|  |  |  |  |
| --- | --- | --- | --- |
| **Key Details** | **EAL? Y/N**  **2yr FE? Y/N**  **EYPP? Y/N** | **Setting name:** | **Key person name:** |
| **Verified by:** | |
| **What are my strengths, talents and interests?** Eg characteristics of effective learning, things I enjoy, what people admire about me. | |  | |
| **What’s important to me?** Eg spending time outside, familiar routines or knowing who will collect me | |  | |
| **What can you do to support me?** Eg providing visual clues, help with toileting | |  | |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Stage** | **Personal, Social and Emotional Development** | | | **Physical Development** | | **Communication and Language** | | | **Literacy** | | **Mathematics** | | **Understanding the World** | | | **Expressive Arts and Design** | |
| (age in months) | Making Relationships | Self confidence and self awareness | Managing feelings and behaviour | Moving and Handling | Health and self-care | Listening and Attention | Understanding | Speaking | Reading | Writing | Numbers | Shape, Space and Measures | People and Communities | The World | Technology | Exploring and Using Media and Materials | Being Imaginative |
| **1**  (0-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **2**  (8-20) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **3**  (16-26) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **4**  (22-36) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **5**  (30-50) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **6**  (40-60+) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |