**Form 4a**

**STRENGTHS AND NEEDS.**

**4a COGNITION/LEARNING.**

**To be completed for all requests. Please refer to Guidance Note 2 in the Guidance and Criteria for Requests for Education Health & Care Needs Assessments before completing this section.**

**Pupil Name: DOB: UPN:**

Strengths & Needs Cognition & Learning Data:

Please complete the relevant section of the boxes below, either EYFS Data or provide details of the school’s assessment of the pupil’s Year R baseline, against the area of learning and development descriptors within your assessment tool. Please also provide details of the expected baseline.

**Early Years Foundation Stage**

EYFS Profile Scores – Reception Year

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Area of Learning & Development | Aspect | EYFS Stage at [Date]: | Area of Learning & Development | Year R baseline at [date]  | Expected Year R baseline |
| Personal, Social & Emotional Devt | Making Relationships |  |  |  |  |
| Self-confidence & self-awareness |  |  |  |  |
| Managing Feelings & behaviour |  |  |  |  |
| Physical Development | Moving & Handling |  |  |  |  |
| Health & self-care |  |  |  |  |
| Communication & Language | Listening & attention |  |  |  |  |
| Understanding |  |  |  |  |
| Speaking |  |  |  |  |
| Literacy | Reading |  |  |  |  |
| Writing |  |  |  |
| Mathematics | Numbers |  |  |  |  |
| Shape, Space & Measure |  |  |  |
| Understanding the World | People & Communities |  |  |  |  |
| The World |  |  |  |
| Technology |  |  |  |
| Expressive Arts & Design | Exploring & using media & materials |  |  |  |  |
| Being Imaginative |  |  |  |

**Curriculum Attainment before September 2015. Please enter levels for ALL previous year groups.**

|  |  |  |
| --- | --- | --- |
|  | PRIMARY PHASE | SECONDARY PHASE |
|  | Year 1Date: | Year 2Date: | Year 3Date: | Year 4Date: | Year 5Date: | Year 6(SAT)Date: | Year 7Date: | Year 8Date: | Year 9Date: | Year 10Date: | Year 11Date: |
| English Reading |  |  |  |  |  |  |  |  |  |  |  |
| EnglishWriting |  |  |  |  |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |

**September 2015 onwards:**

**Year 1 and above:**

Please provide details of the pupil’s attainment against the national curriculum programmes of study in the core subject areas. This information should allow the EHC Needs Consideration Panel to understand what the pupil is currently able to do and where these achievements fall within the programmes of study. For ease details of the national curriculum programmes of study can be found in Guidance Note 2.

|  |  |  |
| --- | --- | --- |
| Details of programme of study | Achieved? When? (age/year group) | Comments i.e. areas of particular challenge or strength. *(Where the pupil has not achieved the Year 1 programme of study details of the P-Scale or other assessment information should be included here.)* |
| **Year 1 programme of study:****Reading** - word reading, comprehension |  |  |
| **Year 1 programme of study****Writing** – spelling, handwriting, composition, vocabulary, grammar and punctuation |  |  |
| **Year 2 programme of study****Reading** - word reading, comprehension |  |  |
| **Year 2 programme of study****Writing** – Spelling, handwriting, composition, vocabulary, grammar and punctuation |  |  |
| **Lower key stage 2 – years 3 and 4****Years 3 and 4 programme of study****Reading** - word reading, comprehension |  |  |
| **Years 3 and 4 programme of study****Writing –** Spelling, handwriting, composition,vocabulary, grammar and punctuation |  |  |
| **Upper key stage 2** **Years 5 and 6 programme of study** **Reading -** word reading, comprehension |  |  |
| **Writing -** Spelling, handwriting, composition, vocabulary, grammar and punctuation |  |  |
| **Key stage 3 programme of study****Reading** |  |  |
| **Writing** |  |  |
| **Grammar and vocabulary** |  |  |
| **Spoken English** |  |  |
| **Key stage 4 programme of study****Reading****Writing** |  |  |
| **Grammar and Vocabulary** |  |  |
| **Spoken English** |  |  |