Site Context and Project Brief 01





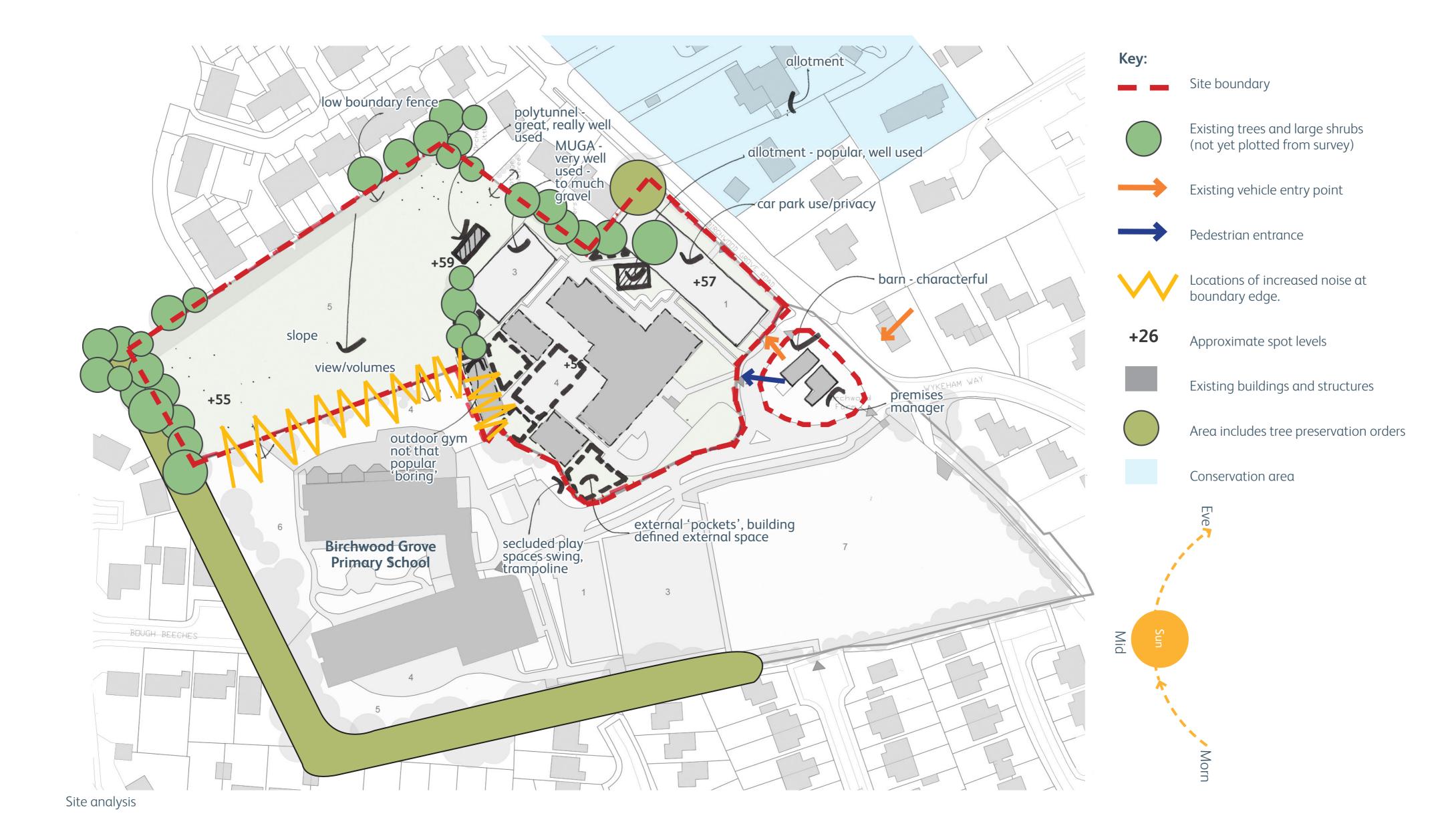
Entrance to Woodlands Meed College



trampoline



Joint driveway for the College site and
Birchwood Grove Primary SchoolView from field back to College on left
and Birchwood Grove Primary on rightView between maim College
building and temporary classroom
blocks on the site



