	35	84%
2026	215	172	43	80%
2027	215	155	60	72%
2028	215	154	61	72%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure.

Many of the housing developments mentioned in the local plan and those that form part of the neighbourhood plan allocations are currently in build, although

the full impact of the anticipated child product from the housing allocations is not yet reflected the pupil forecasts.

The reduction in the PAN from 220 to 215 is due to the local authority successfully consulting on reducing the PAN at Compton and Up Marden C of E Primary School from 20 to 15 places per year with effect from September 2025.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School/scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Compton and Up Marden C of E Primary School	2025	Reduction in PAN	Removal of 5 places per year	15	105

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Chichester – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	538	539	-1	100%
2026	538	529	9	98%
2027	538	504	34	94%
2028	538	513	25	95%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), or procuring and building a new school, schools admitting bulge classes or permanent expansion (in response to increases in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure. The requirements for mitigation of the allocations within the local plan affecting the planning area is for

- Two additional classrooms for Portfield Primary Academy to support the PAN increase from 30 to 45.

- Land and associated build costs for a 1FE (210 place) primary school with onsite provision for early years. The provision is expandable to 2FE (420 place) primary school with onsite provision for early years and SEND to serve the development West of Chichester. Now known as Minerva Heights
- Land and associated build costs for a 2FE (420 place) primary school with onsite provision for early years and SEND to serve the development at Tangmere.

The construction of the new primary school secured to serve the Minerva Heights development has now been completed and will be open and operational for the start of the academic year September 2025. In 2024 a consultation was undertaken where it was proposed to relocate Jessie Younghusband from its current location to the new school. All pupils currently on roll and those who have applied for starting school for September 2025 entry will automatically transfer to the new school site.

The new site is of sufficient size to accommodate an expansion to 2FE (420 places) should demand arising from the new development and wider planning area require expansion. The relocation therefore provides scope for expansion in the future of a successful primary school thereby providing greater financial sustainability.

The neighbourhood plan policy for Tangmere includes the aspiration for the existing primary school to be relocated onto the development, as part of their one village vision. Negotiations on how this can be achieved are ongoing between ourselves, Chichester DC and the developers of the site.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School / scheme	Year project commenced /proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Portfield Primary Academy	2025	Two additional classrooms to support the increase in PAN	15 places per year over 7 years	45	105
West of Chichester Minerva Heights	2025	Relocation of Jessie Younghusband Primary School	30 places per year over 7 years	n/a	n/a
West of Chichester Minerva Heights	Dependent on the housing delivery timescale and pupil demand.	Expansion of Jessie Younghusband Primary School following relocation.	30 places per year over 7 years	60	420
Tangmere Village	Dependent on the housing delivery timescale	New primary school	60 – 90 places per year over 7 years	60 90	420 630

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Manhood – primary provision

The Manhood Peninsula covers a large area in the south of the county and for planning school places is split across the two main centres of Selsey and the Witterings.

Selsey – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	90	57	41	63%
2026	60	68	-8	113%
2027	60	55	5	92%
2028	60	52	8	87%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

The reduction in the PAN for 2026 and beyond is due to Seal Primary Academy successfully consulting on reducing their PAN from 60 to 30 places per year with effect from September 2026.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School/scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Seal Primary Academy	2026	Reduction in PAN	Removal of 30 places per year	30	210

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge classes or permanent expansion (increase in pupil demand).

The Witterings – primary provision

The table overleaf provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who

may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	80	66	14	83%
2026	80	71	9	89%
2027	80	67	13	84%
2028	80	64	16	80%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure.

Many of the housing developments mentioned in the Local Plan and those that form part of the parish allocations are currently in build and the forecast numbers are anticipated to exceed the capacity within the schools serving the area and has done on previous years, although these numbers have yet to impact on the schools with the applications for starting school currently lower than the PANS or the forecast intake. Careful monitoring of the pupil numbers in the school planning area is ongoing. Should the County Council determine that further expansion of one or more of the schools to meet the demand is required this will be undertaken in discussion with educationalists, the current schools and diocese.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School/ scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Primary education provision	Dependent on the housing delivery timescale	School expansion	15-30 places per year over 7 years	tbc	tbc

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Rother Valley – primary provision

All of the schools in the planning area with the exception of Camelsdale Primary School, whilst part of Chichester District, falls within the South Downs National Park, (SDNP) which is a planning authority in its own right. Housing allocations in

the SDNP are minimal and are not currently impacting on the number of available places across the area.

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	310	223	87	72%
2026	310	264	46	85%
2027	310	223	87	72%
2028	310	216	94	70%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Based on the current pupil forecasts, there are no changes planned that will impact the number of available places in the next four years.

Bourne – secondary provision

This is an area where there is considerable pupil movement making detailed planning more complex. The area borders Hampshire to the west and has good rail and road links which aid pupil movement across the area and between local authorities.

The table below and continued overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	180	148	32	82%
2026	180	161	19	89%
2027	180	157	23	87%
2028	180	157	23	87%
2029	180	156	24	87%
2030	180	157	23	87%

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2031	180	154	26	86%
2032	180	155	25	86%
2033	180	148	32	82%
2034	180	135	45	75%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Based on the current pupil forecasts, there are no changes planned that will impact the number of available places in the next 10 years. However, we continue to monitor the impact of housing delivery in the local areas as well as that in Hampshire which may impact on the demand for places at the school.

Chichester District – secondary provision

This is an area where there is considerable pupil movement in the school planning area, making detailed planning more complex. The area has good rail and road links which aid pupil movement between neighbouring planning areas. The availability of places at the secondary church school also attracts children from some distance.

The table below provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	630	655	-25	109%
2026	600	648	-48	108%
2027	600	671	-71	112%
2028	600	704	-101	117%
2029	600	725	-125	121%
2030	600	708	-108	118%
2031	600	754	-154	126%
2032	600	736	-136	123%
2033	600	732	-132	122%
2034	600	699	-99	117%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be

through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

The table below details the changes we have, or plan to undertake to address the current forecast data. The current excess in forecast demand for places is due in part to the popularity of the faith school in the planning area. Many of these applicants are not from within the planning area if applicants do not meet the admission criteria a place at the school will not be offered. The impact of the Minerva Heights development on the forecast pupil numbers will require careful monitoring of the pupil numbers in the school planning area. Should the County Council determine that the surplus accommodation at the Chichester High School is required to meet the demand discussions with educationalists, the school and the Academy Trust will be required to determine the best way to achieve this.

The reduction in the PAN for 2026 and beyond is due to The Chichester High School successfully consulting on reducing their PAN from 270 to 240 places with effect from September 2026. The accommodation on site has been mothballed but could be bought back into use should the actual demand for places exceed the number of available places.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Chichester High School	2026	Reduction in PAN	Removal of 30 places per year	240	1200
Chichester High School	Dependent on the housing delivery timescale	Increase in PAN utilising surplus accommodation	tbc	tbc	tbc

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Manhood Peninsula – secondary provision

The table below and continued overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	120	109	11	91%
2026	120	101	19	84%
2027	120	94	26	78%
2028	120	109	11	91%
2029	120	92	28	77%
2030	120	93	27	78%
2031	120	93	27	78%
2032	120	87	33	73%

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2033	120	96	24	80%
2034	120	81	39	68%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Based on the current pupil forecasts, there are no changes planned that will impact the number of available places in the next 10 years.

Rother Valley – secondary provision

The table below provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	210	171	39	81%
2026	210	219	-9	104%
2027	210	192	18	91%
2028	210	184	26	88%
2029	210	190	20	90%
2030	210	196	14	93%
2031	210	197	13	94%
2032	210	170	40	81%
2033	210	184	26	88%
2034	210	152	58	72%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

This is an area where there is considerable pupil movement in the school planning area, making detailed planning more complex. The area borders Hampshire to the west and Surrey to the north and has good road links which aid pupil movement across the area and between local authorities. The school has the physical capacity for a PAN of 240, therefore due to the forecast numbers not

currently showing a need for permanent additional capacity there are no changes planned that will impact the number of available places in the next 10 years.

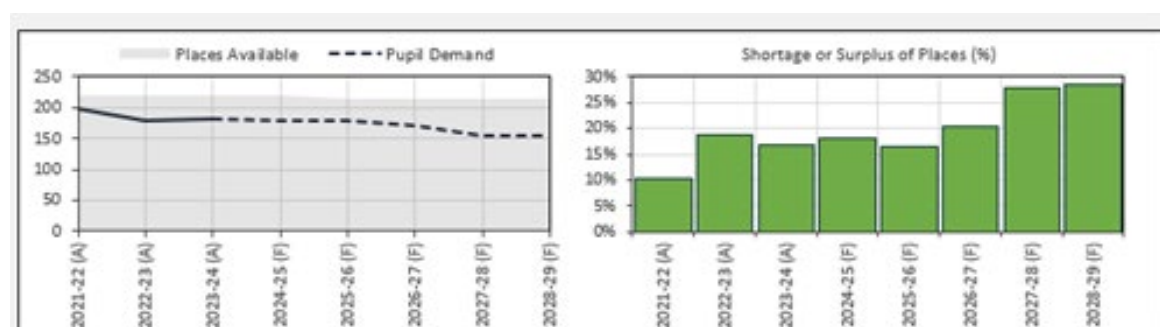
Chichester District Forecasting Pupil Data

The graphs below and continued overleaf indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the District in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called 'Edge-ucate' prior to the school census for Autumn Term 2023 becoming available. Therefore, academic year 2023/24 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Bourne Planning Area Primary Pupil Numbers: Year Group Reception.

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	197	179	183	180	180	172	155	154
Total Places Available	220	220	220	220	215	215	215	215

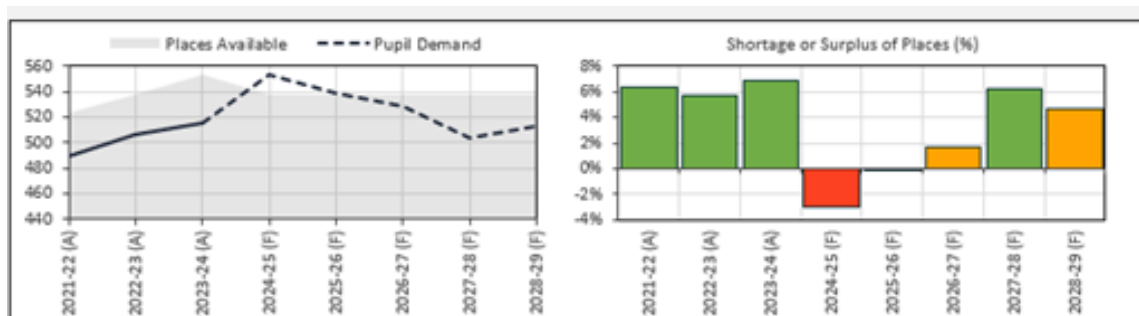


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Chichester Planning Area Primary Pupil Numbers: Year Group Reception.

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	490	507	515	554	539	529	504	513
Total Places Available	523	538	553	538	538	538	538	538

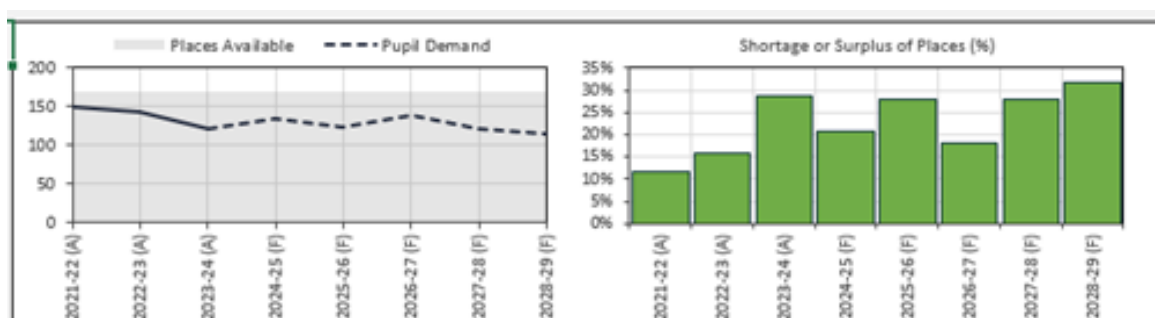


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Manhood Planning Area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	150	143	121	135	123	139	122	116
Total Places Available	170	170	170	170	170	170	170	170

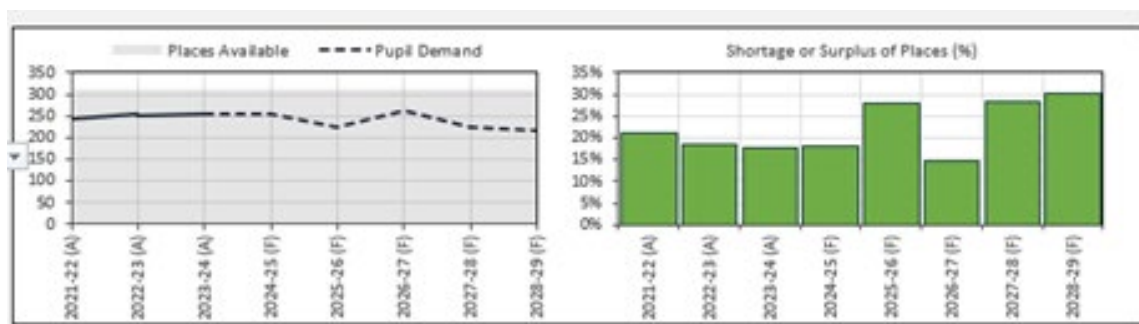


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Rother Valley Planning Area Primary Pupil Numbers: Year group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	245	253	255	254	223	264	223	216
Total Places Available	310	310	310	310	310	310	310	310

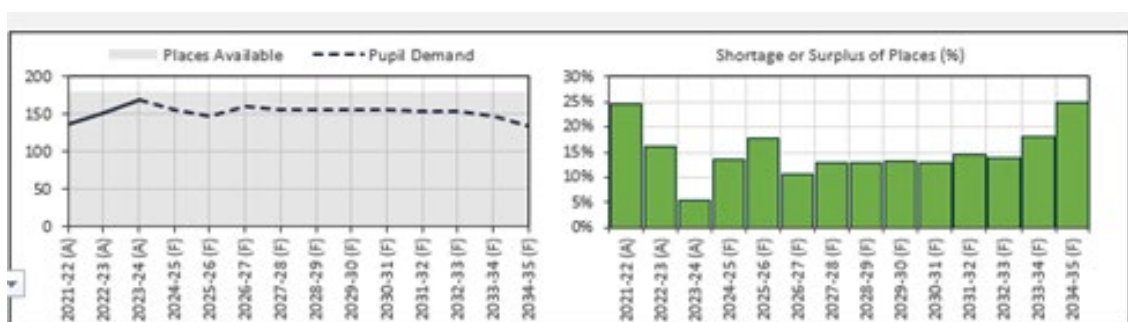


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Bourne Planning Area Secondary Pupil Numbers: Year Group 7.

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	136	151	170	156	148	161	157	157	156	157	154	155	148	135
Total Places Available	180	180	180	180	180	180	180	180	180	180	180	180	180	180

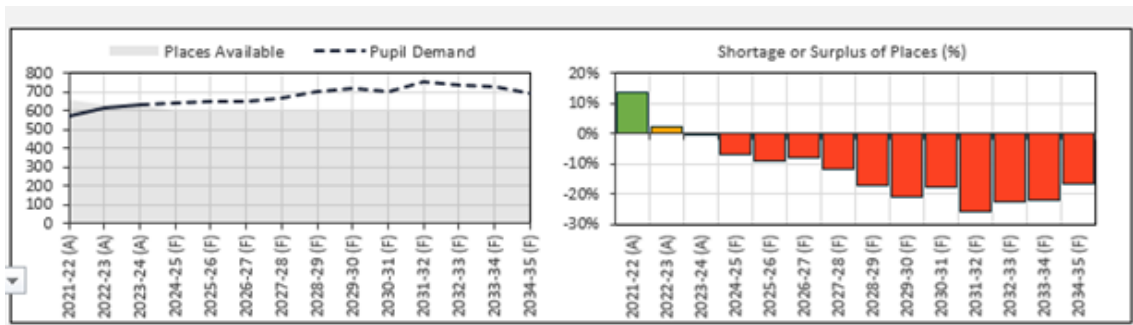


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Chichester Planning Area Secondary Pupil Numbers: Year Group 7.

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (A)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	571	615	631	640	655	648	671	704	725	708	754	736	732	699
Total Places Available	660	630	630	600	600	600	600	600	600	600	600	600	600	600

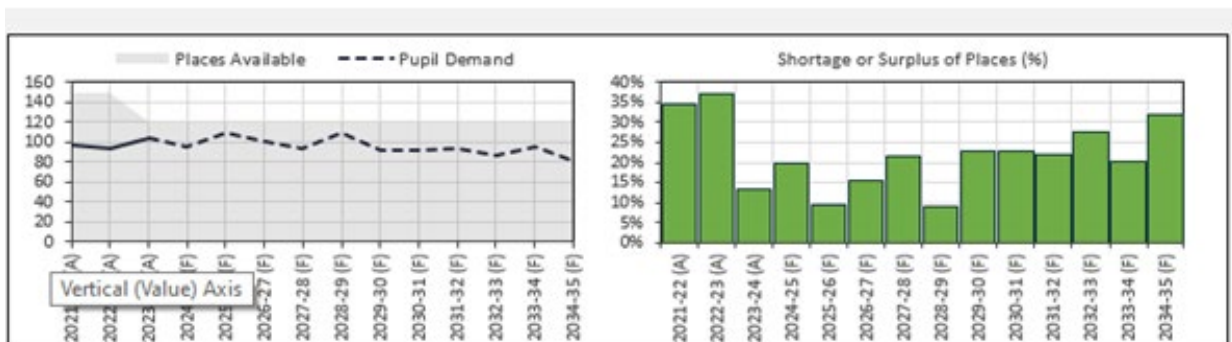


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Manhood Planning Area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	98	94	104	96	109	101	94	109	92	93	93	87	96	81
Total Places Available	150	150	120	120	120	120	120	120	120	120	120	120	120	120



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Rother Valley Planning Area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	195	218	187	190	171	219	192	184	190	196	197	170	184	152
Total Places Available	210	210	210	210	210	210	210	210	210	210	210	210	210	210



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Summary for Chichester:

Primary provision: In line with the current pupil forecasts, there is no expected pressure on needing additional primary schools for the next four years. This position will be monitored annually and discussed with schools in each individual planning area.

Secondary provision: In line with the current pupil forecasts, there is no expected pressure on additional secondary school places for the next 10 years. Surplus accommodation is available at both the Chichester High School and Midhurst Rother College which can be utilised to cater for the increase in pupil numbers. This position will be monitored annually and discussed with schools in each individual planning area. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences.

CRAWLEY BOROUGH

Education in Crawley

There are 25 primary schools and six secondary schools in Crawley Borough, and one all through school, The Gatwick School. The Borough is broken down into four school planning areas for primary, Northeast, Northwest, Southeast and Southwest. For secondary, Crawley is taken as a whole as all secondary schools are within an acceptable travel distance for children within the town.

Demand for primary school places has been falling in Crawley after a period of rapid growth. Significant new housing, immigration patterns (as the town is close to Gatwick airport), inward migration from London (where house prices are higher), and economic growth and full employment (due to the proximity of the town to the M23 corridor and Gatwick Diamond) played a part in the growth from 2012. With a downturn in the birth rate, exacerbated by COVID 19, there are now surplus primary school places across the Borough. Some schools, have or are currently, consulting on reducing their PANs to aid with school organisation and financial stability. However, an unknown is the number of refugee families being placed in the town, sometimes at quite short notice, which could reduce the number of surplus places significantly.

Secondary school places are on a different trajectory, with the growth in demand for primary places from 2012 currently impacting the secondary phase. This has affected the schools for the last four years, with a shortfall in total places anticipated this year, and for a further seven years.

Crawley Northeast – primary provision

Forge Wood Primary opened in its new building in September 2017. The school serves a strategic development of up to 1900 homes of which half are now built out. The school offers 60 places per year of age but could expand further if required.

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	390	325	65	83%
2019	390	344	46	88%
2020	390	331	59	85%
2021	390	351	39	90%
2022	390	366	24	94%
2023	390	372	18	95%
2024	390	354	36	91%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

There have not been any other projects impacting the number of available places in the planning area in the last seven years.

Crawley Northwest – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	600	569	31	95%
2019	600	545	55	91%
2020	600	490	110	82%
2021	600	525	75	88%
2022	600	543	57	91%
2023	600	561	39	94%
2024	600	549	51	92%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The table below details the projects we have undertaken or plan to undertake in order to cater for the change in pupil numbers in the school planning area.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
The Bewbush Academy	2026	Reduction in PAN	Removal of 30 places per year	30	420
The Mill Academy	2026	Reduction in PAN	Removal of 30 places per year	30	420

There have been no projects to increase the number of places in Northwest Crawley primaries in the last seven years. However, see page 94 for details about the relatively new Kilnwood Vale Primary in the Horsham East planning area that adjoins Crawley Northwest.

