

## TEACHER, PARENT AND CARER NOTES

Please make sure the link works on your laptop/computer before the session!

Richard will deliver the lesson on screen, however at times he will direct a question to the young people. A prompt to pause the film will appear at the bottom of the screen, this is an opportunity for the young people to give their answers. When pause released Richard will talking about the question asked.

There are also times during the film where Richard will ask the young people to stand up and take part in an activity. If you feel this is not appropriate for your class please fast forward to the next activity.

Richard will introduce himself and start by asking a question:

### **'WHAT CAN YOU SEE ON THE FIRE ENGINE?'**

#### **TEACHER/PARENT/CARER:**

Respond to the young people's answers!

- **Ladder** - To fight fires, help people and animals
- **Hose** - To put fires out
- **Siren/Lights** – The emergency services have to get to an emergency quickly, they use the lights so that people can see them and sirens in order that they can be heard.
- **Wheels** - The wheels are very large as 4,5 or 6 firefighters travel in a fire engine! The fire engine carries a large tank of water in order that firefighters can use straight away!

#### **TEACHER/PARENT/CARER:**

Restart session when you feel the young people are ready, Richard will talk about incidents attended by a firefighter!

**ACTIVITY** - led by Richard.

On completion Richard will show a picture of matches and lighters.

Richard will ask the last question:

### **'WHAT DO YOU KNOW ABOUT MATCHES AND LIGHTERS?'**

**TEACHER/PARENT/CARER:** Respond to the young people's answers or acknowledge what they say as Richard will talk about them when you restart session.

- Matches and lighters are not toys, they are tools that only adults/grownups use
- Grown-ups use matches and lighters for lighting things that help us: candles, bonfires, barbeques, cookers etc.
- Children must never play with matches and lighters
- They must say 'no' if offered matches and lighters, tell an adult
- Matches and lighters have a small flame which can very quickly turn into a big fire
- Make sure that the young people understand words such as fire is hot, fire is dangerous, fire can hurt, and fire can burn
- If they see matches and lighters in the home tell an adult to put out of reach in a safe place: on a high shelf, in a locked drawer etc.

- Help the young people to learn the 'Matches and Lighters' rhyme. Say the rhyme, ask class to join in. Do the rhyme twice and invite a few people to do on their own.

**'MATCHES, LIGHTERS NEVER TOUCH, THEY CAN HURT YOU VERY MUCH'**

**TEACHER/PARENT/CARER:** Restart session when you feel the young people are ready, Richard will talk about matches and lighters.

**ACTIVITY** - led by Richard.

On completion Richard will talk about smoke alarms and close session.

At the end of the day please remind young people to go home and check for smoke alarms.