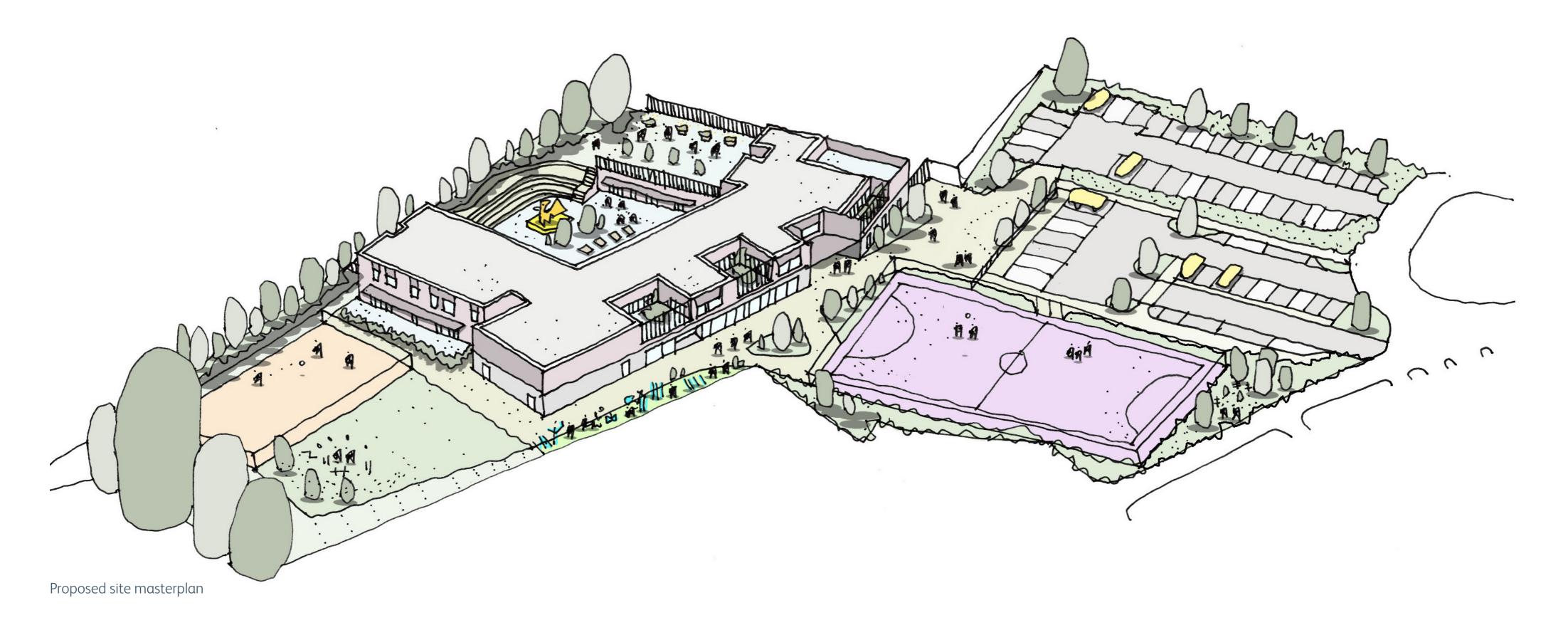


Proposed Plans





Elevations and Perspective



 01
 03a 04 02b 05 01
 09 12 02b
 01 06
 Key:

 ...
 ...
 ...
 ...
 ...
 01
 PPC aluminium slats with associated bracketry & PPC supporting steel behind



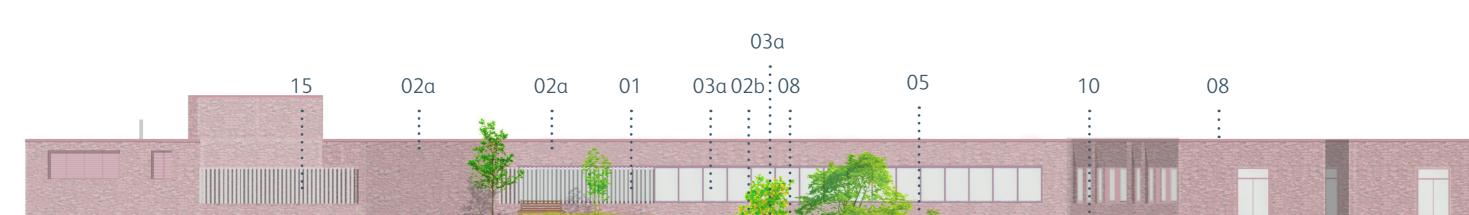
East Elevation



North Elevation



South Elevation



(RAL TBĆ)

03

- 02a Brick (stretcher bond)
- 02b Brick splaying reveal (varied bond)
- 03a PPC aluminium framed windows (fixed) (RAL TBC)
- 03b PPC aluminium framed windows (openable) (RAL TBC)
- 04 PPC aluminium framed louvre (opening glazed window at L/L & NVHR ventilation unit at H/L behind) (RAL TBC)
- 05 PPC aluminium framed full height glazing (curtain walling integrated with PPC louvers and opening vents as required) (RAL TBC)
- 06 PCC colonnade
- 07 PCC panels
- 08 PPC roof coping (RAL TBC)
- 09 PPC Aluminium lettering spelling 'WOODLANDS MEED' with concealed PPC steel supporting structure
- 10 Polycarbonate canopy with associated cantilevered supporting PPC steel frame
- 11 Kitchen flues to MEng design
- 12 PPC Aluminium framed sliding door to entrance (RAL TBC)
- 13 PPC aluminium solid panelled door (RAL TBC)
- 14 PC aluminium louvered door with louvered overhead panel to plant rooms (RAL TBC)
- 15 PC aluminium louvers (RAL TBC)
- 16 Concealed RWP throughout the building
- 17 PPC steel fence to external service yard (RAL TBC)



West Elevation

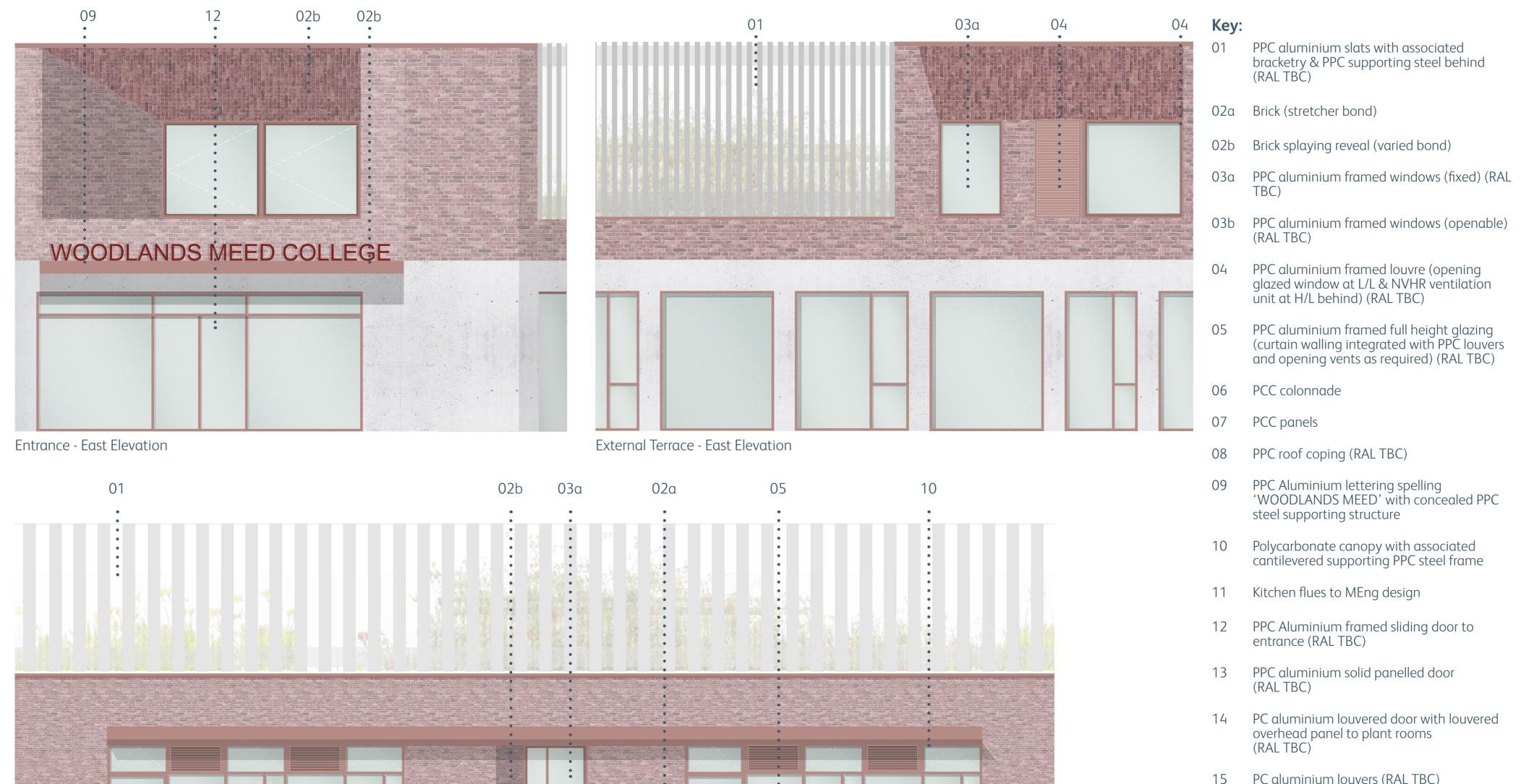




Axonometric and Materials



Entrance view





Courtyard - South Elevation

U4

- 16 Concealed RWP throughout the building
- 17 PPC steel fence to external service yard (RAL TBC)





Proposed Plans





Courtyard View















Roof Plan



Landscape



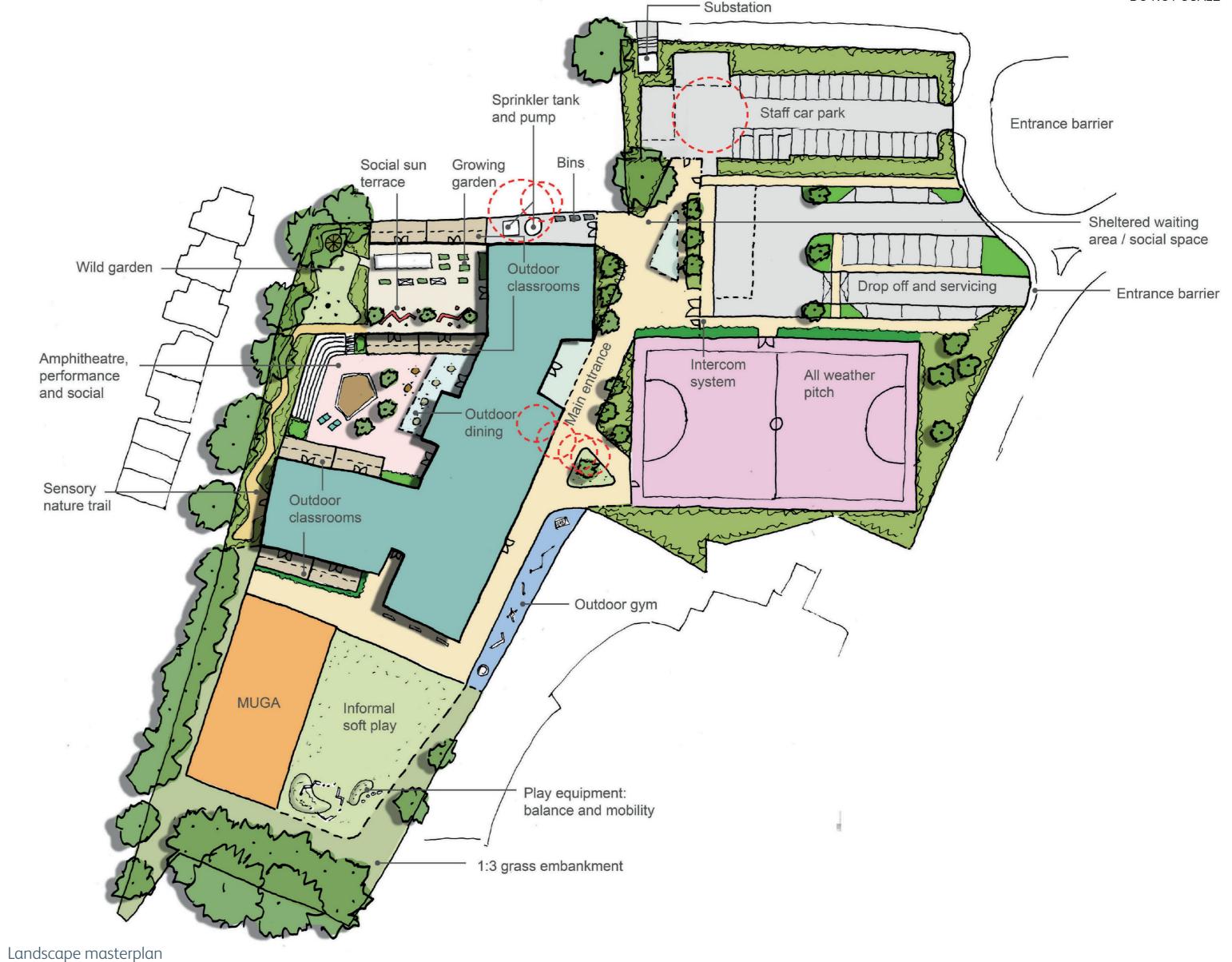
DO NOT SCALE



Landscape Masterplan

The external strategy aims to create a series of cohesive, vibrant and high quality exterior spaces for the SEN students.

The car parking areas have been positioned for ease of access from the road network, and lead to a green and welcoming entrance plaza. Areas for sports and physical activity are located around the outer edge of the new building to the east and south, while spaces for learning and socialising are primarily located within the inner courtyard and terrace spaces to the west.



The steep topography of the site has been rationalised to create an accessible, usable and comfortable external environment. Careful detailed design will ensure that all spaces will be compliant with the Equality Act, and thus will be suitable for all users.

The scheme will use a contemporary and high quality palette of materials for both surfacing and furniture to ensure the external environment visually connects to the school, whilst being age appropriate and safe. The planting palette will also contribute to the overall identity of the school, providing wildlife and educational benefits wherever possible.





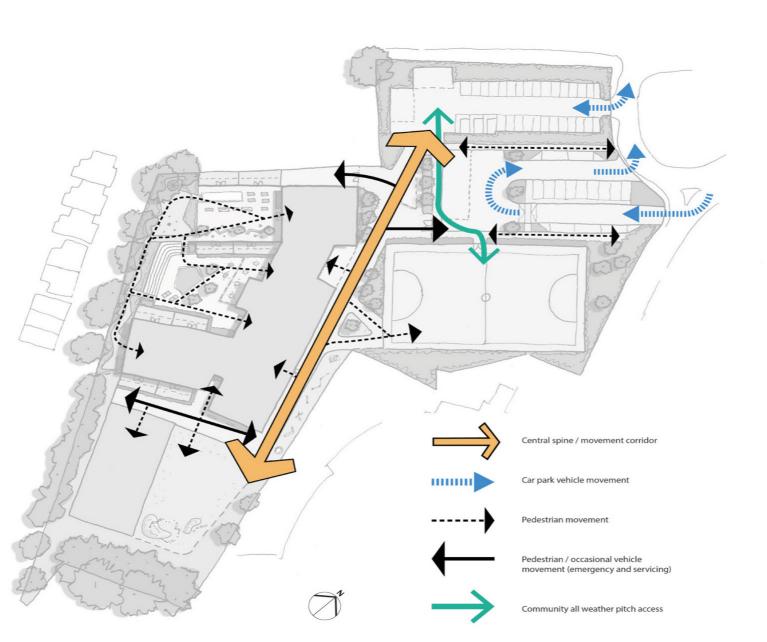




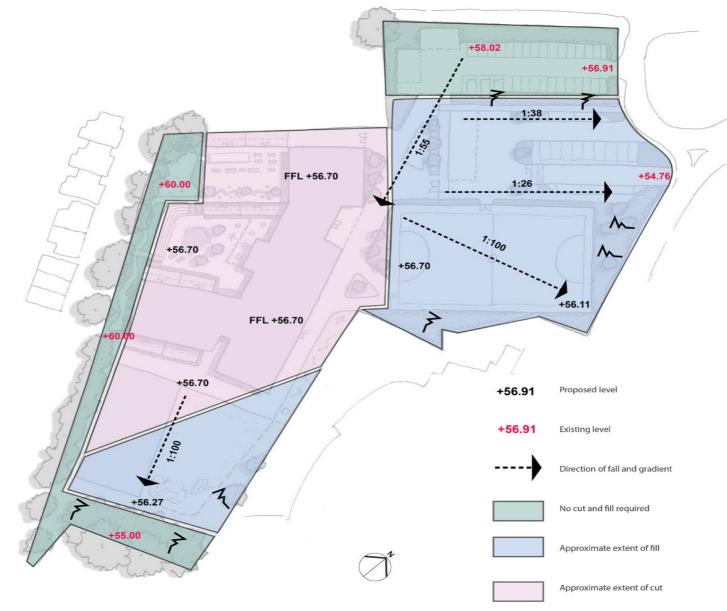




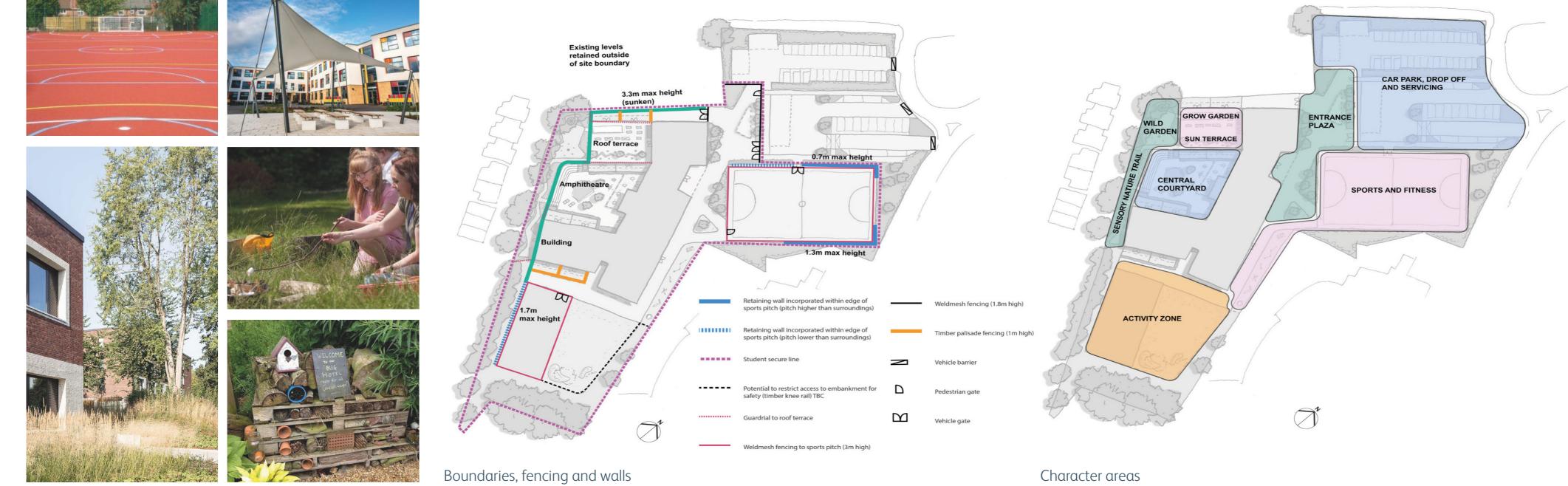


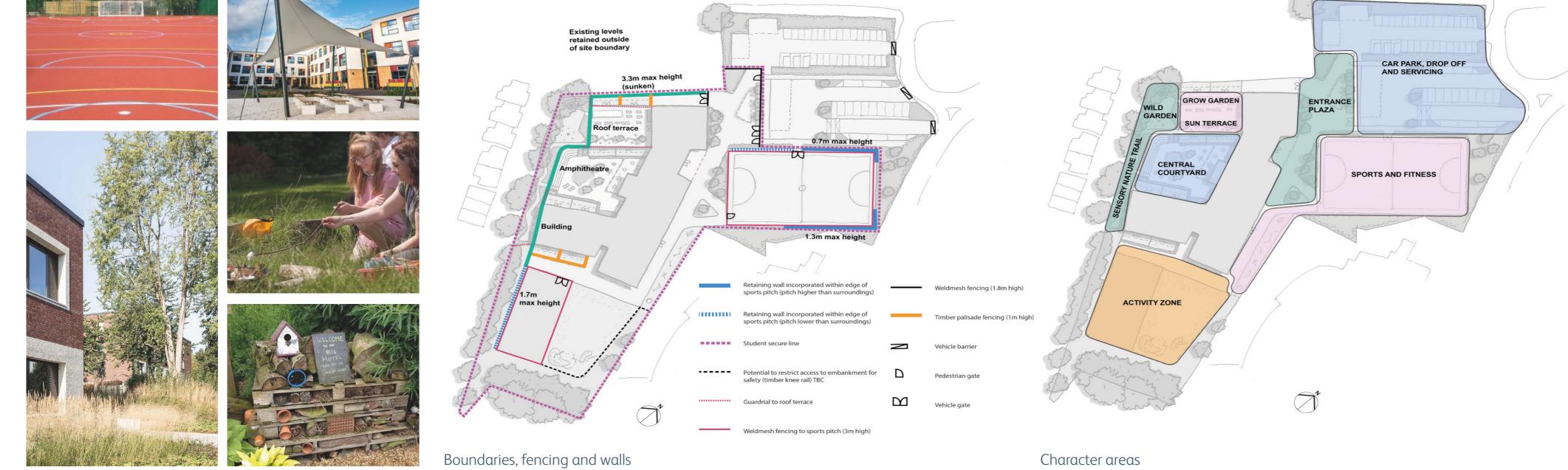


Movement and circulation



Levels and cut and fill

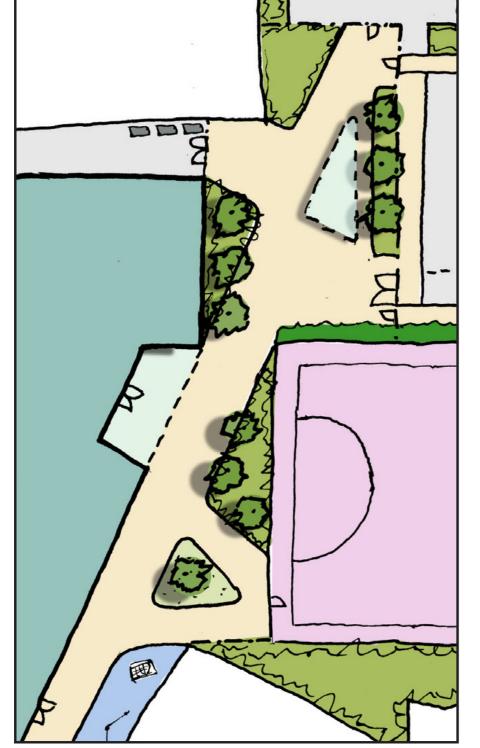


