

Transition Event Record

Event Date: 15/5/24

Current Setting: Little People Nursery

Receiving School: St Swithin's Primary

Child's name	DOB	Key Person	Attendance at EY setting – no of hours per week and months/ years accessing	Friendships	Siblings in school? (add names if applicable)	Key strengths and interests	Other areas to highlight For example, delays in learning and development, vulnerabilities, SEND needs, EAL and language(s) spoken, current and previous support from other professionals	Vulnerability Indicators (tick all that apply)	Transition needed (tick one option only)
Amy Cranston	17.04.20	Belle Beau	15 hours in the setting for 6 months	Erin Jacques, Jacob Smith	Bobby Cranston	Outgoing, sociable, determined, excellent language, enjoys role play	Self-care, needs some support with toileting	<input type="checkbox"/> EYPP <input type="checkbox"/> EAL <input checked="" type="checkbox"/> GTRSB <input type="checkbox"/> SEND <input checked="" type="checkbox"/> Other	<input checked="" type="checkbox"/> universal <input type="checkbox"/> supported <input type="checkbox"/> supported with referral to EY Transition Teacher
Lauren Evans	21.12.19	Belle Beau	30 hours in the setting for 3 months, previously attended another pre-school for 9 months.	Erin Jacques. Would benefit from not being in same class as OI	N/A	Enjoys playing alongside adults, needs reassurance. Very creative and will concentrate well on self-chosen activities	Lacks self-confidence. Poor attendance. Communication and Language delay, but no outside agencies involved as parents are not yet ready to engage with external professionals, support within setting only	<input type="checkbox"/> EYPP <input type="checkbox"/> EAL <input type="checkbox"/> GTRSB <input checked="" type="checkbox"/> SEND <input type="checkbox"/> Other	<input type="checkbox"/> universal <input checked="" type="checkbox"/> supported <input type="checkbox"/> supported with referral to EY Transition Teacher
Erin Jacques	19.08.20	Rick Smith	22.5 hours Started attending at 6 months old	Lauren Evans	Shar Jacques and Bill Thripp (half brother – same dad)	Happy to come into the setting. Strong attachments key person	Uses PECS and needs visual timetable. Known to SALT and CDC. ASC diagnosis EAL - French	<input type="checkbox"/> EYPP <input type="checkbox"/> EAL <input type="checkbox"/> GTRSB <input checked="" type="checkbox"/> SEND <input checked="" type="checkbox"/> Other	<input type="checkbox"/> universal <input type="checkbox"/> supported <input checked="" type="checkbox"/> supported with referral to EY Transition Teacher