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| Assess | | | | | | | | | |
| Specialist and Standardised Assessment Data (all ages) | | | | | | | | | |
| You should include additional (within school) and specialist assessments which have been carried out in line with the child or young person’s individual need(s).  Results should be recorded with the date of assessment and APDR cycle number to demonstrate the duration between pre and post measures. Please refer to the guidance document for further examples of assessments which may be useful to consider. | | | | | | | | | |
|  | **Previous Results** | | | | | **Current Results** | | | |
| Area Assessed  e.g., reading accuracy, sensory needs, receptive / expressive | Assessment Used | | Date and APDR Cycle | | Raw Score, Percentile, Standardised score | Assessment Used | | Date and APDR Cycle | Raw Score, Percentile, Standardised score |
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| Information on child/young person’s attendance | | | | | | | | | | |
| Attendance % | |  | | Any suspensions? | | |  | | | |
| Append attendance certificates if required | | | | Any suspensions and/or permanent exclusions? | | |  | | | |