Crawley Southeast – primary provision

The table below and continued overleaf provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	240	239	1	100%
2019	240	222	18	93%
2020	240	239	1	100%

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2021	240	230	10	96%
2022	240	212	28	88%
2023	240	238	2	99%
2024	240	227	13	95%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

There have been no projects to change the number of places in Southeast Crawley primaries in the last seven years so there is no table below. The schools have asked that numbers are kept under review in order to reduce surplus places if needed.

Crawley Southwest – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	480	406	74	85%
2019	480	449	31	94%
2020	480	446	34	93%
2021	480	341	139	71%
2022	480	392	88	82%
2023	450	427	23	95%
2024	420	364	56	87%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The table below details the projects we have undertaken or plan to undertake in order to cater for the increase in pupil numbers in the school planning area. It also shows, where known, details of applications submitted to the DfE for sponsors to open additional education provision to cater for the increase in pupil demand.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Southgate Primary Academy	2023	Reduction in PAN	Removal of 30 places per year	30	210
Seymour Primary Academy	2024	Reduction in PAN	Removal of 30 places per year	30	420

Crawley Borough Net Capacities, Numbers On Roll & Occupancy Levels At Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Jan 2025	NOR Jan 2025
Crawley	Crawley NE	Forge Wood Primary School	P	A	4-11	420	60	415
Crawley	Crawley NE	Milton Mount Primary School	P	A	4-11	630	90	619
Crawley	Crawley NE	Northgate Primary School	P	C	4-11	630	90	593
Crawley	Crawley NE	The Gatwick Free School	P	FS	4-11	420	60	306
Crawley	Crawley NE	Three Bridges Primary School	P	C	4-11	612	90	619
Crawley	Crawley NW	*The Bewbush Academy	P	A	4-11	630	90	482
Crawley	Crawley NW	Gossops Green Primary School	P	C	4-11	630	90	592
Crawley	Crawley NW	Langley Green Primary School	P	C	4-11	420	60	415
Crawley	Crawley NW	The Mill Primary School	P	A	4-11	702	90	545
Crawley	Crawley NW	Our Lady Queen of Heaven Catholic Primary School	P	VA	4-11	420	60	419
Crawley	Crawley NW	St Francis of Assisi Catholic Primary School	P	VA	4-11	420	60	421
Crawley	Crawley NW	St Margaret's CE Primary School, Ifield	P	VA	4-11	420	60	419
Crawley	Crawley NW	Waterfield Primary School	P	A	4-11	420	60	369
Crawley	Crawley NW	West Green Primary School	P	C	4-11	210	30	208
Crawley	Crawley SE	Brook Infant School	I	C	4-7	180	60	175
Crawley	Crawley SE	Maidenbower Infant School	I	C	4-7	270	90	242
Crawley	Crawley SE	Maidenbower Junior School	J	C	7-11	600	150	579
Crawley	Crawley SE	Pound Hill Infant School	I	A	4-7	270	90	269
Crawley	Crawley SE	Pound Hill Junior School	J	C	7-11	378	90	358
Crawley	Crawley SW	*Broadfield Primary Academy	P	A	4-11	628	90	487
Crawley	Crawley SW	Desmond Anderson School	P	A	4-11	420	60	402
Crawley	Crawley SW	Hilltop Primary School The	P	A	4-11	630	90	603
Crawley	Crawley SW	Seymour Primary School	P	A	4-11	630	60	422
Crawley	Crawley SW	Oaks Primary School The	P	A	4-11	420	60	411
Crawley	Crawley SW	Southgate Primary School	P	A	4-11	405	30	280
Crawley	Crawley SW	St Andrew's CE Primary, Furnace Green	P	VA	4-11	210	30	207

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Crawley Northeast Planning Area Total	2712	2552	94%
Crawley Northwest Planning Area Total	4272	3870	91%
Crawley Southeast Planning Area Total	1698	1623	96%
Crawley Southwest Planning Area Total	3343	2812	84%

Crawley – secondary provision

The table below provides historic and forecast information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school or forecast that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	1440	1356	84	94%
2019	1470	1382	88	94%
2020	1470	1422	48	97%
2021	1470	1447	23	98%
2022	1500	1541	-41	103%
2023	1500	1600	-100	106%
2024	1530	1507	23	98%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

As background, Ifield Community College took an additional form of entry to cater for an oversubscription of numbers within catchment in 2018. The PAN has permanently increased from 180 to 210 from 2019 utilising existing accommodation previously used for Adult Education. St Wilfrid's RC Secondary has seen high levels of demand. The school has taken bulge classes for three years and its PAN permanently increased by 30 in September 2022. Oriel High School took over numbers in 2021 and Holy Trinity CE Secondary and Thomas Bennett Community College agreed to take over numbers in 2022. Holy Trinity CE Secondary, St Wilfrid's RC Secondary and Hazelwick Secondary took additional numbers in 2023. Holy Trinity CE Primary are having a large reconstruction project as part of the DfE Priority Schools Building Programme which includes a 1FE expansion and have therefore increased their PAN in 2024 in anticipation.

The table overleaf details the projects we have undertaken or plan to undertake to cater for the increase in pupil numbers in the school planning area.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Ifield Community College	2018	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
Ifield Community College	2019	Permanent expansion	30 places per year over 5 years	210	1396
St Wilfrid's RC Secondary	2019/20/21	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
Ifield Community College	2021	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
Oriel High School	2021	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
St Wilfrid's RC Secondary	2022	Permanent expansion	30 places per year over 5 years	180	1100
Holy Trinity CE Secondary	2022	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
Thomas Bennett Community College	2022	Half a Bulge Class	Additional cohort of 15 for 5 years	n/a	n/a
Holy Trinity CE Secondary	2023	Two Bulge Classes	Additional cohort of 60 for 5 years	n/a	n/a
Hazelwick Secondary	2023	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
Oriel High School	2023	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
Thomas Bennett Community College	2023	Half a bulge class	Additional cohort of 15 for 5 years	n/a	n/a
Holy Trinity CE Secondary	2024	Permanent Expansion	30 places per year for five years	240	Construction project in flight
St Wilfrid's RC School	2024	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
The Gatwick School	2025	24 over PAN	Additional places per year for five years (if required)	n/a	n/a
Hazelwick School	2025	10 over PAN	One child per FE for 5 years	n/a	n/a
Ifield Community College	2025	Bulge Class	Additional cohort of 30 for 5 years	n/a	n/a
St Wilfrid's RC School	2025	6 over PAN	One child per FE for 5 years	n/a	n/a
Thomas Bennett Community College	2025	Half a bulge class	Additional cohort of 15 for 5 years (if required)	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

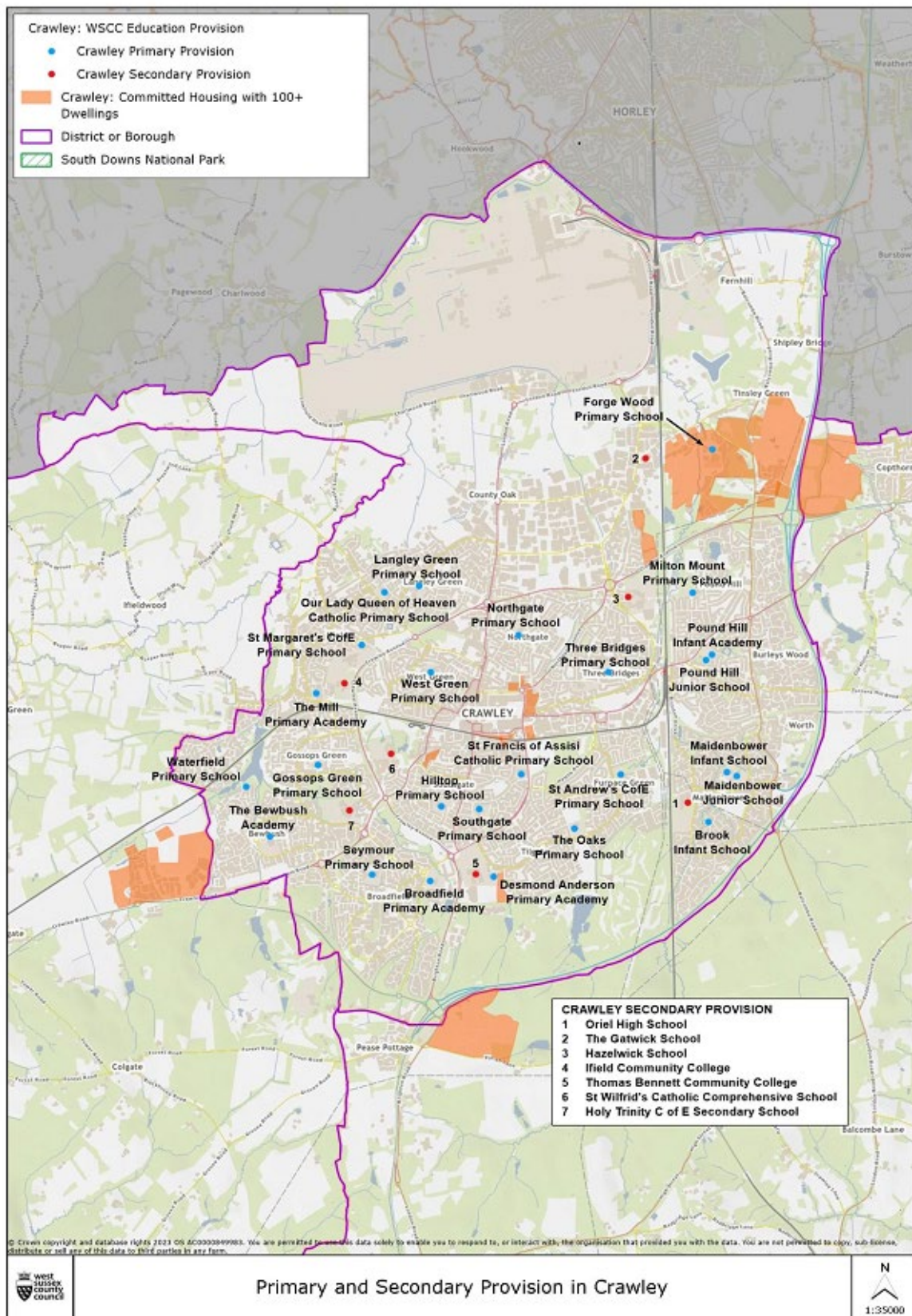
Crawley Borough Net Capacities, Numbers On Roll & Occupancy Levels At Secondary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25 Planned Places	PAN Jan 2025	NOR Jan 2025
Crawley	Crawley NE	The Gatwick Free School	S	FS	11-16	600	120	555
Crawley	Crawley NE	Hazelwick School	S	A	11-16 Post 16	1537 350	300	1530 362
Crawley	Crawley NW	Holy Trinity C of E Secondary School	S	VA	11-16 Post 16	1142 240	210	1135 238
Crawley	Crawley NW	Ifield Community College, Crawley	S	C	11-16 Post 16	1177 200	210	1094 117
Crawley	Crawley NW	St Wilfrid's Catholic Comprehensive	S	VA	11-16 Post 16	752 249	180	975 189
Crawley	Crawley SE	Oriel High School	S	C	11-16 Post 16	1156 300	240	1264 213
Crawley	Crawley SW	*Thomas Bennett Community College	S	A	11-16 Post 16	1541 200	240	1054 198

Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Crawley Borough Planning Area Total	9444	8924	94%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Adopted Local Plan - Crawley Borough



The current local plan for Crawley was adopted in September 2024. Within the plan were allocated housing developments expected to bring forward a minimum of 5,330 net new dwellings between 2023 to 2040. Included in this figure are the key housing sites (policy H2);

- Forge Wood, Pound Hill (434 dwellings)
- Former TSB site, Russell Way, Three Bridges (59 dwellings)
- Upper Floors, 7 – 13 The Broadway & 1 - 3 Queens Square, Northgate (25 dwellings)
- Shaw House, Pegler Way, West Green (33 dwellings)
- Longley House, Southgate (121 dwellings)
- Land at Steers Lane, Forge Wood (185 dwellings) (subject to implementation of outline planning permission of CR/2018/0894/OUT, or any amendment thereof, and associated Reserved Matters approval(s))
- Town Centre Key Opportunity Sites (1,500 net dwellings)

Crawley Northeast – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking school places for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure in the surplus places column shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	390	400	-10	103%
2026	390	378	12	97%
2027	390	387	3	99%
2028	390	390	0	100%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

A strategic allocation of 1,900 homes is well underway with over 1360 homes at Forge Wood completed. From September 2017 the 2FE Forge Wood Primary opened in its permanent building. There is land adjacent to the school that is set aside for expansion should a further form of entry be required in the future.

School/scheme	Year project commenced/ proposed implementation date	Project Type	Additional places per year group	New PAN	*New Capacity
Forge Wood Primary School	2030+	Expansion	30 places per year over seven years	90	630

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Northwest – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking school places for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure in the surplus places column shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	600	543	57	91%
2026	540	490	50	91%
2027	540	511	29	95%
2028	540	503	37	93%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

Kilnwood Vale strategic development sits within the Horsham East planning area adjacent to the Crawley neighbourhood of Bewbush. It was originally envisaged as a new neighbourhood for Crawley. With the opening of Kilnwood Vale primary school in 2019 there is unlikely to be basic need for additional places in Crawley Northwest at present. Two of the larger schools in the area have agreed a reduction in their published admission number taking a smaller intake in 2026. Should numbers expand again in the longer term, this accommodation can be un-mothballed and brought back into use as required.

Crawley Southeast – primary provision

The table overleaf provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking school places for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure in the surplus places column shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	240	217	23	90%
2026	240	208	32	87%
2027	240	197	43	82%
2028	240	196	44	82%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

Numbers are expected to fall after 2024, and we are monitoring carefully to see if a PAN reduction will be required.

Crawley Southwest – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking school places for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn. A negative figure in the surplus place's column shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	420	377	43	90%
2026	420	359	61	85%
2027	420	348	72	83%
2028	420	341	79	81%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

There may be some localised growth in Crawley Town Centre with several planning applications for blocks of flats/change of use from offices. We are monitoring numbers carefully as it can be difficult to predict the number of children that live in apartments (young families often wish to move up the housing ladder but are unable to with prevailing economic conditions and property market etc.). However, forecasts are showing the numbers are likely to drop significantly with the fall in the birth rate.

Crawley Borough – secondary provision

The table below provides future forecast information on the total number of available secondary places in Year 7 compared with the actual number of pupils forecast that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	Planned PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	1530	1,577	-147	103%
2026	1530	1,564	-34	102%
2027	1530	1,572	-42	103%
2028	1530	1,559	-29	102%
2029	1530	1,607	-77	105%
2030	1530	1,659	-129	108%
2031	1530	1,652	-122	108%
2032	1530	1,660	-90	108%
2033	1530	1,560	-30	102%
2034	1530	1,550	-20	101%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

The Local Authority wishes to continue to work with the existing six secondary schools and the all-through school to increase capacity until the new secondary free school agreed by the DfE in 2017 can come on stream. Holy Trinity CE Secondary has permanently expanded to take 240 children per year of age, and the aim is for St Wilfrid's RC School to take 210 places, Ifield Community College 240 places, and Oriel High School 270 places, four extra forms of entry.

The planned Published Admission Number for Year 7 in the table includes the permanent expansion of Holy Trinity from 2025 but not yet the other secondary schools as agreement to funding and delivery is not yet in place. A new secondary school is likely to be required in response to strategic housing adjoining the Borough which may come forward in the next Horsham and Mid Sussex Local Plan Reviews.

A new secondary free school was approved by the Secretary of State in the Spring of 2017 to serve Crawley Borough. The school is still to be delivered as there have been difficulties identifying an available site and other factors. It appears that the only suitable site is likely to be to the West of Ifield in Horsham District should further development come forward. In the meantime, existing schools are being asked to expand to cater for the immediate shortfall. WSCC continues to review and monitor forecasts and local plan developments on an ongoing basis and is proposing another new all-through facility to the East of Crawley in Mid Sussex.

School/scheme	Year project commenced/ proposed implementation date	Project Type	Additional places per year group	New PAN	New Capacity
Holy Trinity CE Secondary	2025	Permanent expansion	30 places per year over 5 years	240	1440
St Wilfrid's RC Secondary	2027+	Permanent expansion	30 places per year over 5 years	210	1300
Ifield Community College	2028+	Permanent expansion	30 places per year over 5 years	240	1400
Oriel High School	2028+	Permanent expansion	30 places per year over 5 years	270	1650
¹ Meadowbrook Secondary (formerly known as Forge Wood High)	2029+ dependent on the delivery programme by the ESFA and housing development	New secondary free school adjacent to the Borough	180 places per year over 5 years plus 6 th form	180	900
Mid Sussex Secondary School	Dependant on housing in Mid Sussex which is subject to consultation/Local Plan review	New all-through school adjacent to the Borough	180 places per year over 5 years	180	900

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

¹Approved Free School Application Wave 12 announcement Apr 2017.

Crawley Borough Forecasting Pupil Data

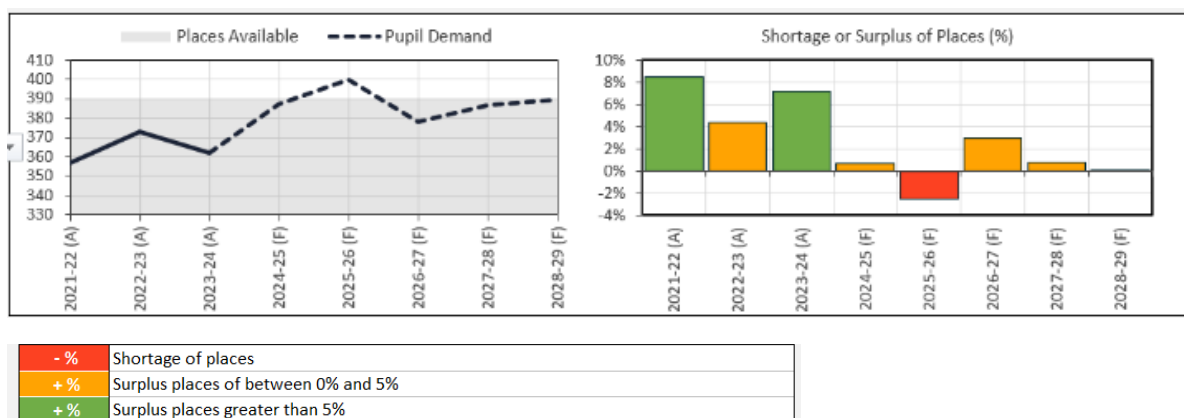
The graphs overleaf indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the District in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called 'Edge-ucate' prior to the school census for Autumn Term 2024 becoming available. Therefore, academic year 2024/25 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Crawley Borough Primary Pupil Numbers: Reception Year (YR)

Crawley Northeast

(A = Actual - F = Forecast)

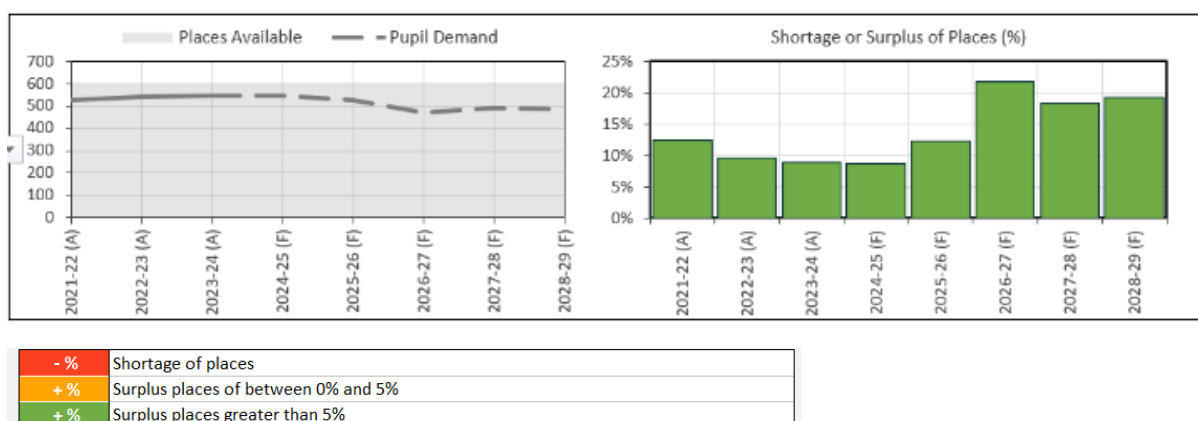
Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	357	373	362	387	400	378	387	390
Total Places Available	390	390	390	390	390	390	390	390



Crawley Northwest

(A = Actual - F = Forecast)

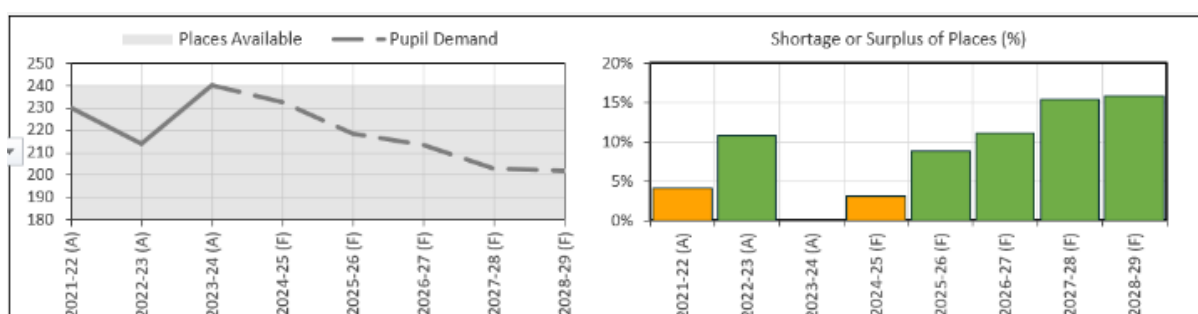
Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	525	542	547	550	543	490	511	503
Total Places Available	600	600	600	600	600	600	600	600



Crawley Southeast

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	230	214	240	233	217	208	197	196
Total Places Available	240	240	240	240	240	240	240	240

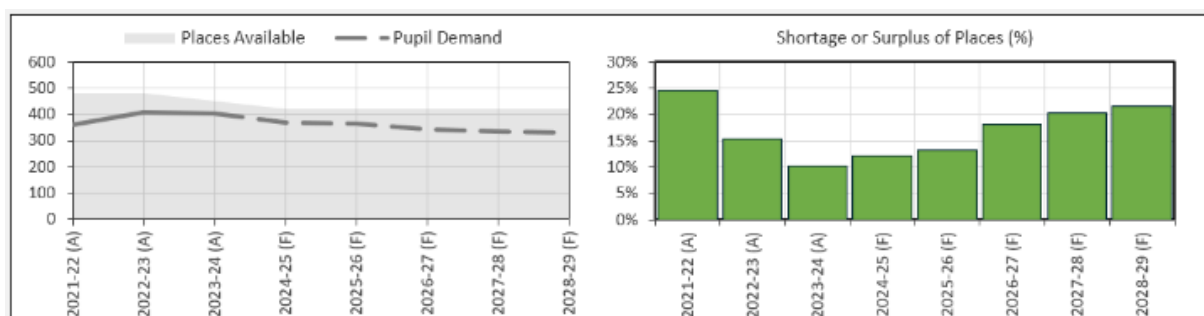


- %	Shortage of places
+ %	Surplus places of between 0% and 5%
+ %	Surplus places greater than 5%

Crawley Southwest

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	362	406	404	369	364	344	335	329
Total Places Available	480	480	450	420	420	420	420	420

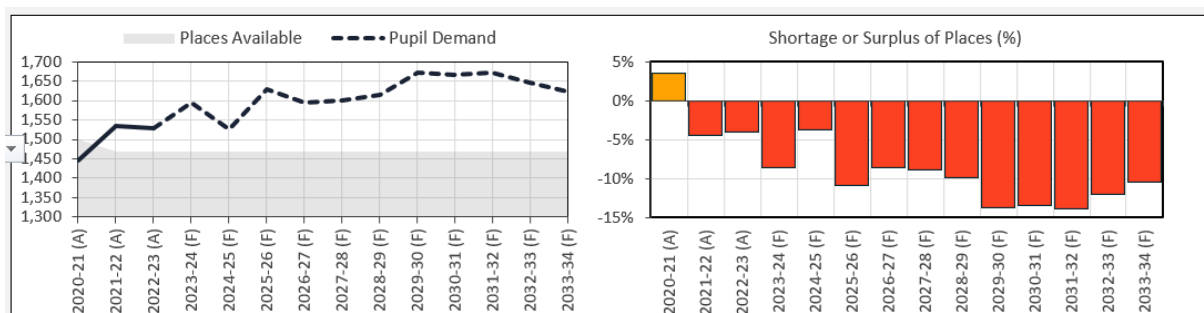


- %	Shortage of places
+ %	Surplus places of between 0% and 5%
+ %	Surplus places greater than 5%

Crawley Borough Secondary Pupil Numbers: Year 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	1536	1529	1602	1495	1577	1564	1572	1559	1607	1659	1652	1660	1560	1550
Total Places Available	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500	1500



- %	Shortage of places
+ %	Surplus places of between 0% and 5%
+ %	Surplus places greater than 5%

Summary for Crawley:

Primary provision: There is no expected pressure on extra primary schools for the next four years although the situation will be monitored annually and discussed with schools in each locality. Concern has been raised by the headteachers regarding the drop in the birth rate leading to schools having surplus capacity. This position is under constant review with discussions taking place regarding utilising the surplus for the provision of wraparound care or on site Special Resourced Provision, for children with SEND, known locally as Special Support Centres.

Secondary provision: There is an expected 200 secondary applications in excess of existing planned admission numbers (PANs) currently available at the seven secondary schools by 2029. Parents/carers will therefore wish to consider including their catchment school in their 3 preferences, subject to preferences, as some children may need to travel outside the Borough for their education until expansion of existing schools can take place. We aim to provide an additional 30 places per year of age at St Wilfrid's RC Secondary, Holy Trinity CE Secondary, Ifield Community College, Oriel High School and offer 15 extra places at Thomas Bennett Community College if needed. In 2017, a new 6FE expandable to 8FE secondary school, Forge Wood High, now known as Meadowbrook Secondary, was agreed by the Secretary of State for Education to enter the Free School Programme. Subject to availability of a site, this continues to be the focus for additional capacity to cater for new housing in the medium to longer term. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences.

HORSHAM DISTRICT

Education in Horsham

There are 44 primary schools in Horsham district and six secondary schools, of which two have post-16 provision, The Weald in Billingshurst and Steyning Grammar School. The district is broken down into four school planning areas for primary, Billingshurst, Horsham East, Horsham West and Steyning/Storrington and the schools are divided into these areas in line with their geographical location. For secondary, Horsham town is not broken down into two, as all secondary schools are within the travel distance for children with Horsham East and West.

Billingshurst – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	317	287	30	91%
2019	317	261	56	82%
2020	317	288	29	91%
2021	317	286	31	90%
2022	317	277	40	87%
2023	317	289	28	91%
2024	317	288	29	91%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Across the planning area, which has several small rural schools, pupil numbers have generally plateaued. However, numbers have been increasing in Billingshurst Village itself which has had significant recent development.

In the short to medium term, more places can be made available at surrounding and neighbouring village schools that currently take children from out of catchment. The most accessible neighbouring school is in the village of Wisborough Green which now offers 30 places per year rather than its previous PAN of 25 places.

The schools have asked that numbers are kept under review in order to reduce surplus places if needed. There have not been any projects impacting the number of available places in the planning area in the last seven years.

Horsham East – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	433	405	28	94%
2019	493	459	34	93%
2020	523	516	6	99%
2021	553	495	58	90%
2022	553	506	47	92%
2023	553	499	54	90%
2024	568	456	112	80%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Currently there are sufficient primary school places in the Horsham East planning area. Littlehaven Infants and Northolmes Junior have reduced their Published Admission Number because of surplus places in the centre of Horsham and are in the process of amalgamating onto one site. Public consultation has taken place and the WSCC Cabinet Member for Children, Young People and Learning has taken the decision to agree to the proposals.

North Horsham, or Mowbray Village, is a strategic development site of 2,750 homes which is in its initial stages of construction. Approximately 125 homes have been completed and occupied to date.

Another strategic allocation of 2,700 dwellings is well underway with over 1,470 homes completed and occupied at Kilnwood Vale (west of Bewbush). The site sits within Horsham East planning area but is immediately adjacent to Crawley Borough. A new primary free school opened in September 2019 to serve Kilnwood Vale procured by the housing developer Crest Nicholson and is sponsored by the Academy Trust GLF (Glynn Learning Foundation) as a Free School. It is envisaged that the school may grow further as more of the housing development is built out and occupied but noting there are places in neighbouring wards.

The table below and continued overleaf details the projects we have undertaken or plan to undertake to cater for the increase in pupil numbers.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
¹ Kilnwood Vale Primary	2019	New primary school	60 places per year over 7 years	60	420
Littlehaven Infant School	2024	Reduction in PAN	Removal of 15 places a year	30	135

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Northolmes Junior School	2024	Reduction in PAN	Removal of 15 places a year	30	240
Bohunt Horsham (all-through school)	2024/2025	Primary phase opened with one class in 2024 then expanded to take two YR classes from 2025	605 places per year over 7 years	60	420
Littlehaven Infant/ Northolmes Junior School	2025/2026	Amalgamation	PAN remains the same for both schools	30	240

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

¹Approved Free School Application Wave 12 announcement Apr 2017.

Horsham West – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in year R	Surplus places	% of Capacity in use ¹
2018	530	444	86	84%
2019	470	422	48	90%
2020	470	446	24	95%
2021	470	426	44	91%
2022	470	420	50	89%
2023	470	412	58	88%
2024	470	389	81	83%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Following the development of the strategic site west of Horsham, known as Wickhurst Green, Shelley Primary School has been expanded. A proposed new primary free school to serve the development has been dropped by the Department for Education from its delivery programme, as there is insufficient demand to justify an additional 2FE school.

Careful monitoring of the numbers in the Southwater area is taking place, as although there is a significant amount of new housing proposed both in the short and longer term, there has not been an increase in demand for places to date. The Infant Academy has reduced its PAN from 120 to 90 in 2025. Similarly, there have been dropping numbers in the West of Horsham town and Trafalgar Infant School is reducing its PAN from 90 to 60 from September 2026 after consultation with the public and WSCC.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
Southwater Infant Academy	2025	Reduction in PAN	Removal of 30 places a year	90	270
Trafalgar Infant School	2026	Reduction in PAN	Removal of 30 places a year	60	180

Steysing (Chanctonbury) – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	203	159	44	78%
2019	203	177	26	87%
2020	203	164	59	81%
2021	203	191	12	95%
2022	203	167	36	82%
2023	203	167	36	82%
2024	203	168	35	83%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Storrington (STARS) – primary provision

The table below and continued overleaf provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	160	142	18	89%
2019	160	155	5	97%
2020	160	159	1	99%
2021	160	143	17	89%
2022	160	150	10	94%
2023	160	143	17	89%

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2024	160	137	23	86%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools in the school planning area is sufficient to meet the demand. Therefore, we have not undertaken any projects impacting the number of available places in the planning area in the last seven years.

Horsham District Net Capacities, Numbers On Roll & Occupancy Levels At Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Horsham	Billingshurst	Billingshurst Primary School	P	C	4-11	630	90	610
Chichester	Billingshurst	Loxwood Primary School	P	C	4-11	210	30	187
Chichester	Billingshurst	Plaistow and Kirdford Primary School	P	C	4-11	210	30	201
Horsham	Billingshurst	Rudgwick Primary School	P	C	4-11	210	30	216
Horsham	Billingshurst	Shipley CE Primary School	P	VC	4-11	105	15	77
Horsham	Billingshurst	Slinfold CE Primary School	P	VC	4-11	140	20	123
Horsham	Billingshurst	St Mary's CEP School, Pulborough	P	VA	4-11	420	60	314
Horsham	Billingshurst	William Penn School, Coolham	P	VC	4-11	105	15	77
Chichester	Billingshurst	Wisborough Green Primary School	P	C	4-11	210	30	191
Horsham	Horsham E	All Saints CEP (Aided) School	P	VA	4-11	210	30	193
Horsham	Horsham E	Colgate Primary School	P	C	4-11	140	20	132
Horsham	Horsham E	Heron Way Primary School	P	C	4-11	420	60	418
Horsham	Horsham E	Holbrook Primary	P	C	4-11	420	60	416
Horsham	Horsham E	Holy Trinity CE Primary, Lower Beeding	P	VC	4-11	105	13	83
Horsham	Horsham E	Kilnwood Vale Primary School	P	FS	4-11	420	60	273
Horsham	Horsham E	Kingslea Primary School	P	C	4-11	420	60	426

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Horsham	Horsham E	Leechpool Primary School	P	C	4-11	420	60	417
Horsham	Horsham E	*Littlehaven Infant School	I	C	4-7	135	30	75
Horsham	Horsham E	North Heath Community Primary School	P	C	4-11	420	60	378
Horsham	Horsham E	Northolmes Junior School	J	C	7-11	216	30	170
Horsham	Horsham E	Rusper Primary School	P	C	4-11	105	15	96
Horsham	Horsham E	St Andrew's CE Primary School, Nuthurst	P	VA	4-11	140	20	165
Horsham	Horsham E	St Peter's CEP School, Cowfold	P	VA	4-11	140	20	94
Horsham	Horsham E	St Robert Southwell Catholic Primary School	P	VA	4-11	210	30	207
Horsham	Horsham W	Arunside Primary School	P	C	4-11	432	60	415
Horsham	Horsham W	Barns Green Primary School	P	C	4-11	140	20	129
Horsham	Horsham W	Castlewood Primary School, Southwater	P	C	4-11	243	30	202
Horsham	Horsham W	Greenway Junior School	J	A	7-11	480	120	309
Horsham	Horsham W	Shelley Primary School, Broadbridge Heath	P	C	4-11	420	60	414
Horsham	Horsham W	Southwater Infant Academy	I	A	4-7	360	90	268
Horsham	Horsham W	Southwater Junior Academy	J	A	7-11	480	120	441
Horsham	Horsham W	St John's Catholic Primary School	P	VA	4-11	210	30	198
Horsham	Horsham W	St Mary's CEP School	P	VA	4-11	210	30	199
Horsham	Horsham W	Trafalgar Community Infant School	I	C	4-7	270	90	206
Horsham	Horsham W	Warnham CE Primary School	P	VC	4-11	210	30	203
Horsham	Steyning	Ashurst CE Primary School	P	VA	4-11	56	8	53
Horsham	Steyning	Jolesfield CE Primary School	P	VC	4-11	210	30	151

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Horsham	Steyning	Steyning Primary School	P	VC	4-11	420	60	346
Horsham	Steyning	St Peter's CEP School Henfield	P	A	4-11	420	60	369
Horsham	Steyning	Upper Beeding Primary School	P	C	4-11	375	45	303
SDNP	Storrington	Amberley CE Primary School	P	VC	4-11	105	10	45
Horsham	Storrington	Ashington CE Primary School	P	VC	4-11	210	30	183
SDNP	Storrington	St Mary's CE Primary School, Washington	P	VC	4-11	105	15	94
Horsham	Storrington	Storrington Primary School	P	C	4-11	420	60	374
Horsham	Storrington	Thakeham Primary School	P	C	4-11	105	15	104
Horsham	Storrington	West Chiltington Community Primary School	P	C	4-11	210	30	189

*Littlehaven Infant School is due to amalgamate with Northolmes Junior School from Sept 2025. The name of the new school is yet to be confirmed.

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Billingshurst Planning Area Total	2240	1996	89%
Horsham East Planning Area Total	3921	3543	90%
Horsham West Planning Area Total	3455	2984	86%
Steyning Planning Area Total	1473	1222	83%
Storrington Planning Area Total	1120	989	88%

Billingshurst – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	300	297	3	99%
2019	300	297	3	99%
2020	300	298	2	99%
2021	300	302	-2	101%
2022	300	299	1	100%
2023	300	302	-2	101%
2024	300	308	-8	103%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The Weald Secondary School has expanded from nine forms of entry to ten forms of entry (adding an extra class from Y7 initially and then growing incrementally upwards). The phased expansion of the school from Year 7 onwards began in September 2017. Another form of entry may be required as more houses are built and occupied. It is a school which is popular with parents from outside its catchment.

There have not been any projects impacting the number of available places in the planning area in the last seven years.

Horsham – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	888	886	2	100%
2019	948	896	52	95%
2020	948	921	27	97%
2021	1068	947	121	89%
2022	1068	940	128	88%
2023	1068	948	120	89%
2024	1068	935	133	88%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

There are now four secondary schools in Horsham, Millais School for Girls, Forest School, Tanbridge House School and Bohunt Horsham. Bohunt Horsham opened in 2019 on a temporary site in Hurst Road until moving to its new purpose-built accommodation to the North of Horsham in January 2022. The school initially opened with four forms of entry and then expanded to eight forms of entry in September 2021 and continues with eight forms of entry in its new building. Bohunt Horsham is planned as an all through school arranged on a campus with Primary, SEN and Early Years facilities. The primary phase of the school opened in September 2024 with initially 30 places in reception and expanded its PAN to 60 for September 2025 entry.

In the summer term of 2020 the Local Authority, and the Local Governing Body of Forest School for Boys consulted to change the provision at the school from a single sex boys' school to a co-educational school with effect from September 2021. The consultation was approved by the then Cabinet Member for Education and Skills in September 2020 and the change in provision took effect for those applying for a school place in September 2021. The remaining cohorts of boys will remain single sex year groups and will continue to receive their education at the school until they leave at the age of 16.

Although there are sufficient secondary places in Horsham currently there is a problem with the gender mix as Millais School for Girls has not filled in recent years. The popularity of co-educational education has meant that some boys in

the area have not been able to secure a place in the locality. A recent public consultation on Millais School becoming co-educational has been undertaken and if the proposals are supported by the Cabinet Member for Children, Young People and Learning then they will come into effect in September 2026 providing more places for boys in the local area.

The table below details the projects we have undertaken or plan to undertake in order to cater for the increase in pupil numbers.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Forest School for Boys	2018	Bulge class	Additional Cohort of 42 places for up to 5 years	n/a	n/a
Millais School for Girls	2018	Bulge class	Additional Cohort of 30 for 5 years	n/a	n/a
¹ Bohunt Horsham Secondary	Sept 2019	Embryo new school	120 places for one year	120	240
Forest School (previously known as Forest School for Boys)	2021	Change of status to admit girls and boys	Re-modelling of some facilities within the school accommodation to cater for girls.	n/a	n/a
¹ Bohunt Horsham Secondary	Sept 2021	Secondary free school on permanent site from Jan 2022	240 places per year over 5 years	240	1200
Millais School	Sept 2026	Change of status to admit boys and girls	Re-modelling of some facilities within the school accommodation to cater for boys.	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

¹Approved Free School Application Wave 12 announcement Apr 2017.

Steining (Chanctonbury and STARS) – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	376	357	19	95%
2019	376	359	17	95%
2020	390	388	2	99%
2021	390	380	10	97%
2022	390	347	43	89%
2023	360	368	-8	102%
2024	390	282	108	73%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places at the school across the planning area is sufficient to meet the demand from the cohorts in the primary schools.

The increase in the PAN in 2020 from 376 to 390 was a result of the school increasing the admission number for Year 7 on the site at Rock Road, Storrington from 166 to 180, this in turn increased the Admission number for Year 9 on the site at Shootingfields, Steyning.

