# Evaluation of Communication Environment

This template tool can be used to audit your setting to help identify effective elements of your environment in supporting all children’s speech and language development and identify actions for your setting development plan.

Refer to the accompanying [guidance](https://www.westsussex.gov.uk/media/4829/inc_cee_tool_guidance.pdf) on the Diversity and Inclusion page of the West Sussex County Council website when using the tool.

|  |  |
| --- | --- |
| Setting name |  |
| Observer names |  |
| Date of evaluation |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Communication Friendly**  **Environment** | **Not present/ emerging** | **Developing** | **Strengthening** | **Consistently**  **embedded** | **Evidence** |
| Access to outdoor learning |  |  |  |  |  |
| Communication friendly spaces available |  |  |  |  |  |
| Range of child led play opportunities available |  |  |  |  |  |
| Access to adult supported activities |  |  |  |  |  |
| Clear prompts to support nursery routine, for example visual prompts and auditory prompts |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Adult Interaction including verbal and nonverbal interaction** | | **Not Present/ emerging** | **Developing** | **Strengthening** | **Consistently embedded** | **Evidence** |
| Engaging in play alongside the child | Key person |  |  |  |  |  |
| All staff |  |  |  |  |  |
| Recognising child’s attempts at communication (verbal and nonverbal) | Key person |  |  |  |  |  |
| All staff |  |  |  |  |  |
| Using language levels appropriate to individual children | Key person |  |  |  |  |  |
| All staff |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Adult Interaction including verbal and nonverbal interaction** | | **Not present/ emerging** | **Developing** | **Strengthening** | **Consistently embedded** | **Evidence** |
| Supporting the child to access play opportunities | Key person |  |  |  |  |  |
| All staff |  |  |  |  |  |
| Supporting the child to access the nursery routine | Key person |  |  |  |  |  |
| All staff |  |  |  |  |  |

**Discussion/Action points**: