

# Adult role throughout the Learning Environment

Look at how children in your setting are using the learning environment and adapt it in response to your observations to ensure the environment is supporting the unique needs of the children.

## Personal, Social and Emotional Development

### Unique Child

- Each child is known and valued by adults in the setting
- Each child's strength, interests and next steps are understood and used to support the child's development
- Adults observe and respond to the child's needs "in the moment" – engaging with them to support and scaffold learning as well as giving them time to explore without adult involvement

### Positive Relationships

- Respect all children and their feelings
- Form warm and caring attachments with children
- Build positive relationships with parents and encourage them to be involved in their children's learning
- Be a role model
- Plan for children to play and learn, sometimes alone or in groups
- Promote positive attitudes to diversity and model inclusive attitudes
- Support children's understanding of exercise, eating, sleeping and hygiene

### Enabling Environments

- Ensure each child has an allocated Key Worker
- Follow children's own interests
- Provide positive images of diversity and different cultures in available resources and experiences offered
- Support children to become independent learners

### Learning and Development

- Plan open-ended experiences that will support children to be independent.
- Plan experiences that will excite children
- Support children to understand others and resolve conflicts in a positive way
- Use mealtimes to support children's social development and highlight importance of making healthy choices

# Communication and Language

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## Positive Relationships

- Talk to children about their thoughts and feelings
- Daily opportunities to enjoy books, rhymes, music, songs, poetry and stories
- Adults prioritise communication and language for all children and adapt their interactions to suit the child's stage of development
- Adults use visual prompts, signs and gestures to support children to understand language used

## Enabling Environments

- Plan an environment that is rich in signs, symbols, notices, numbers, words, rhymes, books, pictures, music and songs
- Plan flexible routines and time for children to enjoy these resources with adults and other children
- Provide time and space to have relaxed conversations with children
- Provide time and space for the children to talk to each other
- Support children learning English as an additional language – including the use of key words and phrases in home language and use of songs and stories in home language

## Learning and Development

- Encourage use of language within the activities and routines of the day
- Action songs and rhymes
- Role-play experiences
- Practical experiences to develop listening and attentions skills, turn taking, shared attention and vocabulary development
- Encourage non-verbal communication through movement, art, dance and songs
- Develop an awareness of rhyme, alliteration and phonics
- Provide resources in other languages
- Model language to children, commentate on their play

# Literacy

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## Positive Relationships

- Opportunities to enjoy books, rhymes, music, songs, poetry and stories
- Opportunities for mark making – adults role model reading and writing with children
- Adults model reading for pleasure
- Space and time to enjoy looking at, reading and talking about books
- Let children see adults reading and writing
- Let children experiment with mark making in a range of contexts with a range of materials

## Enabling Environments

- Plan an environment that is rich in signs, symbols, notices, numbers, words, rhymes, books, pictures, music and songs
- Plan flexible routines and time for children to enjoy these resources with adults and other children
- Provide books and other reading materials throughout the environment linked to experiences offered and children's interests
- Provide materials for mark making in specific areas as well as linked to other experiences offered e.g., in the role play area, outside, with the construction materials.
- Provide cosy spaces for children to engage in reading with puppets and soft toys.
- Adults spend time in the book area to encourage the children to use it and model to families

## Learning and Development

- Plan experiences that give a purpose for reading and writing
- Provide a variety of mark making experiences – indoors and out – that will appeal to all children in the setting
- Develop an awareness of rhyme, alliteration and phonics
- Provide resources in a range of languages to reflect the local community
- Show children that what they say can be written and read

# Physical development

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## Positive Relationships

- Build children's confidence and independence
- Motivate children to be active
- Give children praise, encouragement and guidance
- Value natural and spontaneous movement.

## Enabling Environments

- Provide sufficient, challenging and interesting equipment that can be used in a variety of ways to develop physical skills
- Ensure sufficient space and time, both indoors and out for energetic play
- Include all children by creating opportunities that stimulate and motivate everyone
- Encourage independence in physical activities

## Learning and Development

- Plan experiences that offer physical challenges at different levels
- Plan plenty of opportunities for physical activity
- Accompany actions with words

# Mathematics

## Unique Child

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- Adults observe and respond to the child's needs "in the moment" – engaging with them to support and scaffold learning as well as giving them time to explore without adult involvement

## Positive Relationships

- Encourage children to use new words and mathematical ideas in their play
- Encourage children to explore real-life problems
- Use home language to support children's understanding of mathematical language and concepts
- Value children's practical explorations

## Enabling Environments

- Make sure mathematical resources are independently available both indoors and out
- Plan for children to explore shape, distance, and measure through physical experiences indoors and out.
- Plan for children to discover numbers, counting, calculating through practical, everyday situations

## Learning and Development

- Develop mathematical understanding through stories, songs, games and imaginative play and a wide range of play based experiences
- Use mathematical language during play and daily routines

# Understanding the world

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## Positive Relationships

- Use family members as a resource to extend children's experiences of the world
- Help children become aware, explore and question diverse needs and different cultures.
- Support all children to explore the world around them

## Enabling Environments

- Create a stimulating learning environment both indoors and out
- Offer a wide range of experiences
- Make use of the local environment
- Use open-ended questions
- Use correct terms e.g., chrysalis

## Learning and Development

- Plan activities based on first-hand experiences
- Encourage children to explore, experiment, observe, solve problems, predict, think, reflect, make decisions, and discuss
- Teach skills and knowledge through practical experiences
- Support children in using a range of ICT

# Expressive arts and design

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## Positive Relationships

- Let children "have a go", learn new things and be adventurous
- Value what children can do and their own ideas and experiences
- Give children time and space to work alongside creative adults
- Include all children's religious and cultural beliefs and experiences

## Enabling Environment

- Create a stimulating learning environment so children have opportunities to immerse themselves in creative experiences
- Support children's original ideas
- Value children's creativity
- Include resources from wide range of culture.
- Include all children by reflecting their individual backgrounds as well as extending their experience beyond what they see each day
- Use a variety of ways for children to express themselves – e.g., dance, music, movement.

## Learning and Development

- Provide a wide range of sensory experiences.
- Allow time for children to explore, develop and finish ideas
- Create opportunities for children to express their ideas in a variety of ways
- Value children's creations and provide opportunities to display and share their work if the child wants to do this