The reduction in the PAN for the planning area from 390 in previous years to 360 for 2023 is due to Steyning Grammar School successfully consulting to reduce its PAN from 390 to 360 places with effect from September 2023. The overall capacity of the school remains unchanged. The school did however agree to admit pupils above PAN to help cater for the large increase in pupil numbers experienced across the county for starting Year 7 at secondary school in 2023. Moving forward the PAN for the school has reverted to 390.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
Steyning Grammar School, Rock Road, Storrington	2020	PAN increase	14 places per year over two years	180	360
Steyning Grammar School, Shootingfields, Steyning	2020	PAN increase	14 per year over 3 years.	390	2455
Steyning Grammar School	2023	PAN reduction	Removal of 30 places per year	360	2455
Steyning Grammar School, Shootingfields	2024	PAN Increase	30 places per year over 5 years	390	2455

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

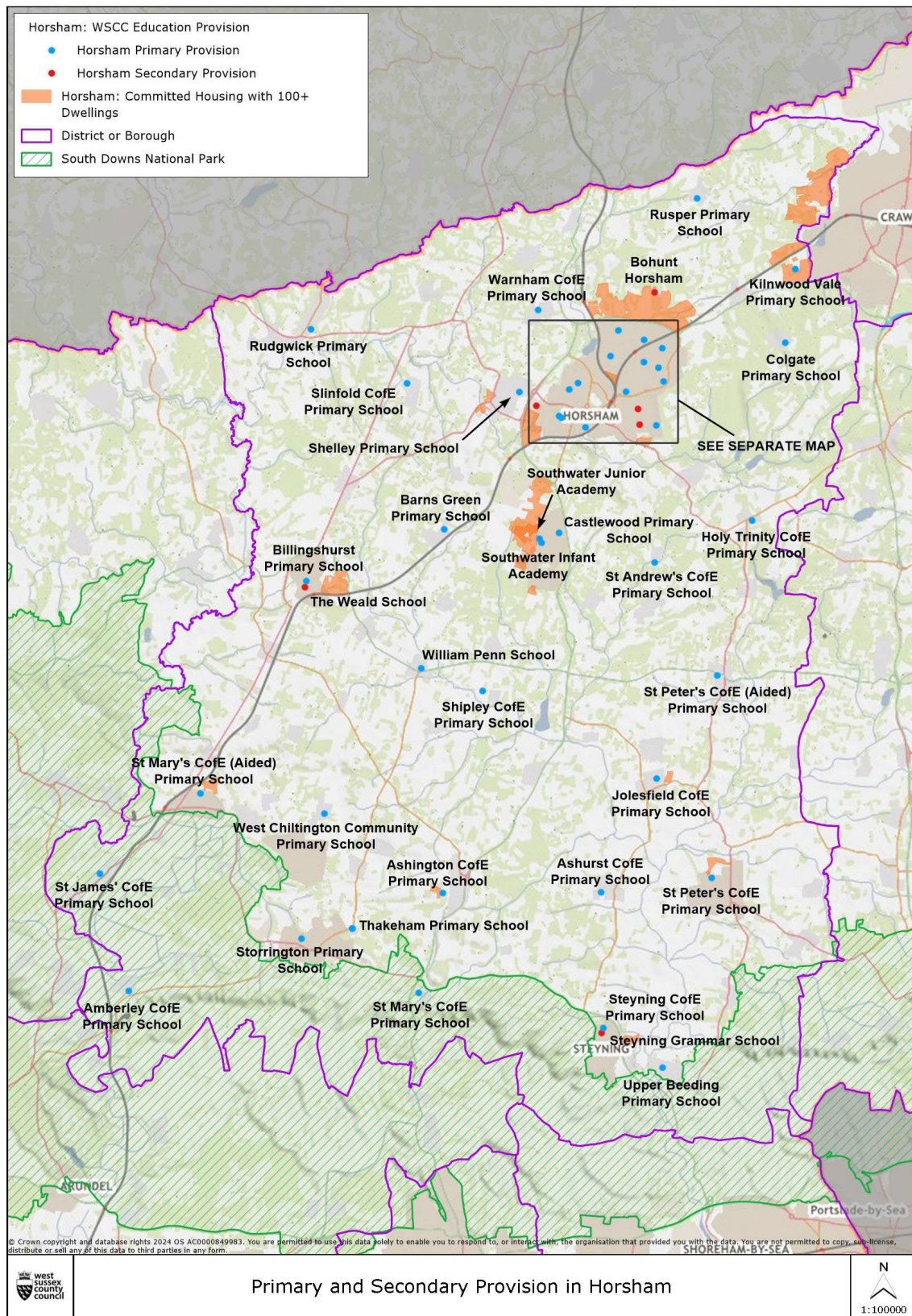
Horsham District Net Capacities, Numbers On Roll & Occupancy Levels At Secondary Schools

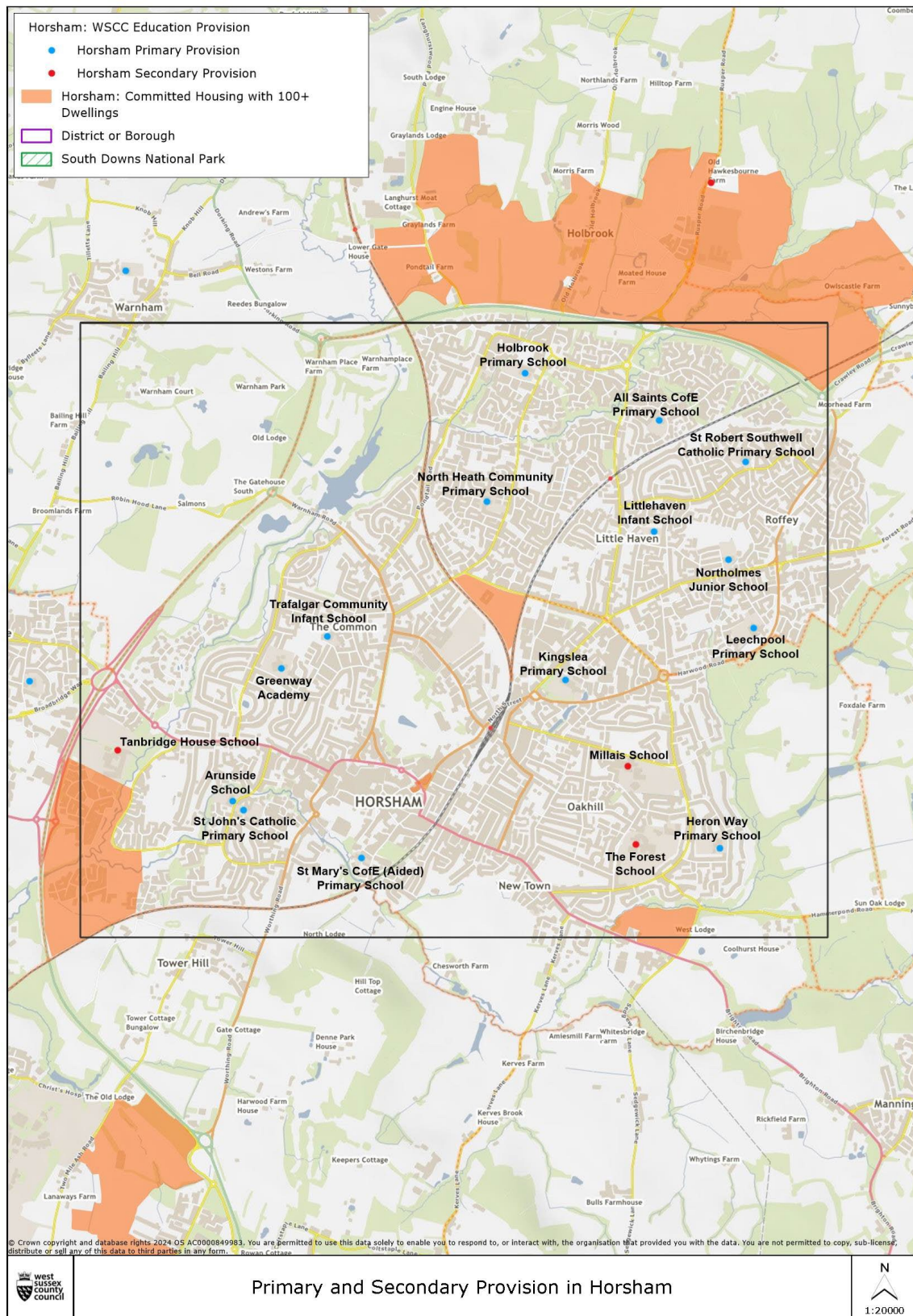
Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25 Planned Places	PAN Sept 2024	NOR OCT 2025
Horsham	Billingshurst	The Weald School	S	C	11-16 Post 16	1844 300	300	1481 303
Horsham	Horsham E	Bohunt School, Horsham	S	A	11-16	1244	240	1121
Horsham	Horsham E	Forest School	S	C	11-16	1160	228	1095
Horsham	Horsham E	Millais School	S	C	11-16	1593	300	1055
Horsham	Horsham W	Tanbridge House School	S	C	11-16	1557	300	1524

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25 Planned Places	PAN Sept 2024	NOR OCT 2025
Horsham	Steyning/Storrington	Steyning Grammar School	S	A	11-16	1950	360	1687
					Post 16	505		267

Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Billingshurst Planning Area Total	2144	1784	83%
Horsham East Planning Area Total	3977	3271	82%
Horsham West Planning Area Total	1557	1524	98%
Steyning/Storrington Planning Area Total	2565	1954	76%

Adopted Local Plan Horsham District





LONGER TERM PLANNING

The current local plan for Horsham was adopted in November 2016. Within the plan were allocated housing developments expected to bring forward a minimum of 16,000 new dwellings between 2011 – 2031. Included in this figure were the following allocations;

- SD1 Land North of Horsham 2,500 dwellings
- SD10 Land West of Southwater 600 dwellings
- SD11 Land South of Billingshurst 2,500 dwellings

A review by Horsham DC of the current adopted local plan has commenced and is currently at examination. The examination hearings have been cancelled (16 December 2024), the final number and location of development has not been confirmed. Further information can be found on the [Horsham DC website](#).

Billingshurst – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	320	288	32	90%
2026	320	283	37	88%
2027	320	263	57	82%
2028	320	265	55	83%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

In response to new housing to the east of the village, Amblehurst Green, a site for a new expandable 1FE Primary is proposed for the later phases of house building if required. In the interim, neighbouring rural schools may be requested to provide places to accommodate extra numbers from Billingshurst itself. This is subject to housing allocations in the Horsham Local Plan review currently being undertaken and numbers increasing.

A strategic housing development and a few smaller developments in Rudgwick on the Surrey/West Sussex border may require an expansion of the village school. The size of the expansion proposed will depend on the overall number of homes built, their timing, discussions with the school governors and leadership team

and resources available. At present we envisage a half a form of entry expansion (15 places per year of age).

We are also monitoring carefully housing developments close to the County boundary which could impact on schools in West Sussex, such as Plaistow and Kirdford, Loxwood, and Rudgwick. Discussions take place on an annual basis with Surrey County Council to plan across both Authorities to ensure an effective and efficient pattern of schooling. The schools in the planning area have asked that numbers are kept under review in order to reduce surplus places if needed.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
East of Billingshurst new primary	Dependent on housing delivery	New primary	30 places per year over 7 years (expandable to 60 places)	30 60	210 420
Expansion of primary provision within the Planning Area	Dependent on housing delivery	Expansion	15 places per year over 7 years	tbc	tbc

Horsham East – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	598	527	71	88%
2026	598	545	53	91%
2027	598	471	127	79%
2028	598	483	115	81%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

Mowbray Village, to the north of Horsham, is a strategic development of at least 2750 dwellings. To cater for the development, and growth in the area, a campus arrangement of primary, secondary and other educational uses has been built. A second primary school site west of the development maybe required (land is set aside in the masterplan for this proposal).

The strategic site at Kilnwood Vale, west of Bewbush, is served by a relatively new primary school. Expansion land is set aside to extend the school if required in the future.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
North Horsham Primary	Dependent on housing delivery	New primary school	30 places per year over 7 years expandable to 2FE	30	210
Kilnwood Vale Primary	Dependent on housing delivery	Expansion from 2FE to 3FE	30 places per year of age over 7 years	90	210

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Horsham West – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years. For the primary phase it is not possible to prepare forecasts beyond this date as the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	440	399	41	91%
2026	410	369	41	90%
2027	410	332	78	81%
2028	410	335	75	82%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

A planning application was submitted in the Autumn of 2022 for a large strategic site NW Southwater. This application was subsequently withdrawn in February 2023. Should the application come forward during or after the Horsham Local Plan Review then a primary school site maybe sought to cater for additional demand coming from the new housing.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
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NW Southwater Primary school	Dependent on housing delivery	New primary school	30 places per year over 7 years expandable to 2FE	30	210
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Steyning (Chanctonbury) – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	203	150	53	74%
2026	203	168	35	83%
2027	203	149	54	73%
2028	203	148	55	73%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

Based on the current pupil forecasts, there are no changes planned that will impact the number of available places in the next four years.

Storrington (STARS) – primary provision

The table overleaf provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	160	145	15	91%
2026	160	132	28	83%
2027	160	115	45	72%
2028	160	112	48	70%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

It is important that new development mitigates its impact on all local education infrastructure.

Many of the housing developments mentioned in the Local Plan and those that form part of the parish allocations and neighbourhood plans are currently in build and the forecast numbers are anticipated to exceed the capacity within the schools serving the area and has done on previous years, although these numbers have yet to impact on the schools with the applications for starting school currently lower than the PANS or the forecast intake. Careful monitoring of the pupil numbers in the school planning area is ongoing. Should the County Council determine that expansion of the local schools to meet the demand is required this will be undertaken in discussion with educationalists, the current schools and diocese.

School/ scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Primary education provision	Dependent on the housing delivery timescale	School expansion	15-30 places per year over 7 years	tbc	tbc

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Billingshurst – secondary provision

The table below and continued overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	300	311	-11	104%
2026	300	289	12	96%
2027	300	296	4	99%
2028	300	306	-6	102%
2029	300	297	3	99%
2030	300	310	-10	103%
2031	300	283	17	94%
2032	300	305	-5	102%
2033	300	301	1	100%
2034	300	272	28	91%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

There are currently enough secondary school places at The Weald to serve local children as some children attend from out of catchment. We continue to monitor new housing in Billingshurst carefully with the possibility of the school expanding to 11 forms of entry if required.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
The Weald Secondary School, Billingshurst	Dependent on housing delivery	Permanent expansion	30 places per year over 5 years	330	1650

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Horsham – secondary provision

The table below provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	1068	934	134	87%
2026	1068	995	73	93%
2027	1068	1,046	22	98%
2028	1068	1,056	12	99%
2029	1068	1,068	0	100%
2030	1068	1,095	-27	101%
2031	1068	1,026	58	95%
2032	1068	1,093	-10	103%
2033	1068	1,070	-2	100%
2034	1068	957	111	90%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

The Horsham Local Plan is under review. Any further housing will likely trigger the need for one or two more secondary schools, both to cater for the growth in population in Horsham District and also to serve the neighbouring Borough of Crawley.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
New Secondary School(s)	Dependent on housing delivery	New School	Two 6 to 8FE secondary schools	180 180	900 900

Steining/Storrington – secondary provision

The table below provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	390	314	76	81%
2026	390	329	61	84%
2027	390	296	94	76%
2028	390	328	62	84%
2029	390	299	91	77%
2030	390	291	99	75%
2031	390	301	89	77%
2032	390	287	103	74%
2033	390	292	98	75%
2034	390	258	132	66%

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

The current provision of places at the school in the planning area is sufficient to meet the current demand.

Horsham District Forecasting Pupil Data

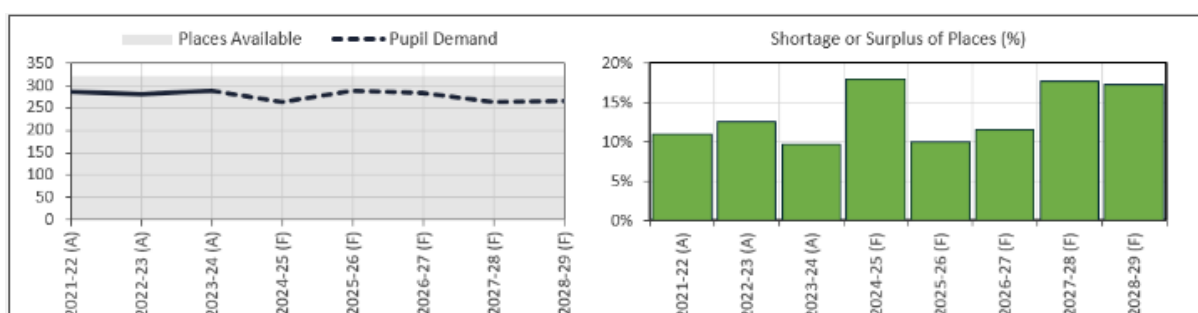
The graphs below and continued overleaf indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the District in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called

'Edge-ucate' prior to the school census for Autumn Term 2023 becoming available. Therefore, academic year 2023/24 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Billingshurst Planning Area Primary Pupil Numbers Year Group: Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	285	280	289	262	288	283	263	265
Total Places Available	320	320	320	320	320	320	320	320

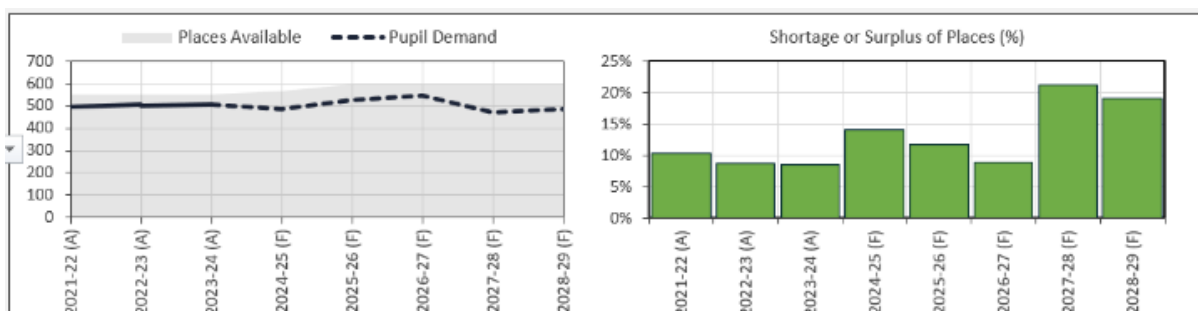


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Horsham East Planning Area Primary Pupil Numbers Year Group: Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	496	505	506	488	527	545	471	483
Total Places Available	553	553	553	568	598	598	598	598

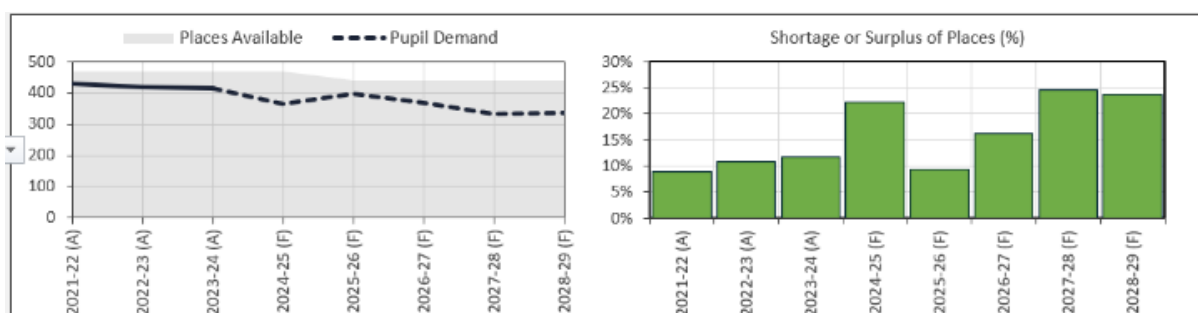


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Horsham West Planning Area Primary Pupil Numbers Year Group: Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	428	419	415	365	399	369	332	335
Total Places Available	470	470	470	470	440	440	440	440

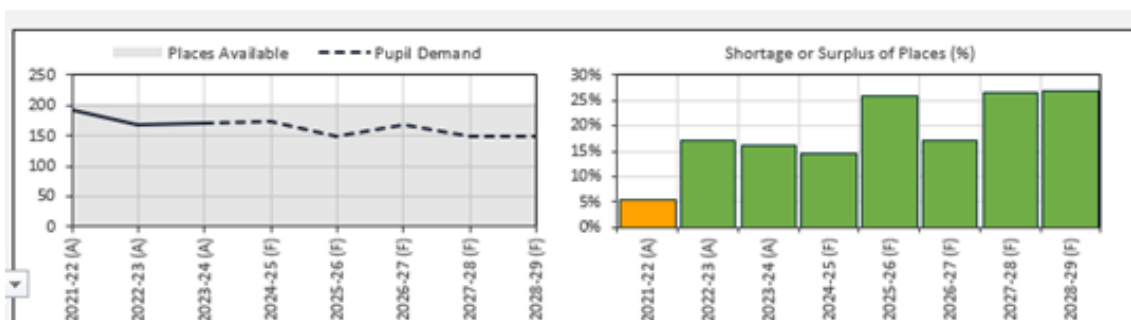


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Steyning (Chanctonbury) Planning Area Primary Pupil Numbers Year Group: Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	192	168	170	174	150	168	149	148
Total Places Available	203	203	203	203	203	203	203	203

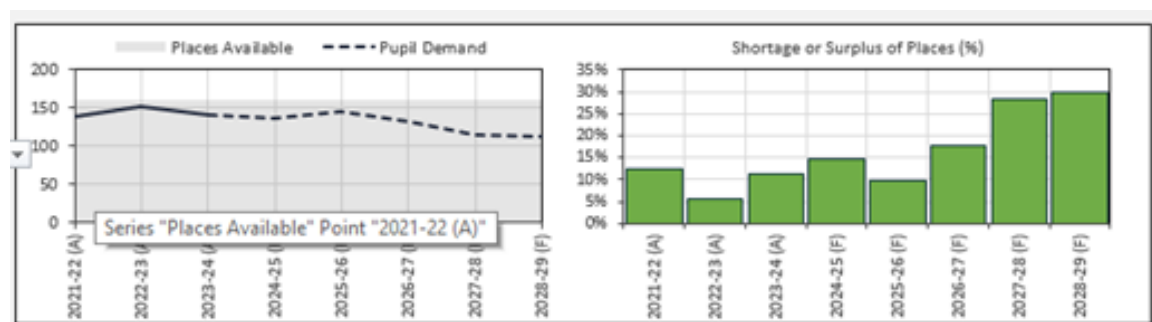


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Storrington (STARS) Planning Area Primary Pupil Numbers Year Group: Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	140	151	142	137	145	132	115	112
Total Places Available	160	160	160	160	160	160	160	160

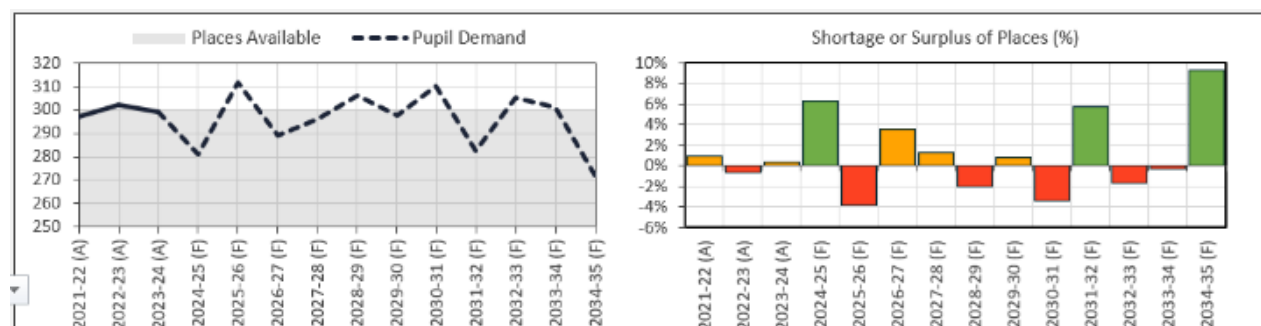


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Billingshurst Area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	297	302	299	281	311	289	296	306	297	310	283	305	301	272
Total Places Available	300	300	300	300	300	300	300	300	300	300	300	300	300	300

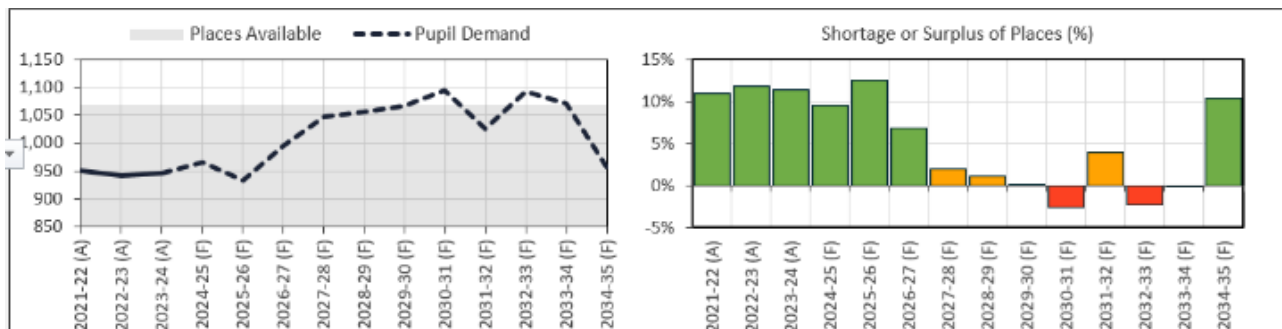


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Horsham Area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	951	942	946	966	934	995	1046	1056	1068	1095	1026	1093	1070	957
Total Places Available	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068	1068

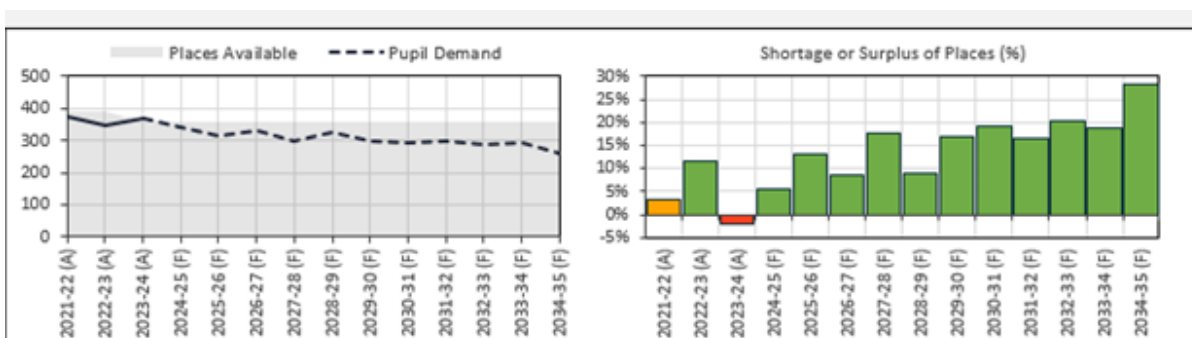


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Steining/Storrington Area Secondary Pupil Numbers: Year Group 7.

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	377	345	368	340	314	329	296	328	299	291	301	287	292	258
Total Places Available	390	390	360	390	390	390	390	390	390	390	390	390	390	390



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Summary for Horsham District:

Primary provision: There is no expected pressure on needing extra primary places for the next four years in Horsham District apart from Storrington village in 2025, 2026 and 2027. The oversubscription is expected to be limited to and will be catered for in neighbouring schools in the district. The situation will be monitored annually and discussed with schools in each locality.

Secondary provision: The schools in Horsham are expected to fill in 2027 with approximately 30 pupils in excess of planned admission numbers (PANs) in 2030 and 2032. Parents/carers will therefore wish to consider including schools outside Horsham in their three preferences as some children may need to travel outside the district for their education. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences. From 2026, Millais School for Girls is to become co-educational lessening the impact of the shortage of places on boys that has been a pattern in the last three years in Southwater and Cowfold.

MID SUSSEX DISTRICT

Education in Mid Sussex

There are 42 primary schools in Mid Sussex and seven secondary schools, of which three have post 16 provision. The district is broken down into five school planning areas, Burgess Hill, East Grinstead, Hassocks and Haywards Heath NEARS (North East Area Rural Schools) and Haywards Heath Town SALT (Schools All Learning Together) and the schools are divided into these areas in line with their geographical location.

Different planning areas are facing different challenges in Mid Sussex. With significant housing and economic growth, parts of Mid Sussex are seeing growth in demand particularly around Haywards Heath. Recent rapid growth in demand in primary school places is now impacting on secondary schools. However, in the East Grinstead planning area and some of the rural catchments the population of young children is decreasing, and schools have fewer numbers. WSCC are encouraging schools to federate or work collaboratively to address these concerns.

Burgess Hill – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	390	346	44	89%
2019	390	387	3	99%
2020	390	361	29	93%
2021	390	355	35	91%
2022	390	364	26	93%
2023	390	316	74	81%
2024	390	345	45	88%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Demand for places for starting school in Burgess Hill has been quite volatile in recent years and difficult to predict. Underlying growth however is expected despite the falling birth rate particularly with new housing at Burgess Hill Northern Arc (Brookleigh), Keymer Tiles and east of Kings Way.

The table below details the projects we have undertaken or plan to undertake in order to cater for the increase in pupil numbers.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Burgess Hill Northern Arc Primary	2027 dependent on housing delivery	New school	60 places per year of age over 7 years (growing from the bottom up)	60 (initially 30)	420

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Burgess Hill – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	420	357	63	85%
2019	420	415	5	99%
2020	420	399	21	95%
2021	420	427	-7	102%
2022	420	415	5	99%
2023	420	369	51	88%
2024	420	388	32	92%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The Diocese of Arundel and Brighton, together with St Paul's Catholic College, took the decision to increase their intake to 180 taking an additional form of entry for Catholic children from 2018 (the PAN formally changed in 2019).

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
St Paul's Catholic College	2019	Permanent expansion	Increased PAN, no building works being undertaken by WSCC.	180	900
Burgess Hill Academy	2021/22 and 2022/23	Bulge class	Bulge class of 30 for 5 years	270	n/a
St Paul's Catholic College	2024	One extra pupil per FE	Bulge of 6 for 5 years	186	n/a

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry. It also does not reflect 6th form provision where applicable.

East Grinstead – primary provision

The table overleaf provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	495	444	51	90%
2019	495	437	48	88%
2020	495	470	25	95%
2021	495	433	62	87%
2022	495	450	45	91%
2023	495	432	63	87%
2024	495	381	114	78%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

There is volatility in demand for school places in the East Grinstead planning area and surplus places. Numbers are being monitored carefully however particularly around the Copthorne, Crawley Down and Turners Hill area where there is significant housing and refugee families being housed in hotels at relatively short notice. Blackwell Primary in East Grinstead has reduced its PAN for September 2025 to reflect falling numbers in the area.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
Blackwell Primary Academy	2025	Reduction in PAN	Removal of 30 places a year	30	210

East Grinstead – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	540	526	14	97%
2019	540	549	-9	102%
2020	540	532	8	99%
2021	540	539	1	100%
2022	540	557	-17	103%
2023	540	554	-14	103%
2024	540	528	12	98%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The current provision of places across the schools is insufficient to meet the demand within the planning area when in-year admissions are factored in. Work is being undertaken by WSCC officers and the School Leadership Teams to identify and create further capacity to cater for the high demand for in-year applications by accepting one pupil extra per form of entry if required at entry.

We anticipate that some pupils from neighbouring authorities will be impacted and will be 'pushed back' at allocation to their own County's schools in East Sussex, Surrey and Kent.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Imberhorne Secondary School	2022	Bulge class	Additional cohort of 30 for 5 years	n/a	n/a
Imberhorne Secondary School	2023	One extra pupil per FE	Additional 9 pupils for 5 years	n/a	n/a
Sackville Secondary School	2023	One extra pupil per FE	Additional 9 pupils for 5 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Hassocks – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	210	191	19	91%
2019	210	194	16	92%
2020	210	175	35	83%
2021	210	196	14	93%
2022	210	193	17	92%
2023	210	184	26	88%
2024	210	198	12	94%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The table below details the changes we have undertaken which have impacted the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Windmills Junior	2019	Bulge class	Additional Cohort of 15 for 4 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 4 years to be fully implemented as the school(s) PAN only applies to the year of entry.

In the past, there has been a shortage of primary school places in Hassocks village and Hurstpierpoint but demand appears to have plateaued in Hassocks and fallen in Hurstpierpoint.

It is proposed that a new primary school is provided in the longer term in response to new housing and a site is identified at Ockley Park, North of Clayton Mills. In 2016, the Infant School took a bulge class, and these additional numbers transferred to Windmills Junior in 2019. These children transferred on to secondary education in September 2023.

Hassocks – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	240	239	1	100%
2019	240	241	-1	100%
2020	240	240	0	100%
2021	240	240	0	100%
2022	240	271	-31	113%
2023	240	269	-29	112%
2024	240	241	-1	100%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The table below details the projects we have undertaken or plan to undertake in order to cater for the increase in pupil numbers.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Downlands Secondary School	2022/23	Bulge Class	Additional Cohort of 30 places per year over 5 years	n/a	n/a
Downlands Secondary School	2023/24	Bulge Class	Additional Cohort of 30 places per year over 5 years	n/a	n/a
Downlands Secondary School	2024/25	One extra pupil for FE	Additional 8 places per year over 5 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Haywards Heath Town (SALT Group) – primary provision

The table overleaf provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	540	507	33	94%
2019	540	532	8	99%
2020	540	538	2	100%
2021	540	556	-16	103%
2022	540	535	5	99%
2023	540	551	-11	102%
2024	540	530	10	98%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Primary places have been in high demand in Haywards Heath town itself for several years with growth in overall numbers being recorded year on year for the last 10 years. A new primary free school is to be delivered by the DfE to reduce the pressure for places, at Hurst Farm, to the south of the bypass where new housing has recently received planning permission.

The table below outlines how WSCC will be providing additional accommodation at the schools in the school planning area to cater for the increase in pupil numbers.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Lindfield Primary Academy	2021	Bulge Class	Additional Cohort of 30 places over 5 years	n/a	n/a
Harlands Primary Academy	2023	Bulge Class	Additional Cohort of 30 places over 5 years	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Haywards Heath Rural (NEARS Group) – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	161	145	16	90%
2019	161	150	11	93%
2020	161	132	29	82%
2021	161	144	17	89%
2022	161	152	9	94%
2023	161	161	0	100%
2024	166	157	9	95%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The small rural schools surrounding Haywards Heath generally serve villages where there is less growth in pupil numbers and some cases there are falling rolls. These schools have acted as a 'safety valve' for the oversubscription from Haywards Heath town however travelling distances can be problematic for parents in some instances. It is a fine balancing act to protect the interests of the smaller schools while ensuring sufficient places in the more urban areas and to meet parental demand.

Woodgate Primary school in Pease Pottage is in the NEARs group and opened with an admission number of 10 in 2021. This increased to 15 in September 2023, but the school took a class of 30, 15 places over its PAN. The school can currently take a maximum of 150 children in its five classrooms. The nursery is not included in this figure.

The table below outlines how WSCC will be providing additional accommodation at the schools in the school planning area to cater for the increase in pupil numbers.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	*New Capacity
Woodgate Primary (formerly Warninglid Primary), Pease Pottage	2021	New school expandable to a PAN of 20	10 places per year over 7 years	10	150
Woodgate Primary, Pease Pottage	2023	Permanent expansion	5 places per year over 7 years	15	150

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Haywards Heath – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	570	509	61	89%
2019	570	530	40	93%
2020	570	528	42	93%
2021	570	539	31	95%
2022	570	580	-10	102%
2023	570	568	2	100%
2024	570	590	-20	104%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Mid Sussex Net Capacities, Numbers On Roll & Occupancy Levels At Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/5	PAN Sept 2024	NOR Jan 2025
Mid Sussex	Burgess Hill	Birchwood Grove Community Primary School	P	C	4-11	420	60	407
Mid Sussex	Burgess Hill	Gattons Infant School The	I	C	4-7	270	90	242
Mid Sussex	Burgess Hill	London Meed Community Primary School	P	C	4-11	420	60	417
Mid Sussex	Burgess Hill	Oak Tree Primary School	P	A	4-11	630	90	429
Mid Sussex	Burgess Hill	Sheddingdean Community Primary School	P	C	4-11	210	30	208
Mid Sussex	Burgess Hill	Southway Junior School	J	C	7-11	378	90	362
Mid Sussex	Burgess Hill	St Wilfrid's Catholic Primary School	P	VA	4-11	420	60	418
Mid Sussex	East Grinstead	Ashurst Wood Primary School	P	C	4-11	139	20	114
Mid Sussex	East Grinstead	Baldwins Hill Primary School	P	A	4-11	210	30	183
Mid Sussex	East Grinstead	Blackwell Primary School	P	A	4-11	420	60	324
Mid Sussex	East Grinstead	Copthorne CE Junior School	J	VC	7-11	237	60	216
Mid Sussex	East Grinstead	Crawley Down Village C of E School	P	VC	4-11	432	60	403
Mid Sussex	East Grinstead	Estcots Primary School	P	C	4-11	420	60	407
Mid Sussex	East Grinstead	Fairway Infant School, Copthorne	I	C	4-7	177	60	175
Mid Sussex	East Grinstead	Halsford Park Primary School	P	A	4-11	420	60	404
Mid Sussex	East Grinstead	Meads Primary School The	P	C	4-11	351	45	289
Mid Sussex	East Grinstead	St Mary's CEP School	P	VA	4-11	210	30	204
Mid Sussex	East Grinstead	St Peter's Catholic Primary School	P	VA	4-11	206	30	202
Mid Sussex	East Grinstead	Turners Hill CE Primary School	P	VC	4-11	150	20	135
Mid Sussex	East Grinstead	West Hoathly CE Primary School	P	VC	4-11	140	20	102
Mid Sussex	Hassocks	Albourne CE Primary School	P	VC	4-11	210	30	166
Mid Sussex	Hassocks	Hassocks Infant School	I	C	4-7	270	90	268
Mid Sussex	Hassocks	St Lawrence CE Primary School, Hurstpierpoint	P	A	4-11	630	90	592

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/5	PAN Sept 2024	NOR Jan 2025
Mid Sussex	Hassocks	The Windmills Junior School	J	C	7-11	360	90	359
Mid Sussex	Haywards Heath NEARs	Balcombe CE Controlled Primary School	P	VC	4-11	140	20	141
Mid Sussex	Haywards Heath NEARs	Bolney CE Primary School	P	VC	4-11	112	16	97
Mid Sussex	Haywards Heath NEARs	Handcross Primary School	P	C	4-11	210	30	248
Mid Sussex	Haywards Heath NEARs	St Augustine's CE Primary School, Scaynes Hill	P	VC	4-11	105	15	96
Mid Sussex	Haywards Heath NEARs	St Giles CE Primary School, Horsted Keynes	P	VA	4-11	140	20	114
Mid Sussex	Haywards Heath NEARs	St Mark's CE Primary School, Staplefield	P	VC	4-11	105	15	101
Mid Sussex	Haywards Heath NEARs	St Peter's CE Primary School, Ardingly	P	VC	4-11	140	20	106
Mid Sussex	Haywards Heath NEARs	Twineham CE Primary School	P	VC	4-11	105	15	46
Mid Sussex	Haywards Heath NEARs	Woodgate Primary School, Pease Pottage	P	C	4-11	150	15	147
Mid Sussex	Haywards Heath SALT	Blackthorns Community Primary School, Lindfield	P	A	4-11	240	30	210
Mid Sussex	Haywards Heath SALT	Bolnere Village Primary School	P	F	4-11	420	60	414
Mid Sussex	Haywards Heath SALT	Harlands Primary School	P	A	4-11	420	60	457
Mid Sussex	Haywards Heath SALT	Holy Trinity CE Primary School, Cuckfield	P	VA	4-11	418	60	419
Mid Sussex	Haywards Heath SALT	Lindfield Primary School	P	A	4-11	630	90	660
Mid Sussex	Haywards Heath SALT	Northlands Wood Primary Academy	P	A	4-11	420	60	414
Mid Sussex	Haywards Heath SALT	St Joseph's Catholic Primary School	P	A	4-11	417	60	425
Mid Sussex	Haywards Heath SALT	St Wilfrid's CEP School	P	VA	4-11	420	60	405
Mid Sussex	Haywards Heath SALT	Warden Park Primary Academy	P	A	4-11	387	60	418

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Burgess Hill Planning Area Total	2748	2483	90%
East Grinstead Planning Area Total	3512	3158	90%
Hassocks Planning Area Total	1470	1385	94%
Haywards Heath Rural (NEARs) Planning Area Total	1207	1096	91%
Haywards Heath Town (SALT) Planning Area Total	3822	3772	99%

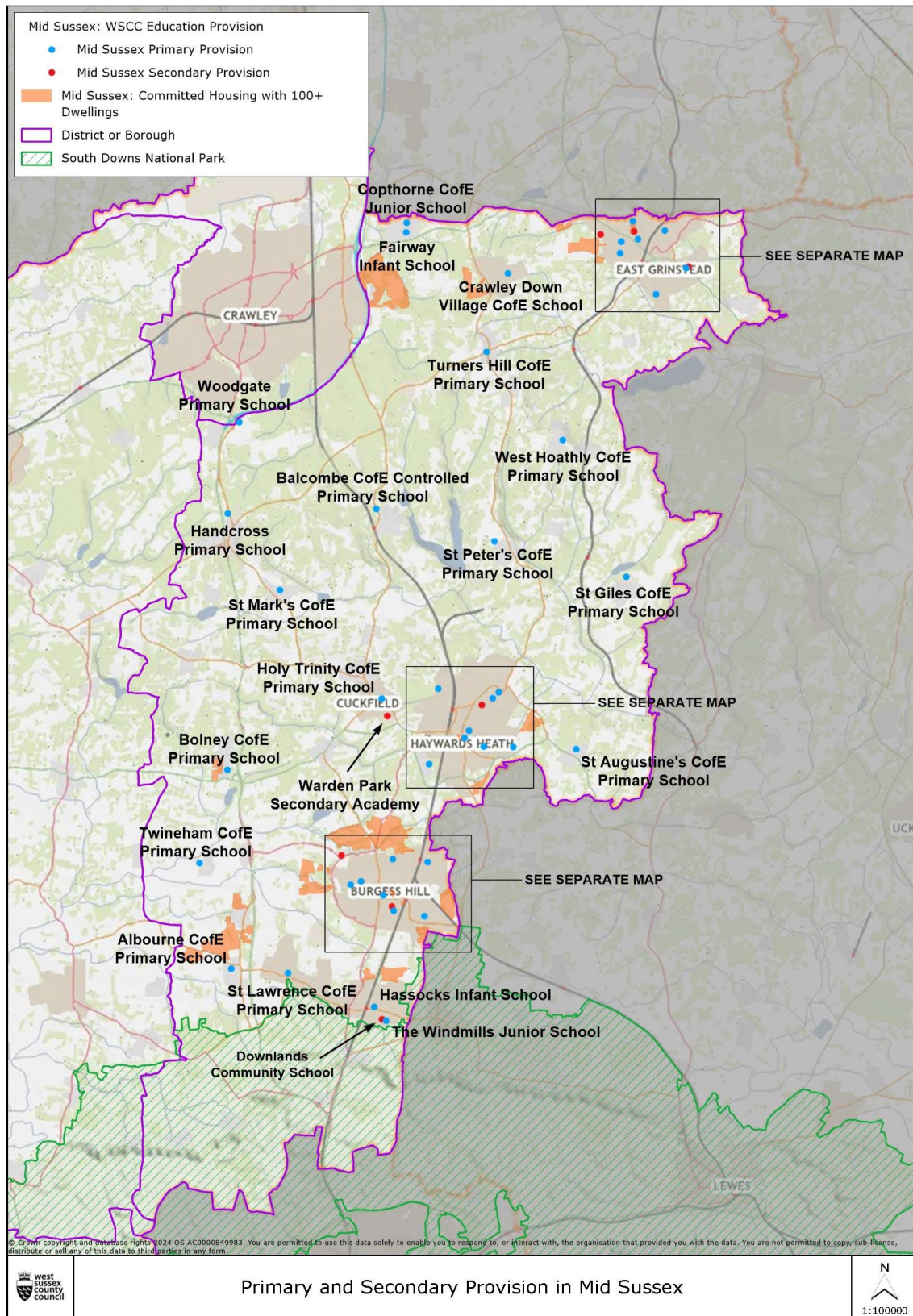
Mid Sussex District Net Capacities, Numbers On Roll & Occupancy Levels At Secondary Schools Autumn 2023

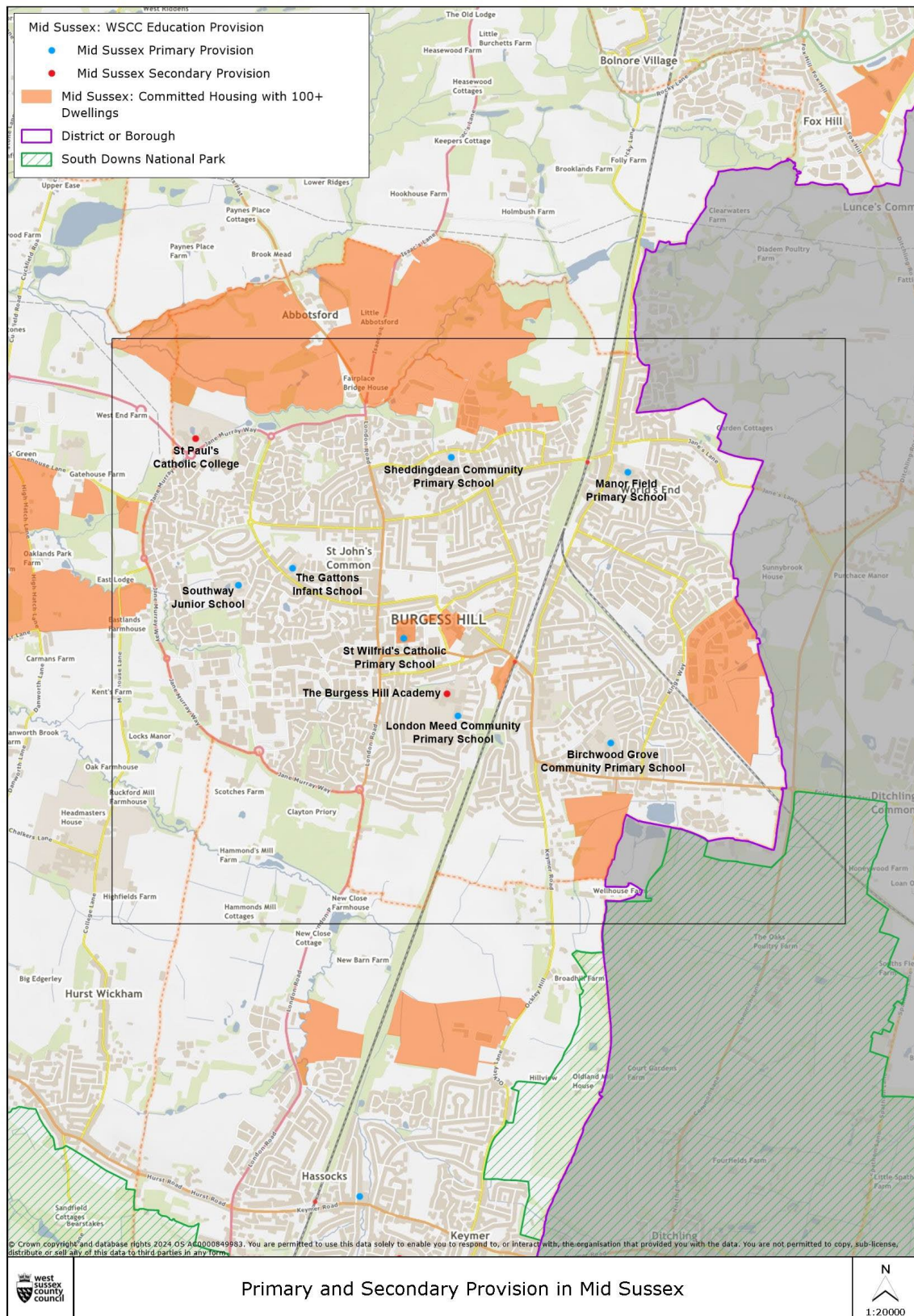
Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/5 Planned Places	PAN Sept 2024	NOR JAN 2025
Mid Sussex	Burgess Hill	Burgess Hill Academy	S	A	11-16	1218	240	1018
Mid Sussex	Burgess Hill	St Paul's Catholic College	S	VA	11-16 Post 16	857 350	180	925 265
Mid Sussex	East Grinstead	Imberhorne School	S	C	11-16 Post 16	1377 350	270	1320 253
Mid Sussex	East Grinstead	Sackville School	S	C	11-16 Post 16	1256 450	270	1342 257
Mid Sussex	Hassocks	Downlands Community School	S	C	11-16	1215	240	1250
Mid Sussex	Haywards Heath	*Oathall Community College	S	C	11-16	1414	270	1303
Mid Sussex	Haywards Heath	Warden Park School, Cuckfield	S	A	11-16	1500	300	1538

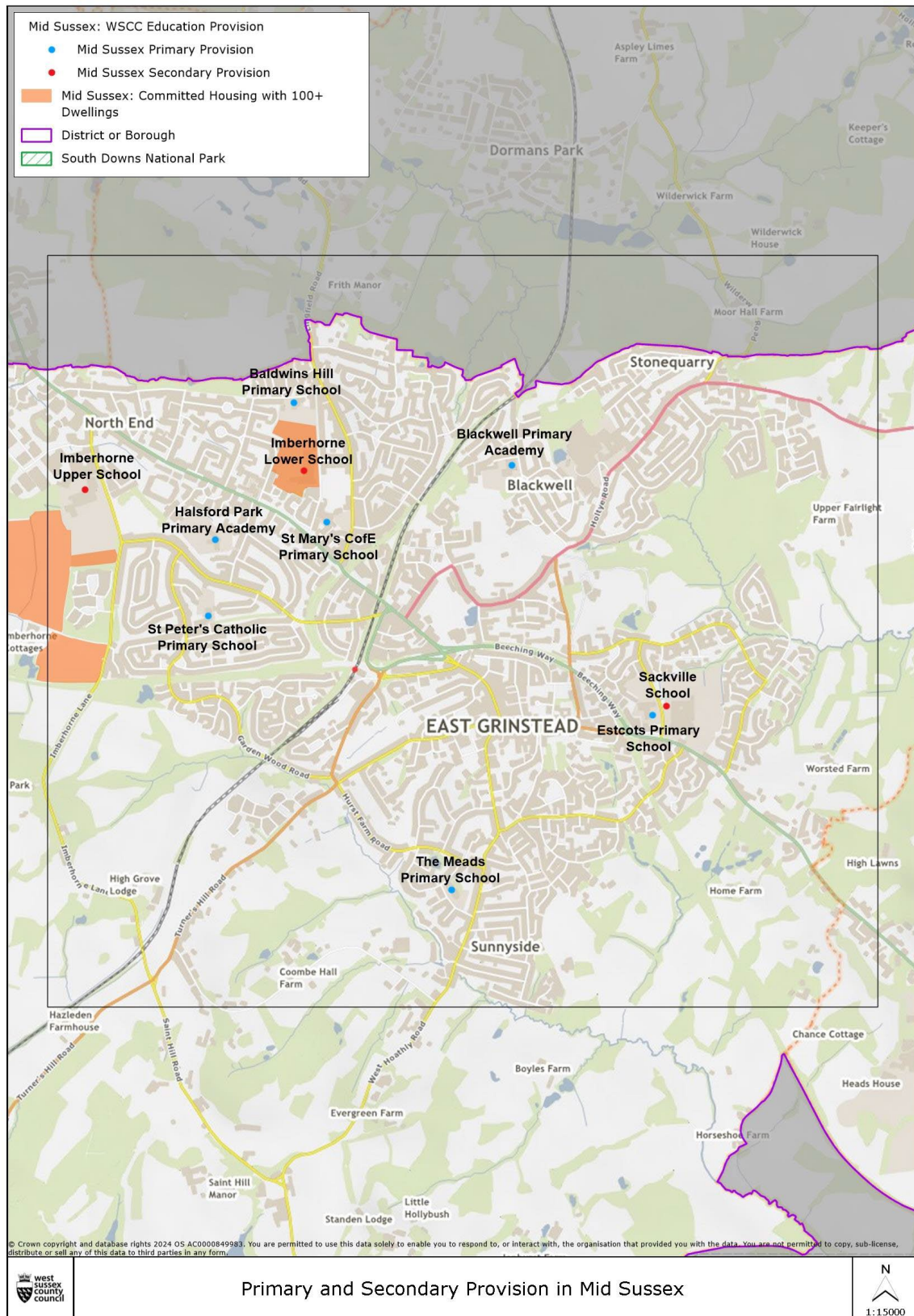
*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

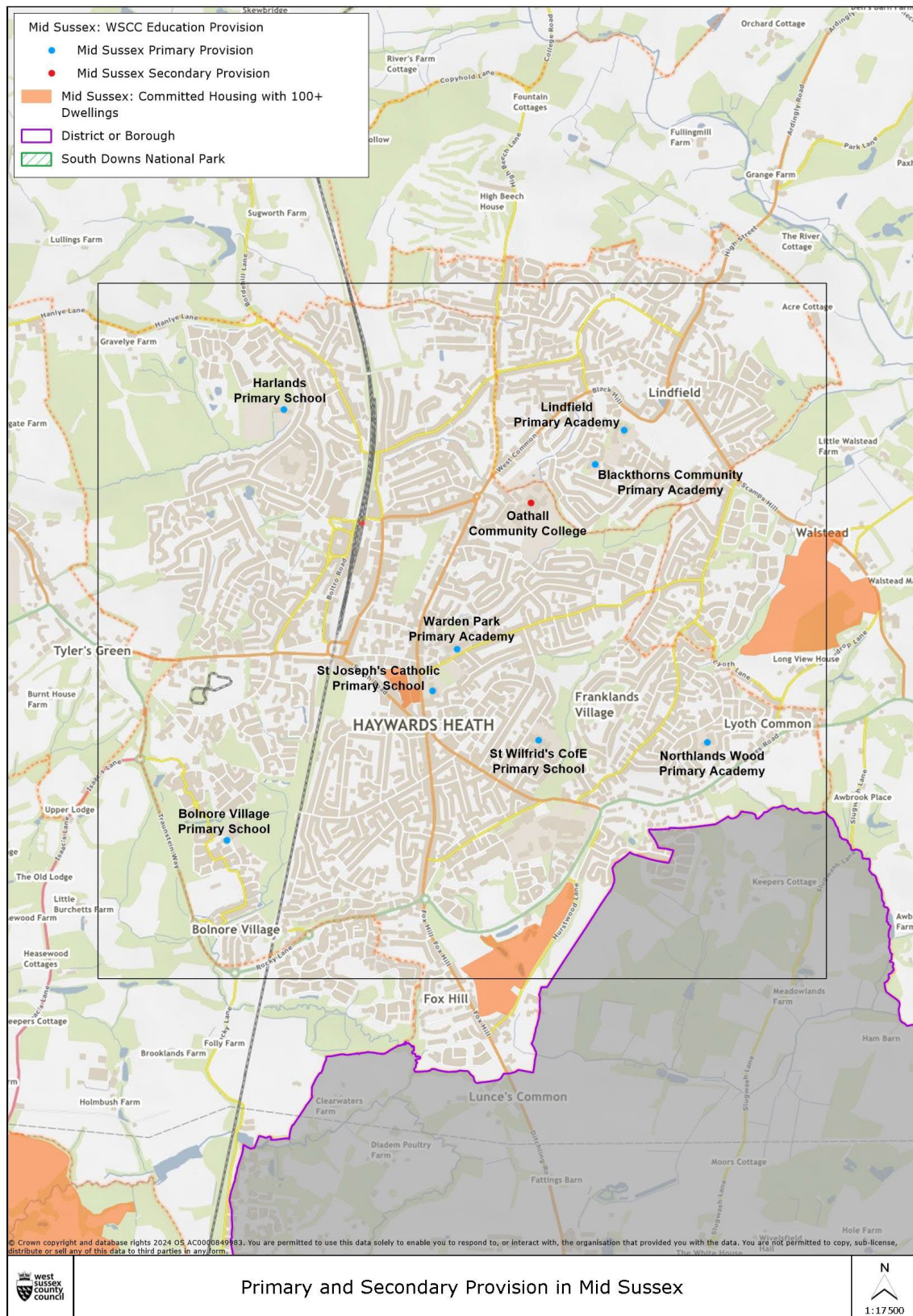
Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
Burgess Hill Planning Area Total	2425	2208	91%
East Grinstead Planning Area Total	3433	3172	92%
Hassocks Planning Area Total	1215	1250	103%
Haywards Heath Planning Area Total	2914	2841	97%

Mid Sussex Adopted Local Plan - Burgess Hill, East Grinstead, Hassocks and Haywards Heath









LONGER TERM PLANNING

The current local plan for Mid Sussex District was adopted in April 2018. Within the plan were allocated housing developments expected to bring forward a minimum of 16,390 new dwellings between 2014 – 2031. Included in this figure were the following allocations;

- DP8 Land to the east of Burgess Hill 480 dwellings
- DP9 Land to the north and north-west of Burgess Hill 3,500 dwellings
- DP10 Land to the east of Pease Pottage 600 dwellings
- DP11 Land to the north of Clayton Mills, Hassocks 500 dwellings

A further Site Allocations Development Plan Document was approved by the Planning Inspectorate in 2023 to identify residual housing sites through to 2031 including;

- SA20 Land South and West of Imberhorne Upper School 550 dwellings

A review by Mid Sussex DC of the current adopted local plan has commenced and the revised plan is currently at examination, the following sites have been identified for development up until 2039:

Significant Sites (Policy DPSC GEN: Significant Site Requirement)

- Land to the West of Burgess Hill/North of Hurstpierpoint (DPSC1) - 1,350 dwellings.
- Land at Crabbet Park (DPSC2) – 2,000 dwellings (1,500 to 2039 approx.).
- Land to the South of Reeds Lane, Sayers Common (DPSC3) – 2,000 dwellings (1,850 to 2039 approx.).

Further sites 'Sustainable Communities – Housing Sites' have been identified in proximity significant sites, which contribute to the improved sustainability of Sayers Common (543 dwellings).

Burgess Hill – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	390	387	3	99%
2026	390	411	-21	105%
2027	390	382	8	98%
2028	390	381	9	98%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

There is significant house building proposed in Burgess Hill of up to 5,000 dwellings - the majority in the northern arc strategic development, Brookleigh, which has begun construction (3,500 units). Other large developments include East of Kings Way (480 units) and at Keymer Tiles (485 units) which are close to completion. There are proposals for an all-through school and a further primary school at Brookleigh. After a free school presumption competition was held, the University of Brighton Academy Trust (UBAT) was appointed as sponsor for the all-through school to be called Bedelands School in 2020. UBAT is currently being dissolved and the DfE are re-brokering the academies to other academy trusts. It is not yet known which trust will be responsible for leading the new school.

It is an aspiration of the Catholic Diocese to relocate St Wilfrid's Catholic Primary from its site in the centre of Burgess Hill to the St Paul's Catholic Secondary campus to the north of the town. Part of the funding arrangements would involve the disposal of the current St Wilfrid's site as part of the redevelopment of The Brow. There are complex inter-dependencies, so no definitive timetable is yet in place.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
Burgess Hill Northern Arc All-Through School Primary Phase (Bedelands)	2028+ dependent on housing trajectory.	New primary school provision	60 places per year over 7 years (initially starting with 30 places)	60	420
Burgess Hill Northern Arc Primary	2035+ dependant on housing trajectory.	New primary school provision	60 places per year over 7 years (initially starting with 30 places)	60	420
St Wilfrid's RC Primary	Dependent on the development timetable for The Brow	Relocation to the St Paul's RC College campus	n/a	tbc	tbc

Burgess Hill – secondary provision

The table below and continued overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	420	405	15	96%

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2026	420	455	-35	108%
2027	420	456	-36	109%
2028	420	471	-51	112%
2029	420	476	-56	113%
2030	420	449	-29	107%
2031	420	507	-87	121%
2032	420	518	-98	123%
2033	420	540	-120	129%
2034	420	503	-83	120%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Burgess Hill Northern Arc, now known as Brookleigh, is a development of 3,500 homes. Burgess Hill Academy has sufficient space and accommodation to expand on a temporary basis if needed. The new secondary school for the Northern Arc is expected to reduce pressure on other planning areas particularly Haywards Heath and Hassocks from 2027 onwards.

To cater for the demand already in the system, and from proposed new housing, a new all-through school is proposed with a 6FE secondary school phase to open in 2027 dependant on the housing trajectory. There is also likely to be a corresponding increase in demand for sixth form places and SEN provision. The former is likely to be provided by Haywards Heath Sixth Form College and the latter by Specialist Resource Provision proposed as part of the all-through school at both primary and secondary stages.

As the new all-through school has been delayed due to procurement issues, the County Council is exploring providing bulge classes at The Burgess Hill Academy in 2026 which is a peak year.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
The Burgess Hill Academy	2026	Bulge Classes	Up to 90 places in existing accommodation.	n/a	n/a
Bedelands All-Through School (Secondary Phase) Burgess Hill Northern Arc	To be delivered by 2028 dependent on housing trajectory.	New all-through school (secondary phase)	180 places per year over 5 years (expandable to 6FE)	180	900

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

East Grinstead - primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	465	426	39	92%
2026	465	458	7	98%
2027	465	445	20	96%
2028	465	444	21	95%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

The option of a primary school site had been secured in Copthorne to respond to house building west of the village which could in the longer term allow for an expansion on the site if numbers dictate. Informal engagement and consultation with the community has taken place about a proposed reorganisation with a mixed response. Currently there is sufficient capacity in Fairway Infants and Copthorne CE Junior for mainstream education and in the wider planning area.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
West of Imberhorne Lane	Dependent on housing delivery	New primary	60 places per year over 7 years initially starting with 30 places	30 60	210 420

East Grinstead has a settlement category designation of one. This category gives an initial indication of further growth appropriate for a large town before constraints and characteristics are considered. A new primary school site has been identified should the population increase at Land west of Imberhorne Upper School in the longer term.

East Grinstead – secondary provision

The table overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	540	536	4	99%
2026	540	535	5	99%
2027	540	577	-37	107%
2028	540	550	-10	102%
2029	540	546	-6	101%
2030	540	550	-10	102%
2031	540	505	35	99%
2032	540	538	2	100%
2033	540	575	-35	106%
2034	540	550	-10	102%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

It has been a long-held aspiration of WSCC to relocate Imberhorne Lower School onto the Upper School site to remove the split site nature of the school. Work is ongoing as to the feasibility of this scheme as part of the wider local planning policies of both East Grinstead Town Council and Mid Sussex District Council. The Site Allocations Development Plan document adopted in June 2022 could help facilitate this aim. No timescales are set for this potential reorganisation.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
West of Imberhorne Lane	Dependent on housing delivery	Relocation of Imberhorne Lower School to Upper School site and expansion by 1FE.	30 places per year over 7 years	270	1727

Hassocks – primary provision

The table overleaf provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	210	190	20	90%
2026	210	183	27	87%
2027	210	178	32	85%
2028	210	178	32	85%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

The Hassocks school planning area has seen growth in pupil numbers particularly for primary, and Hassocks Infants, Windmills Junior and St Lawrence CE Primary Academy have expanded to the full capacity of their sites. A site has been allocated in the Mid Sussex District Plan (Land North of Clayton Mills) for a new 2FE Primary School, Early Years facility and SEND class-base. The site is under construction and around 130 units have been built so far. WSCC are monitoring numbers carefully and will work with Mid Sussex District Council and the developer to transfer the land as part of a s106 agreement to enable the school to be built in the medium to longer term.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
Hassocks (Land North of Clayton Mills)	Dependent on housing delivery	New primary school	30 places per year over 7 years expandable to 60 places	30	210

Hassocks – secondary provision

The table below and continued overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	240	248	-8	103%
2026	240	247	-7	103%
2027	240	242	-2	101%
2028	240	242	-2	101%
2029	240	253	-13	105%
2030	240	239	1	100%

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2031	240	247	-7	103%
2032	240	242	-2	101%
2033	240	231	9	96%
2034	240	222	18	93%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Downlands Secondary has taken an extra form of entry (30 places per year of age) from September 2016 and bulge classes in 2022 and 2023. A further expansion may be required in the future but after the Burgess Hill Northern Arc Secondary is completed. The school is currently scheduled to open in September 2027.

Downlands School also agreed to take an additional 8 pupils in September 2024 to cater for in-area demand. Should additional demand be present, alternative arrangements are likely to be provided in Burgess Hill.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
Downlands Secondary School Phase 2 (Hassocks)	Dependent on growth in demand and interaction with demand in Burgess Hill	Permanent expansion	30 places per year over 5 years	270	1350

*New capacity for permanent changes to schools' PAN will take 5 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Haywards Heath Town (SALT Group) – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	540	519	21	96%
2026	540	529	11	98%
2027	540	506	34	94%
2028	540	507	33	94%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

New housing in Haywards Heath continues to be built out leading to pressure for places. There are proposals that new primary schools are built at Hurst Farm to the Southeast and Scamps Hill/Walstead Park to the Northeast. The Department for Education/ESFA have agreed in principle to build a new free school at Hurst Farm which may in part cater for rising numbers in Wivelsfield and Fox Hill across the border in East Sussex. The housing development has received planning permission and work is being undertaken to timetable the build.