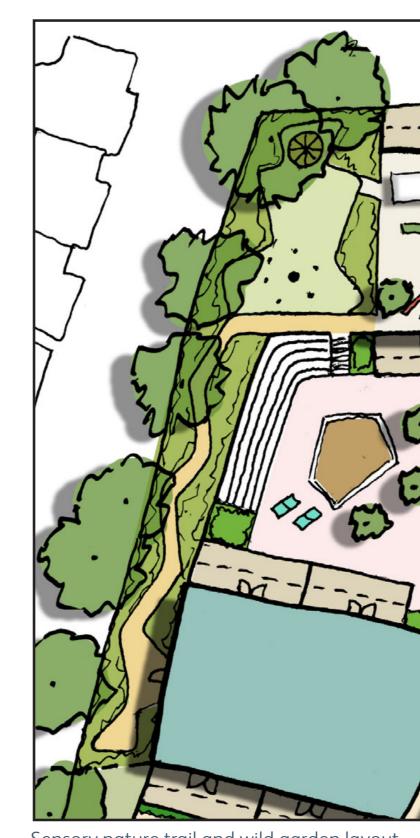


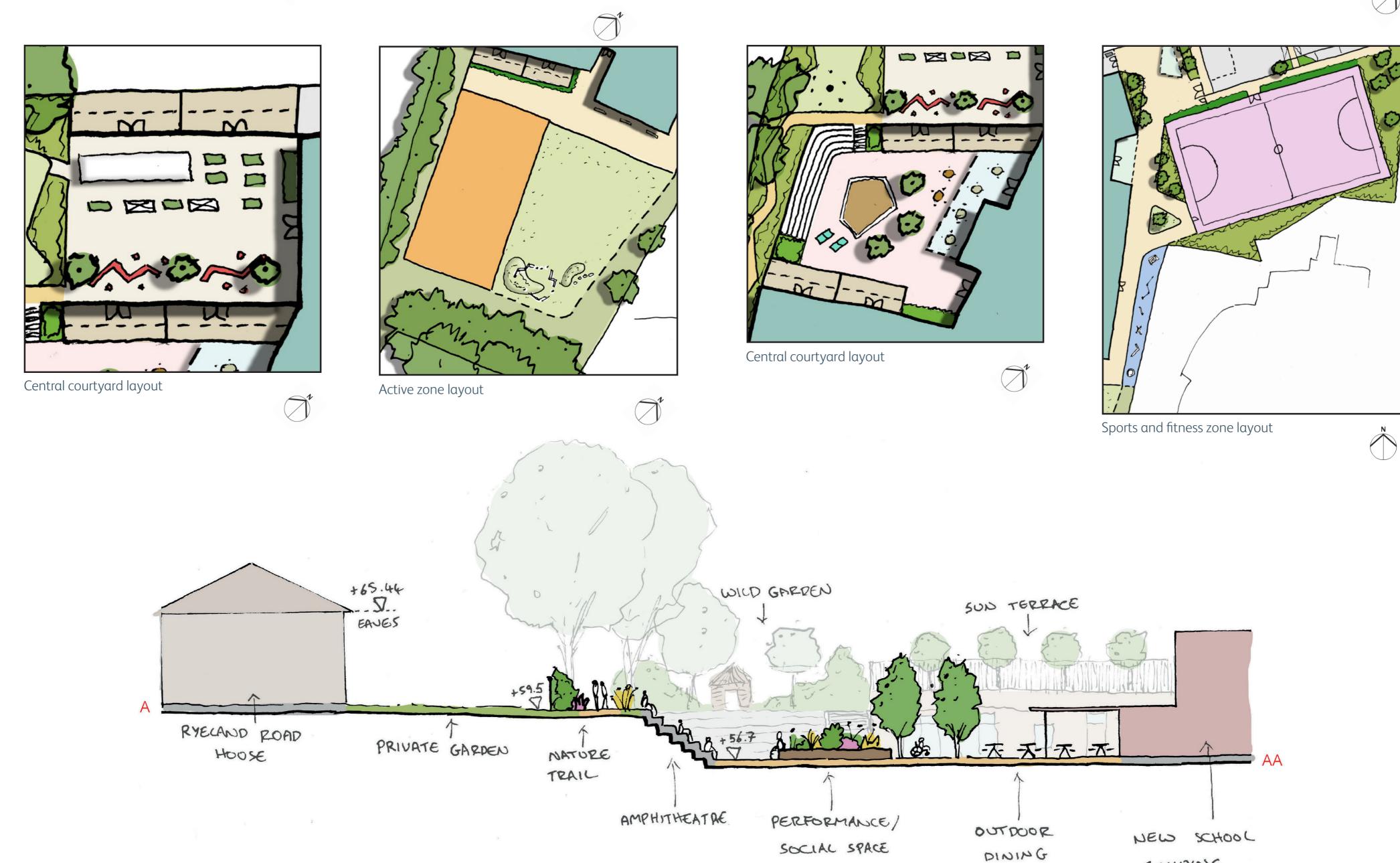


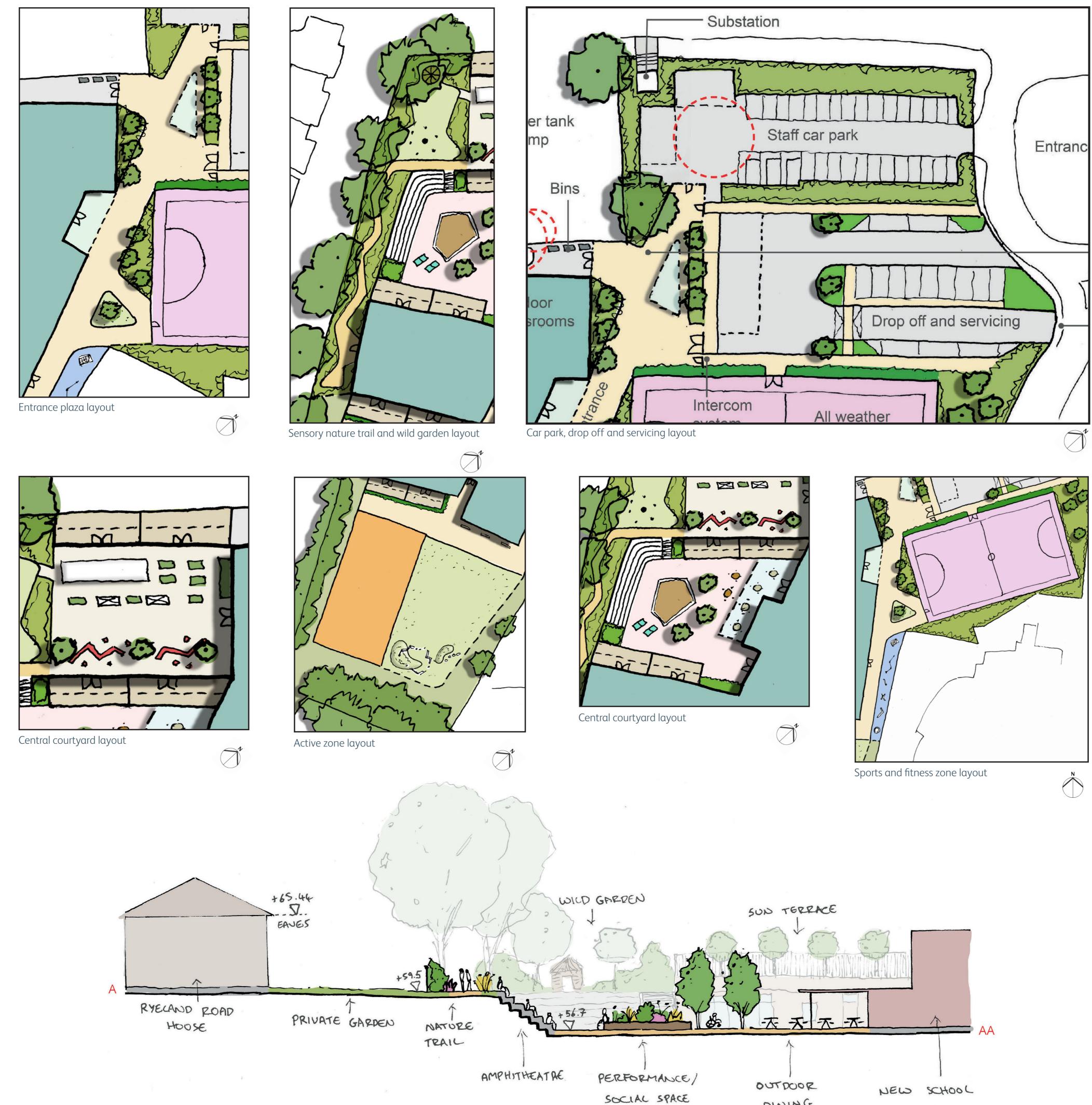
Landscape

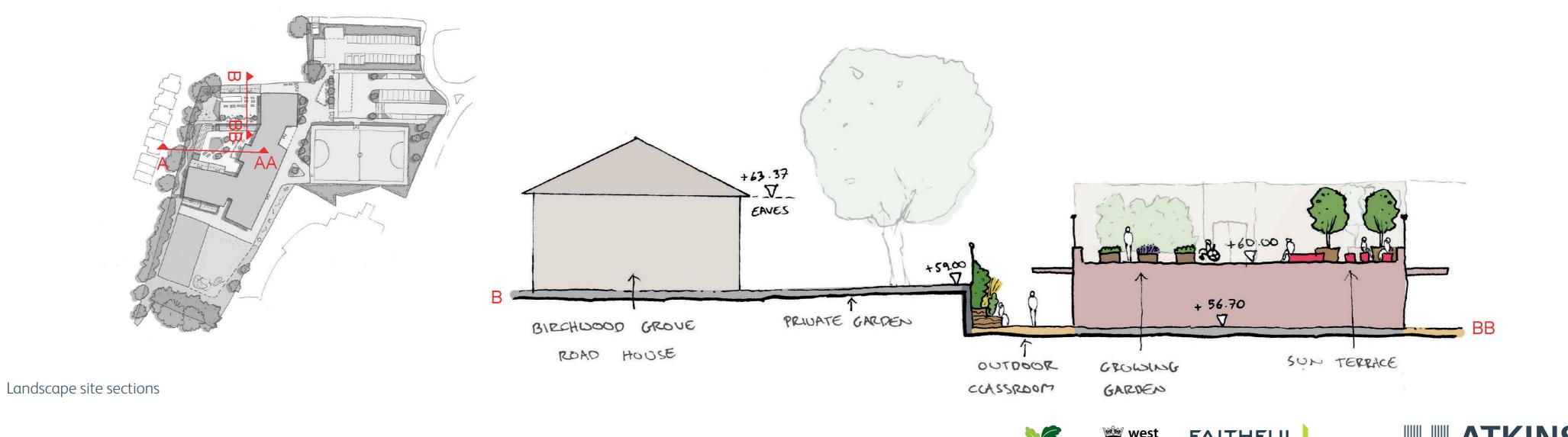












Woodlands Meed College

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