

Pupil Voice & Participation

Level 1 – Children are listened to

- All children have a strong relationship with at least one adult in school.
- All children know who they can talk to, and that adults will listen.
- School culture, ethos and values reflect a commitment to pupil voice and are clearly communicated.



Level 2 – Children are supported in expressing views

- Regular & accessible opportunities for children to share their views of school life.
- Modes of participation are varied to ensure all children are given a full chance to participate.
- Children are taught how to express their views and listen to the views of others.
- Consider clubs, groups & spaces that support and reflect all groups in the community.



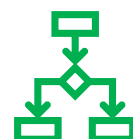
Level 3 – Children's views are considered

- Children's views influence policy & strategy i.e. anti-bullying reporting systems.
- Consider how to break down barriers so all children can be involved in their own way.
- Consultations have clear published actions and are reviewed in collaboration with children.



Level 4 – Children are involved in decision making processes

- Consider how children can be involved in staff recruitment, anti-bullying or mental health provision.
- Involve children in decisions regarding reasonable adjustments or in how the school environment is organised.
- Activities at this level can improve provision, sense of ownership, belonging, empathy, and responsibility.



Level 5 – Children share power and responsibility for decision making

- As a school, are you ready to share some of your power with children?
- Is there a procedure to allow this to happen?
- Consider areas where, weighing up risk and benefit, it is appropriate for children to share power and responsibility, and aim to make this happen in a supportive way.
- Children and adults learn to share responsibility for outcomes which should be monitored and reviewed.