Other schools in the area are also considering expansion including Harlands Primary and numbers will be monitored carefully to ensure additional places cater as closely as possible to geographical proximity, demographic trends and parental preference.

School	Year project commenced/ proposed implementation date	Project Type	Additional provision provided/ proposed	New PAN	New Capacity
¹ Hurst Farm Free Primary	Dependent on delivery programme of ESFA 2028+	New primary free school	60 places per year over 7 years	60	420
Scamps Hill, Lindfield Primary	Dependent on housing delivery	New primary school	20 places per year over 7 years expandable to 30 places	20 30	140 210

*New capacity for permanent changes to schools' PAN will take 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

¹Approved Free School Application Wave 12 announcement Apr 2017.

Haywards Heath has a settlement category designation of one. This category gives an indication of further growth appropriate for a 'large town' before constraints and characteristics are considered.

Haywards Heath Rural (NEARS Group) – primary provision

The table overleaf provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	166	171	-5	103%
2026	166	168	-2	101%
2027	166	178	-12	107%
2028	166	179	-13	108%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Based on the current pupil forecasts, there are no changes planned that will impact the number of available places in the foreseeable future.

Haywards Heath – secondary provision

The table below and continued overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	570	594	-24	104%
2026	570	624	-54	109%
2027	570	624	-54	109%
2028	570	648	-78	114%
2029	570	643	-73	113%
2030	570	652	-82	114%
2031	570	643	-73	113%
2032	570	646	-76	113%
2033	570	650	-80	114%
2034	570	636	-66	112%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

Secondary places are forecast to be insufficient and existing schools in the Haywards Heath, Burgess Hill and Hassocks area have been asked to take over

numbers until a new school can be built and opened in Burgess Hill/Brookleigh. This is planned for 2028. Each of the five secondary schools in Haywards Heath, Hassocks and Burgess Hill agreed to take an extra child into each form creating 44 extra places in September 2024. There is generally a high rate of opting out to the independent school system between allocation and Year 7 entry which makes numbers harder to forecast.

With provision for a new secondary school planned for Brookleigh it is not envisaged that there will be a permanent expansion in Haywards Heath, or a further secondary school, in this planning area at present. This will be reviewed when more is known about housing allocations in the Mid Sussex Local Plan Review.

Mid Sussex District Forecasting Pupil Data

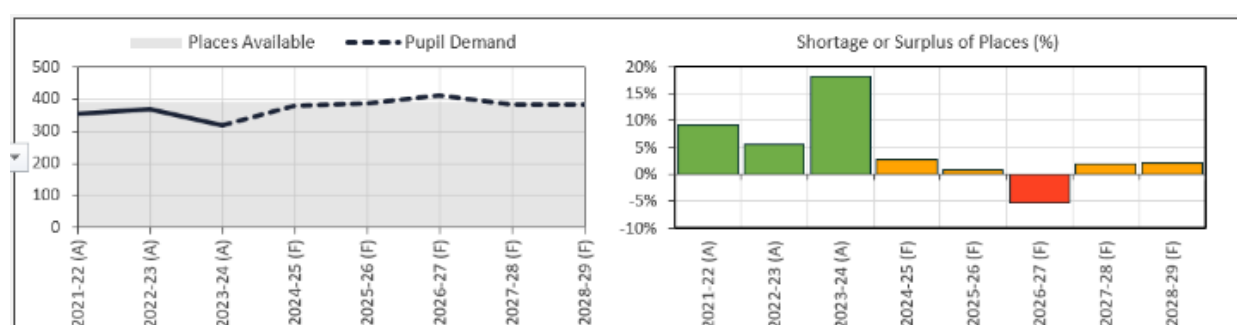
The graphs below and continued overleaf indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the District in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called 'Edge-ucate' prior to the school census for Autumn Term 2023 becoming available. Therefore, academic year 2023/24 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Mid Sussex District Primary Pupil Numbers:

Burgess Hill Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	354	368	319	379	387	411	382	381
Total Places Available	390	390	390	390	390	390	390	390

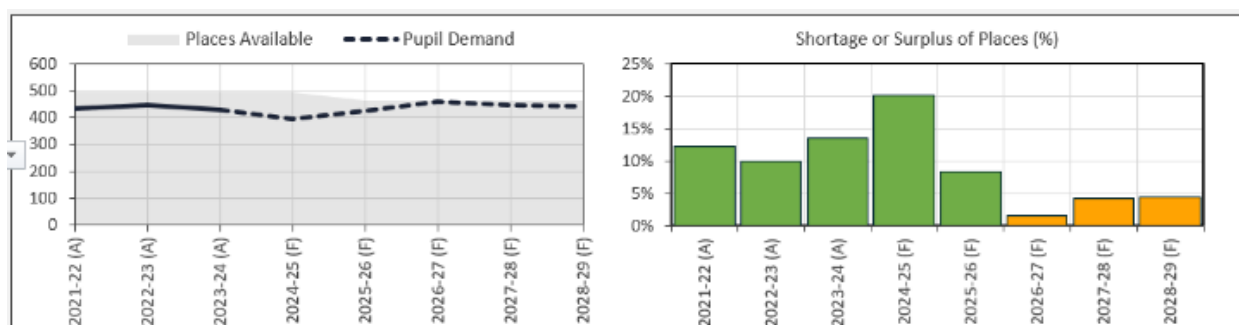


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

East Grinstead Planning Area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	434	446	428	395	426	458	445	444
Total Places Available	495	495	495	495	465	465	465	465

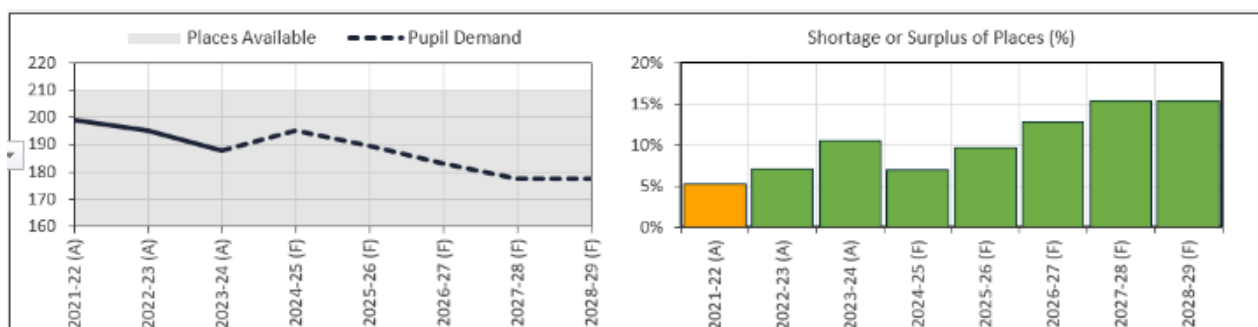


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Hassocks Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	199	195	188	195	190	183	178	178
Total Places Available	210	210	210	210	210	210	210	210

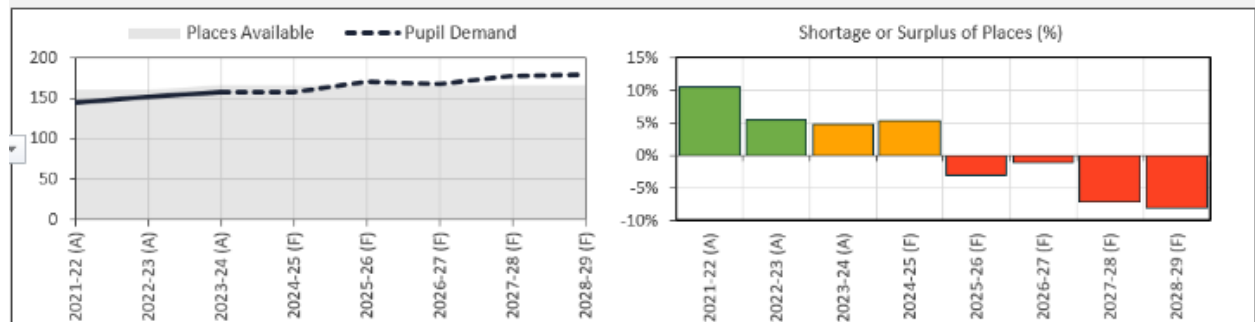


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Haywards Heath Rural (NEARS) Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	144	152	158	157	171	168	178	179
Total Places Available	161	161	166	166	166	166	166	166

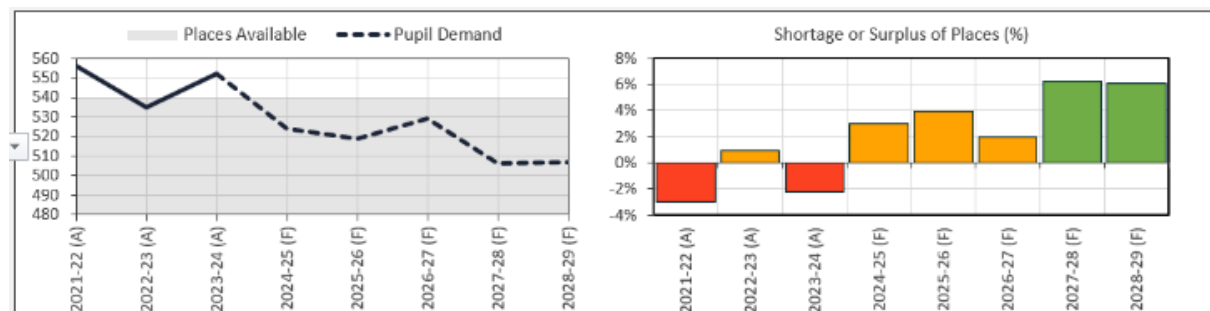


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Haywards Heath Town (SALT) Planning area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	556	535	552	524	519	529	506	507
Total Places Available	540	540	540	540	540	540	540	540



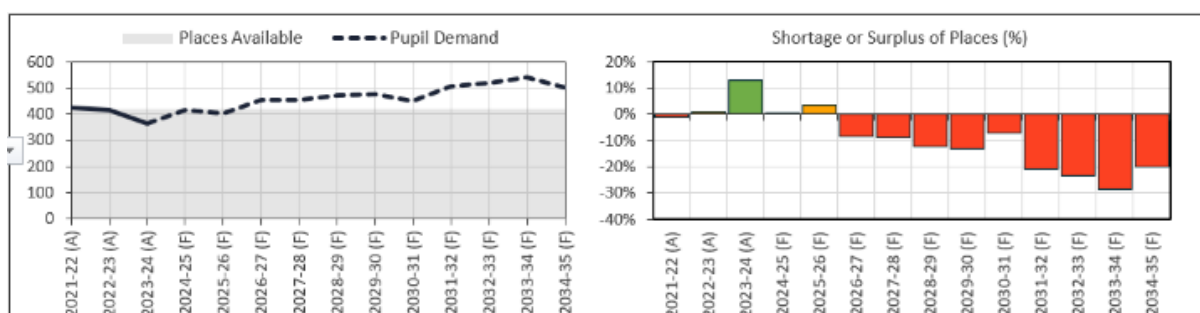
- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Mid Sussex District Secondary Pupil Numbers: Year Group 7

Burgess Hill Planning area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	425	415	366	417	405	455	456	471	476	449	507	518	540	503
Total Places Available	420	420	420	420	420	420	420	420	420	420	420	420	420	420

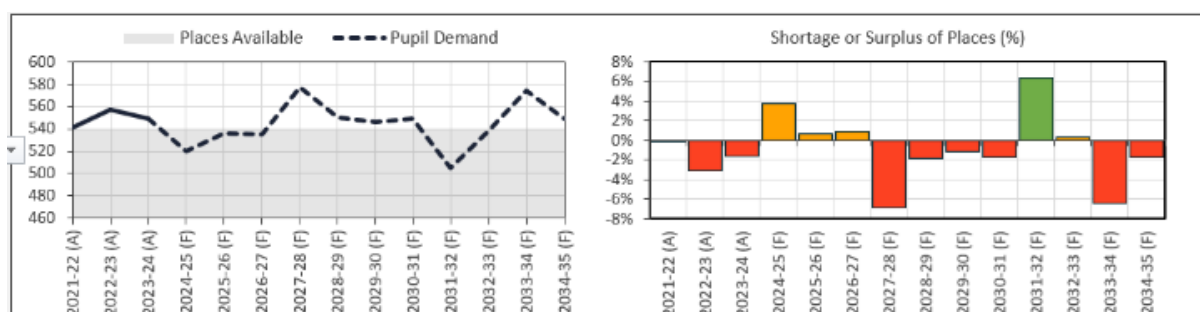


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

East Grinstead Planning area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	541	557	549	520	536	535	577	550	546	550	505	538	575	550
Total Places Available	540	540	540	540	540	540	540	540	540	540	540	540	540	540

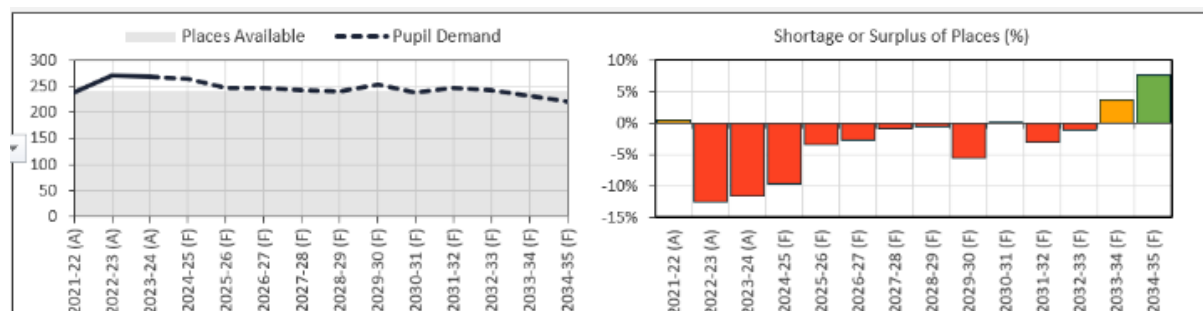


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Hassocks Planning area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	239	270	268	263	248	247	242	242	253	239	247	242	231	22
Total Places Available	240	240	240	240	240	240	240	240	240	240	240	240	240	240

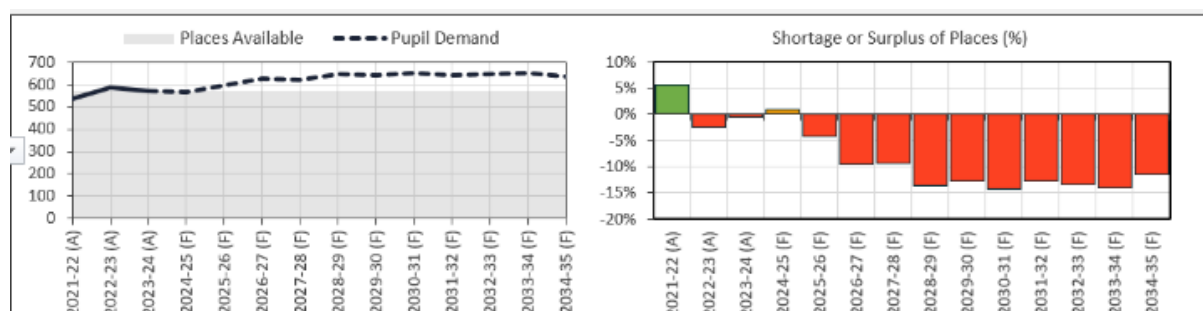


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Haywards Heath Planning area Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (F)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (F)
Total Pupil Demand	538	584	573	564	594	624	624	648	643	652	643	646	650	636
Total Places Available	570	570	570	570	570	570	570	570	570	570	570	570	570	570



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Summary for Mid Sussex:

Primary provision: There is pressure expected for extra primary schools for the next four years in Haywards Heath and in the longer term in Burgess Hill. A new school is planned to open on the Brookleigh/Burgess Hill Northern Arc development in the next four years and the proposed new Free School at Hurst Farm in Haywards Heath to be delivered by the DfE. The situation will be monitored annually and discussed with schools in each locality.

Secondary provision: There is an expected 120 secondary applications in excess of planned admission numbers (PANs) currently available at the seven secondary schools by 2027. Parents/carers will therefore wish to consider including their catchment school in their 3 preferences as some children may need to travel for their education until further capacity or the new school, Bedelands Academy, is able to open to the north of Burgess Hill in 2028. Discussions are underway about how additional provision can be made in 2026. Based on historical trends there is usually a high drop off rate to the independent sector which helps ensure extra places are available each September. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences.

WORTHING BOROUGH

Education in Worthing

There are 21 primary schools including 7 infant or junior schools across the Borough of Worthing and 6 secondary schools, one of which has post 16 provision. The district has two primary school planning areas, Durrington and Worthing and one secondary school planning area of Worthing. Each primary school is allocated to one of these school planning areas depending on their location whilst the secondary schools have the Borough of Worthing as their catchment areas (where applicable). Further details on the schools and their school planning area can be found on page 158.

Durrington – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	510	453	57	89%
2019	510	467	43	92%
2020	510	436	74	85%
2021	510	434	76	85%
2022	510	474	36	93%
2023	510	395	115	77%
2024	450	423	27	94%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The reduction in the PAN for the planning area from 510 in previous years to 450 for 2024 and beyond is due to the County Council successfully consulting to reduce the PAN at a number of schools to address the increasing surplus places across the borough.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Durrington Infant School	2024	Reduction in PAN	Removal of 30 places per year	60	180
Orchards Infant School	2024	Reduction in PAN	Removal of 30 places per year	90	270

*New capacity for permanent changes to schools' PAN will take 3,4 or 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Worthing – primary provision

The table below provides historic information on the total number of available primary places in the reception year across all primary schools in the school planning area compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN	Pupils in Year R	Surplus places	% of Capacity in use ¹
2018	780	680	100	87%
2019	705	696	9	99%
2020	705	663	42	94%
2021	705	640	65	91%
2022	705	647	58	92%
2023	705	653	52	92%
2024	630	610	20	97%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The reduction in the PAN for the planning area from 705 in previous years to 630 for 2024 and beyond is due to the County Council successfully consulting to reduce the PAN at several schools to address the increasing surplus places across the borough. In addition to the PAN reductions the consultation included the closure of Lyndhurst Infant School and the significant change in character of Chesswood Junior School to allow the opening of an all-through primary school in Chesswood Road, with a PAN of 60 for Key Stage 1 pupils (YR-Y2) and a PAN of 120 for Key Stage 2 pupils (Y3-Y6) with effect from 1 September 2024. Chesswood Junior School then became known as Homefield Primary School.

The table below details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project type	Provision provided/ proposed	New PAN	*New Capacity
Downsbrook Primary School	2019	Reduction of PAN	Removal of 30 places per year	60	n/a
St Mary's Catholic Primary Academy Worthing	2019	Reduction of PAN	Removal of 15 places per year	30	n/a
Lyndhurst Infant School	2024	School Closure	n/a	n/a	n/a
Homefield Primary School formally known as Chesswood Junior School	2024	Significant Change of Character and change of name	Creation of primary provision 2FE for KS1 and 4FE for KS2	60 120	180 480
Thomas A'Becket Infant School	2024	Reduction in PAN	Removal of 30 places per year	150	450
Whytemead Primary School	2024	Reduction in PAN	Removal of 15 places per year	30	210

*New capacity for permanent changes to schools' PAN will take 3,4,or 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Worthing District Net Capacities, Numbers On Roll & Occupancy Levels At Primary Schools Spring 2025

Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25	PAN Sept 2024	NOR JAN 2025
Worthing	Durrington	Durrington Infant School	I	C	4-7	289	90	224
Worthing	Durrington	Durrington Junior School	J	C	7-11	513	90	329
Worthing	Durrington	Elm Grove Primary School	P	C	4-11	262	30	195
Worthing	Durrington	English Martyrs Catholic Primary School	P	VA	4-11	210	30	180
Worthing	Durrington	Goring-by-Sea CE Primary School	P	VA	4-11	420	60	429
Worthing	Durrington	Hawthorns Primary School	P	A	4-11	210	30	147
Worthing	Durrington	Orchards Infant School	I	A	4-7	360	90	215
Worthing	Durrington	Orchards Junior School	J	A	7-11	567	120	465
Worthing	Durrington	The Laurels Primary School	P	A	4-11	210	30	189
Worthing	Durrington	West Park CE Primary School	P	VC	4-11	840	120	802
Worthing	Worthing	Bramber Primary School	P	C	4-11	262	30	211
Worthing	Worthing	Broadwater CE Primary School	P	VA	4-11	443	60	427
Worthing	Worthing	Downsbrook Primary School	P	A	4-11	493	60	362
Worthing	Worthing	Heene CE Primary School	P	A	4-11	416	60	395
Worthing	Worthing	Homefield Primary School	P	C	4-11	720	60(KS1) 60 (KS2)	717
Worthing	Worthing	Springfield Infant School	I	C	4-7	174	60	168
Worthing	Worthing	St Mary's Catholic Primary School Worthing	P	A	4-11	313	30	230
Worthing	Worthing	Thomas A'Becket Infant School	I	C	4-7	486	150	533
Worthing	Worthing	Thomas A'Becket Junior School	J	C	7-11	854	192	721
Worthing	Worthing	Vale School	P	C	4-11	630	90	589
Worthing	Worthing	Whytemead Primary School	P	A	4-11	297	30	227

Primary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
*Durrington Planning Area Total	3887	3207	83%
*Worthing Planning Area Total	5088	4580	90%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Borough of Worthing – secondary provision

The table below provides historic information on the total number of available secondary places in Year 7 compared with the actual number of pupils starting school that year. A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Pupils in Year 7	Surplus places	% of Capacity in use ¹
2018	1350	1312	37	96%
2019	1350	1332	48	96%
2020	1350	1282	98	93%
2021	1350	1290	60	96%
2022	1350	1369	-19	101%
2023	1350	1361	-11	101%
2024	1350	1370	-20	101%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

The Diocese of Arundel and Brighton, together with Chatsmore Catholic High School, took the decision to increase their PAN to 150 adding an additional 12 places per year of age for Catholic children from 2018 and by a further form of entry increasing their PAN to 180, there are no plans for building works to be undertaken by WSCC to facilitate this increase and although not required for Worthing demand it may serve the wider Catholic community in and around the Borough.

