

Transition Summary 2021

Important: Assessment bands change in September 2021 - use a [new template](#) for transitions in 2022 onwards.

Child	FSM eligibility	Setting name	Key person	Parent/carer name(s)	Discussed with parent/carer (tick or signature of parent to confirm)	Verified by manager
Name: DOB:	<input type="checkbox"/> 2yr FE <input type="checkbox"/> EYPP				<input type="checkbox"/>	

<p>What are my strengths, talents and interests?</p> <p>E.g. characteristics of effective learning, things I enjoy, what people admire about me</p>	
<p>What's important to me?</p> <p>E.g. spending time outside, familiar routines or knowing who will collect me</p>	
<p>What can you do to support me?</p> <p>E.g. providing visual clues, help with toileting</p>	
<p>How has COVID-19 impacted me?</p> <p>E.g. attendance, impact on my learning, impact for my family and on my wellbeing</p>	

Assessment

Date assessment completed	
Age in months at time of assessment	

Area of learning and development	Personal, Social and Emotional Development			Physical Development		Communication and Language			Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
	Making Relationships	Self-confidence and self-awareness	Managing feelings and behaviour	Moving and Handling	Health and self-care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measures	People and Communities	The World	Technology	Exploring, and using Media and Materials	Being Imaginative
Assessment (EYFS age band in months - highlight)	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	0-11 8-20 16-26 22-36 30-50 40-60	

Other agencies currently involved in supporting child or family	
Other agencies previously involved in supporting child or family	
Other information that the new setting needs to know For example, child's first language(s) if not English, cultural background, family circumstances, SEND needs, CLA, other factors increasing child's vulnerability, any other specific needs that the school should be aware of – for example, specific sensory needs or strategies that support the child.	

Records to be passed to child's new setting/school

Outline the information that needs to be shared, when and how this information will be shared – ensuring that sharing is secure and timely

Records	Information to be shared	Date for information to be shared
Learning Journal		
SEND information - Including the list of all professionals involved, EYPARM outcome if appropriate		
Safeguarding information - Including log of concerns - Information from CLAWBA - Notes and actions from Early Help Consultations		
Medical Needs - Include current health care plan, risk management plan, and any other relevant documentation		
Any other records currently held by the setting		