In September 2020 Chatsmore Catholic High School changed its name to St Oscar Romero Catholic School.

In the Summer Term of 2020 the Local Authority, the Diocese of Chichester and the Local Governing Body of St Andrews CE High School for Boys successfully consulted to propose to change the provision at the school from a single sex boys' school to a co-educational school with effect from September 2021.

In 2023 The Diocese of Arundel and Brighton, together with St Oscar Romero Catholic School ran a consultation proposing the inclusion of post 16 provision at the school. Following the consultation of the successful consultation the decision was indorsed by the Interim Director of Education and Skills for the school to operate post 16 provision with effect from September 2024.

For September 2023 St Andrew's High School, to cater for the increase in pupil numbers in neighbouring Adur District, agreed to admit additional pupils over its published admission number. These pupils could be accommodated utilising surplus places in other year groups. All the secondary schools in the planning areas also agreed to admit an additional 5 pupils over their PAN. For September 2024 all schools in the planning area agreed to admit an additional 5 pupils over their PAN to assist with the continued increase in pupil numbers in their & neighbouring planning areas.

The table overleaf details the changes we have undertaken which have impacted on the number of available places in the planning area over the last seven years.

School	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	*New Capacity
Chatsmore Catholic High School	2018	Increased PAN, no building works being undertaken by WSCC.	12 places per year over 5 years	150	n/a
Chatsmore Catholic High School	2019	Bulge Class and PAN Increase	Additional Cohort of 30 places for 5 years	180	n/a
St Oscar Romero Catholic School (Previously known as Chatsmore Catholic High School) Durrington	2020	n/a	n/a	n/a	n/a
St Andrews CE High School (previously known as St Andrews CE High School for Boys) Worthing	2021	Change of educational provision to admit girls and boys	Re-modelling of some facilities within the school accommodation to cater for girls.	n/a	n/a
St Oscar Romero Catholic School	2023	Significant Change of Character	Creation of 200 place post 16 provision	n/a	n/a

*New capacity for permanent changes to schools' PAN will take 6 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Worthing District Net Capacities, Numbers On Roll & Occupancy Levels At Secondary Schools Spring 2025

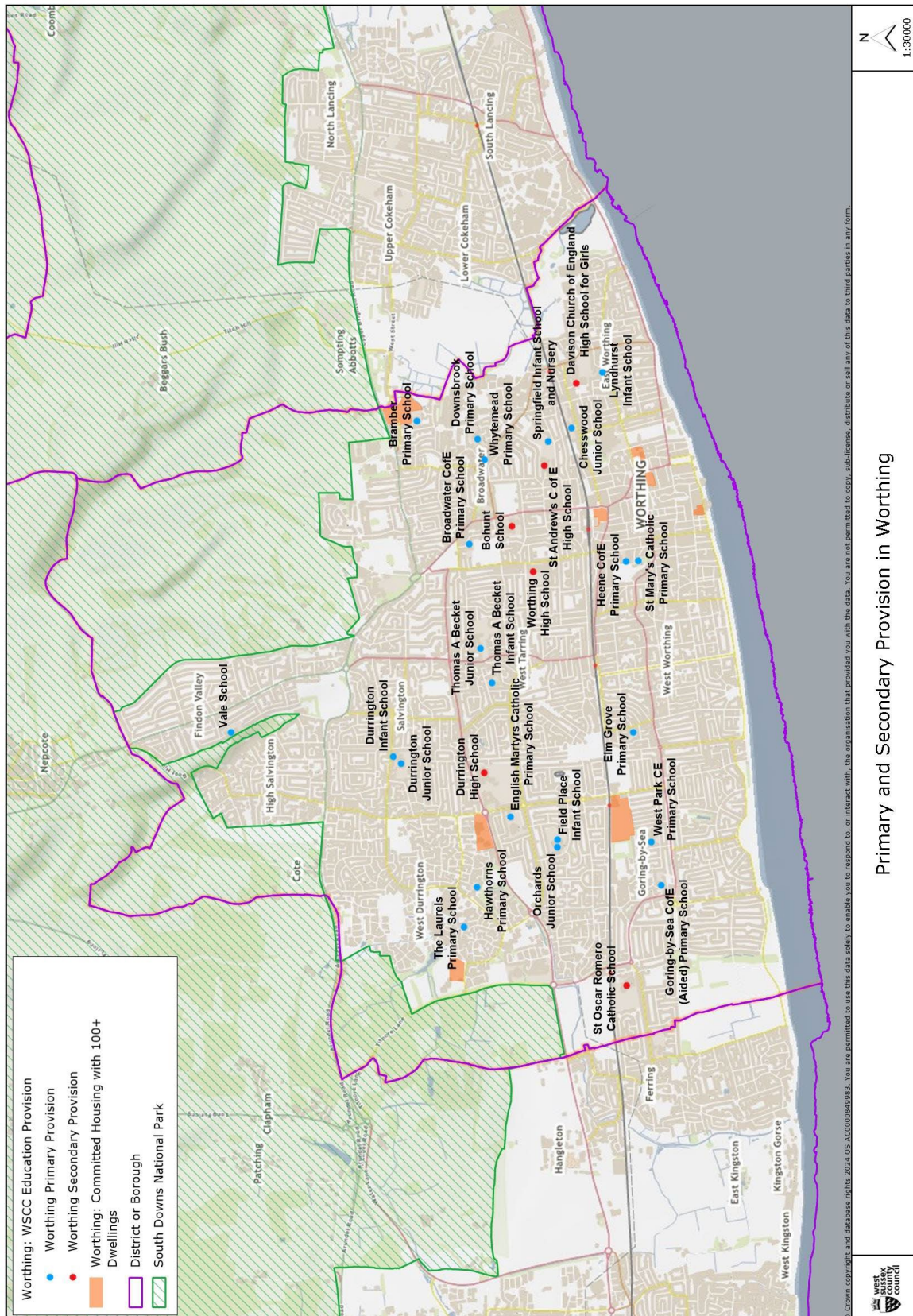
Planning Authority	Planning Area	School Name	Type	Status	Age Range	Net Capacity 2024/25 planned places	PAN Sept 2024	NOR JAN 2025
Worthing	Worthing	Bohunt School, Worthing	S	A	11-16	945	180	916
Worthing	Worthing	Davison CofE High School for Girls	S	VC	11-16	1330	270	1318
Worthing	Durrington	Durrington High School	S	A	11-16	1849	330	1613
Worthing	Worthing	St Andrew's C of E High School Worthing	S	VA	11-16	1081	180	677
Worthing	Durrington	St Oscar Romero Catholic School Durrington	S	VA	11-16	688	180	997
					Post 16	200		78

Worthing	Worthing	Worthing High School	S	A	11-16	1078	210	1062
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Secondary Planning Area	Total Capacity	Total NOR	Planning area deemed full at 95%
*Worthing Borough Area Total	7052	6864	98%

*The operational capacity of the planning area may be lower than the published figure, this is due to some schools capping the entry number to the school in some or all year groups.

Worthing Adopted Local Plan - Durrington and Worthing.



Worthing Adopted Local Plan - Durrington and Worthing,

The Local Plan was formally adopted in March 2023, and included a minimum number of new dwellings of 3,672 across the borough in the period 2020 – 2036.

Durrington – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	450	367	83	82%
2026	420	368	52	88%
2027	420	330	90	79%
2028	420	332	88	79%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

The proposed reduction in the PAN for 2026 from 450 to 420 and beyond is due to The Local Authority successfully consulting on reducing the PAN from 120 to 90 at West Park C of E Primary with effect from September 2026.

The reduction in PAN for Durrington Junior School was part of the consultation undertaken in 2022 to address the increasing surplus places across the borough. Durrington Infant School reduced its PAN from 90 to 60 in 2023, this reduced intake is due to transfer to the Junior school in 2027.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
West Park C of E Primary School	2026	Reduction in PAN	Removal of 30 places per year	90	630
Durrington Junior School	2027	Reduction in PAN	Removal of 30 places per year	60	240

*New capacity for permanent changes to schools' PAN will take 3,4 or 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Worthing – primary provision

The table below provides the information on the total number of primary places available in the reception year, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next four years, for the primary phase it is not possible to prepare forecasts beyond this date the children are unborn.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year R	Forecast Pupils in Year R	Surplus places	% of Capacity in use ¹
2025	630	596	34	95%
2026	630	555	75	88%
2027	630	559	71	89%
2028	630	553	77	88%

¹ We aim to create a minimum 5% buffer as per the National Audit Office report on Capital Funding for new school places published in 2013.

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(es) or permanent expansion (increase in pupil demand).

The reduction in PAN for Thomas A'Becket Junior School was part of the consultation undertaken in 2022 to address the increasing surplus places across the borough. Thomas A'Becket Infant School reduced its PAN from 180 to 150 in 2023, this reduced intake is due to transfer to the Junior school in 2027.

The table below details the changes we have, or plan to undertake to address the current forecast data.

School Scheme	Year project commenced/ proposed implementation date	Project Type	Provision provided/ proposed	New PAN	New Capacity
Thomas A'Becket Junior School	2027	Reduction in PAN	Removal of 30 places per year	160	640

*New capacity for permanent changes to schools' PAN will take 3,4 or 7 years to be fully implemented as the school(s) PAN only applies to the year of entry.

Worthing Borough – secondary provision

The table overleaf provides the information on the total number of secondary places available in Year 7, compared to the forecast number of children including those anticipated to come from the housing allocations who may be seeking a school place for the next 10 years.

A negative figure shows a shortage of places compared to the PAN. A school planning area is deemed full when capacity in use exceeds 95%.

Year	PAN Year 7	Forecast pupils in Year 7	Surplus places	% of Capacity in use ¹
2025	1350	1,314	36	97%
2026	1350	1,343	7	99%
2027	1350	1,356	-6	100%
2028	1350	1,296	54	96%
2029	1350	1,333	17	99%
2030	1350	1,282	68	95%
2031	1350	1,276	74	94%
2032	1350	1,196	154	88%
2033	1350	1,158	192	86%
2034	1350	1,099	251	81%

Forecast numbers are indicative and are used to determine if removal of places or provision of new places will be required in the planning area. This could be through a school reducing its PAN (removal of places), procuring and building a new school, schools admitting bulge class(s) or permanent expansion (increase in pupil demand).

With significant growth in primary numbers across Worthing between 2012 - 2016 impacting on the number of available places in Secondary schools, which saw all schools in the Borough admitting additional pupils in excess of their PAN for a number of years, 2024 sees the number of pupils forecast to be more in line with the number of places available. In line with the primary schools the forecasts are predicted to continue a downward trend for the foreseeable future. The number of new dwellings included in the recently adopted local plan may, in time, increase the forecast numbers by approximately 4 FE, 120 pupils per year, however until the houses are built and occupied this information will not be included in the data above.

Based on the current pupil forecasts, there are no changes planned that will impact the number of available places in the next ten years.

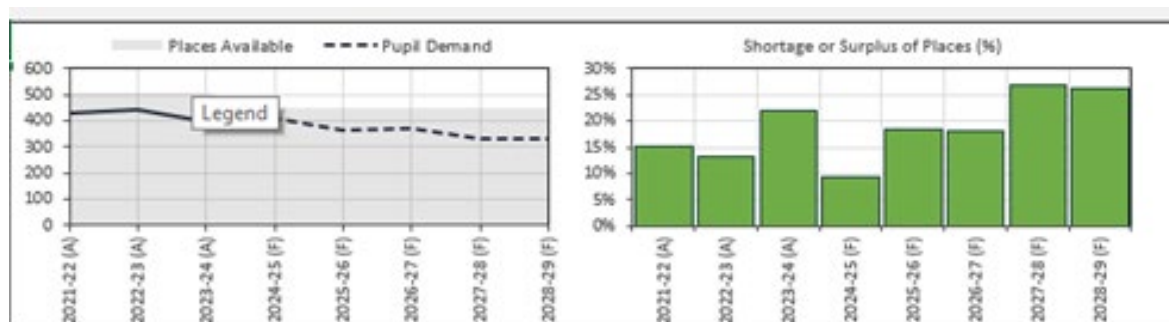
Worthing Borough Forecasting Pupil Data

The graphs below and continued overleaf indicate how we believe the pupil population will be affected based on the current pupil population and the impact from the strategic housing allocations in the adopted Local Plan across the Borough in the timeframe shown. It should be noted that the forecast information was produced by our specialist demographic forecasting software called 'Edge-ucate' prior to the school census for 2023 becoming available. Therefore, academic year 2023/24 remains as forecast data rather than the actual number of pupils on roll for reception and year 7.

Durrington Planning Area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	432	442	397	407	367	368	330	332
Total Places Available	510	510	510	450	450	450	450	450

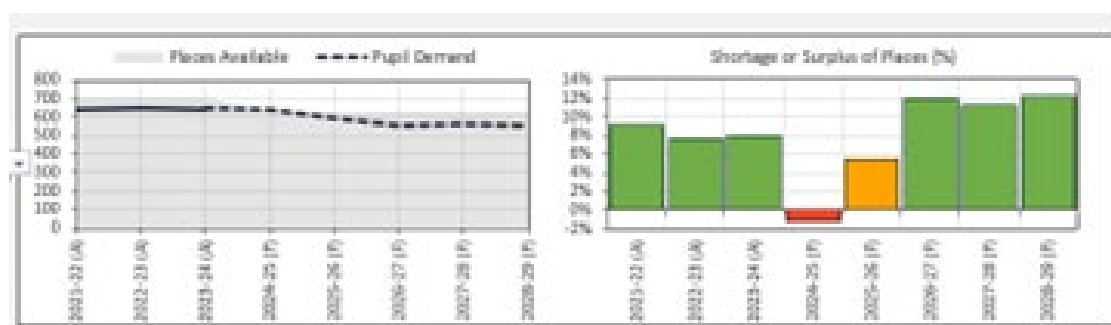


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Worthing Planning Area Primary Pupil Numbers: Year Group Reception

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)
Total Pupil Demand	641	651	649	638	596	555	559	553
Total Places Available	705	705	705	705	630	630	630	630

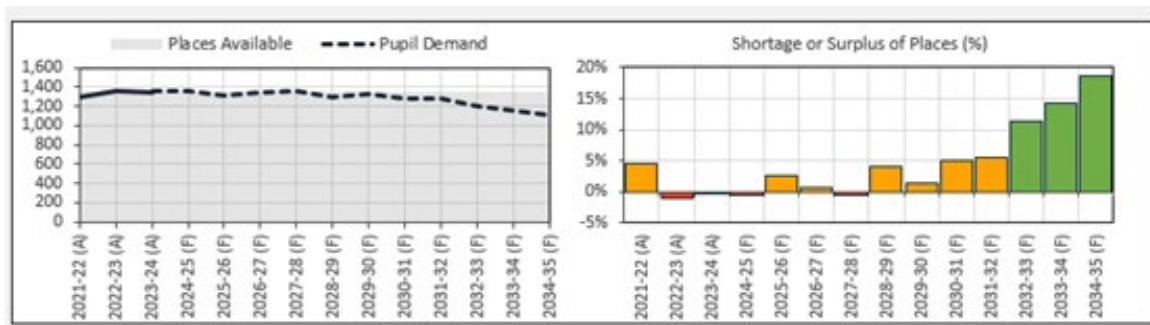


- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Worthing Borough Planning Area – Secondary Pupil Numbers: Year Group 7

(A = Actual - F = Forecast)

Scenario	2021-22 (A)	2022-23 (A)	2023-24 (A)	2024-25 (F)	2025-26 (F)	2026-27 (F)	2027-28 (F)	2028-29 (F)	2029-30 (F)	2030-31 (F)	2031-32 (F)	2032-33 (F)	2033-34 (F)	2034-35 (f)
Total Pupil Demand	1290	1365	1356	1357	1314	1343	1356	1296	1333	1282	1276	1196	1158	1099
Total Places Available	1350	1350	1350	1350	1350	1350	1350	1350	1350	1350	1350	1350	1350	1350



- %	Shortage of places			
- %	Surplus places of between 0% and 5%			
+ %	Surplus places greater than 5%			

Summary for Worthing:

Primary provision: In line with the current pupil forecasts, there is no expected pressure on needing additional primary schools for the next four years. This position will be monitored annually and discussed with schools in each individual planning area.

Secondary provision: In line with the current pupil forecasts, there is no expected pressure on additional secondary school for the next 10 years. This position will be monitored annually and discussed with schools in each individual planning area. Parents/carers are advised to refer to the County's Home to School Transport policy on eligibility for transport before making their preferences.

GLOSSARY

TERM	DEFINITION
School Code	Also known as the 'DfE number' this is a number unique to each school and is used for identification purposes.

School Code	Type of School
C	Community: the local authority owns the school's land and buildings, funds the school and employs the staff, but the governing body is responsible for running the school.
VC	Voluntary Controlled: mainly religious or 'faith' schools. Some/all of the land and buildings are usually owned by a charitable trust, which also appoints some members of the governing body, but the local authority funds the school and employs the staff.
VA	Voluntary Aided: mainly religious or 'faith' schools. The land and buildings are usually owned by a charitable trust. Capital works are funded by the Diocesan Board of Education. The governing body employs the staff and sets the admissions criteria.
F	Foundation Trust: Foundation schools are run by their own governing body, which employs the staff and sets the admissions criteria. Land and buildings are usually owned by the governing body or a charitable foundation. A Trust school is a type of foundation school which forms a charitable trust with an outside partner – for example, a business or educational charity.
A	Academy: Academies are publicly funded independent schools, operating outside the local authority framework, accountable directly to the Secretary of State. The Pupil Place Plan may not hold all the information for academies that it does for other types of schools, as academies are not obliged to provide this for the County Council. Schools can choose to convert to academies at any time of the year, and more schools may have converted since the publication of this plan. An up-to-date list of schools which have started the conversion process is available from the Gov.UK website. it will not show schools still at the informal consultation stage.

FS	The term 'free school' was initially used for non-profit making, independent, state-funded academies set up since 2010 by a wide range of proposers – including charities, universities, businesses, educational groups, visionary teachers or committed parents – in response to demand within a local area for a greater variety of schools, but outside of local authority school planning processes. Since May 2015, 'free school' has broadened to become the DfE's term for any new provision academy, including those resulting from the local authority-led 'presumption' process. To reflect this change, free schools are now shown as 'ACA' in this plan.
Published Admission Number (PAN)	This is the maximum number of pupil places which MUST be offered if there are enough applications. For primary schools this is for 4-year-olds. For secondary schools there is an admission number for Year 7 pupils and may be a separate admission number for Year 12 ('Sixth Form') pupils; the latter is set by the governing body, and not shown in this plan. Schools can agree to admit more than this number.
Nursery School	While nursery classes are included within many primary schools, there are also seven local authority-maintained nursery schools that provide a range of structured educational experiences based on learning through play for under 5s.
Special Support Centres	Specialist provision for children with Special Educational Needs and Disabilities (SEND), e.g. hearing impairment or autism, based on the sites of mainstream schools.
Special Schools	Schools providing education for children with Special Educational Needs and Disabilities (SEND).
Multi Academy Trust (MAT)	All academies in a MAT are governed by one Trust and a single Board of Directors. The Board of Directors is responsible for decisions relating to how each academy is run, from the curriculum to staffing. The MAT can establish a local governing body for each of its academies, to which it can delegate some of its functions. The MAT remains accountable for these functions.
Umbrella Trust (UT)	Each academy has its own Trust, but all the schools in the UT can share governance and procurement of services. If a group of schools wants to convert as part of a UT, each school converts separately but will set up an Umbrella Trust to join together. The schools can agree that the UT will appoint governors or members of the Trusts in each of the schools and set a joint vision.

Links to further information:

- [Free childcare](#)
- [Education, children and families](#)
- [Capital funding for new school places \(PDF\)](#)
- [Section 106 planning obligations](#)
- [SEND and Inclusion Strategy 2019-2024 \(PDF\)](#)
- [School and college transport](#)
- [School effectiveness strategy](#)
- [Rural Schools - Embracing Change \(PDF\)](#)

We would welcome your feedback on this document. For your comments to be taken into consideration for our next publication, please send them through via email: SOAD@westsussex.gov.uk

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