Health:

Far	nily						
Parent/Carer Physical Health Needs		Parent/Carer Mental Health and Emotional Well-Being			Parent/Carer Lifestyle Choices		
1.1 1.2 1.3	Long term ongoing medical issues/ conditions Generally unwell Not accessing/ engaging with health	2.1 2.2 2.3	Concealed pregnancy Difficult birth experience Current mental health concern	3.1 3.2 3.3	Poor lifestyle in pregnancy (smoking diet etc) Poor lifestyle postnatally Substance/alcohol		
1.4	services (GP, Dentist, Health Visitor etc) Female Genital	rvices (GP, Dentist, ealth Visitor etc)	(includes Post Natal Depression for either parent)		misuse		
1.4	Mutilation and 2.	2.4 2.5 2.6	Self-harm Previous history of mental health or Post Natal				
1.5	Miscarriage, still birth or termination		2.6	2.6	Depression Poor hygiene		
1.6	Eating disorder and/ or obesity		, ,				
1.7	Physical disability						
1.8	Learning disability						
1.9	Sleep deprivation						

Health:

Child Physical Health Needs		
 1.1 Additional or complex needs 1.2 Speech, language and communication delay 1.3 Frequent A&E attendances/minor injuries 1.4 Female Genital Mutilation 1.5 Oral health concerns 1.6 Long term ongoing medical needs/ conditions 1.7 Generally unwell 1.8 Overweight, underweight or malnourished 1.9 Dietary concerns 1.10 Poor hygiene 1.11 Poor self-care 1.12 Unexplained bruising, sores, injuries or burns 1.13 Untreated recurring head lice 1.14 Frequently tired 1.15 Delayed toileting 1.16 Limited opportunity for physical activity (never walks/driven everywhere) 1.17 Lack of immunisations 1.18 Premature birth 		

Environment:

En	vironment:					
Family						
Housing, Employment and Finance		Family Relationships		Family Relationships with Services		
1.1	Intentional homelessness/ homelessness/ in temporary or emergency housing	2.1	Previous/current domestic abuse One parent denied access to the child/children	3.1	Previously engaged in Early Help Avoidance/not co-operating with services	
1.2	Poor housing (damp/ overcrowding etc)	2.3	Lack of support from friends and family	3.3	Previous avoidance of services	
1.4 1.5 1.6	Transient living arrangements, Armed Forces/ asylum seekers/ refugees/travellers Debt issues Lack of qualifications for work Benefits/financial exclusion/Universal Credits Employment - workless/low income/zero hours contracts/ anti-social shifts	2.4 2.5 2.6 2.7 2.8	Frequent changes in make-up of household Conflicting behaviour management techniques Divorce/breakdown of relationship/ new partner Social isolation Constant conflict within home/family	3.4 3.5 3.6	Sibling/parent previously subject to Child Protection Plan/Child In Need Plan Parent/sibling have been in care Full information not shared by the parent with the early years setting	
1.8	In receipt of Disability Living Allowance					

Family						
Family History and Functioning			Basic Care			
4.1 4.2	Offending/criminal behaviour e.g shoplifting Family member in prison/serving a sentence	5.1	Unable to manage/not addressing child's medical needs or Special Education Needs and/or Disabilities (SEND)			
4.3 4.4	Signs of radicalisation Using offensive language associated with hate speech or expressing extremist views	5.2	Obvious lack of stable and affectionate relationships with their children e.g parent/carer not responding to child's needs, not displaying warmth			
4.5 4.6	Perpetrators of hate crime/incidents Experience or risk of hate crime/	5.3	Lack of interest/excitement around unborn baby			
4.7	incidents or discrimination Parent/s abused as a child	5.4	Lack of emotional literacy/ emotional intelligence			
4.8 4.9	Gambling issues or concerns Parent/s with poor literacy skills	5.5	Inappropriate parental expectations			
4.11	Bereavement Unrealistic expectations of life changes after birth	5.6	Limited opportunities for play and stimulation at home (including excessive amount of tv/screen time) are provided			
	Large number of children Other children living in the home	5.7	Poor parenting			
	(non-siblings) Parent/s providing long term care for	5.8	Inconsistent people picking up child from nursery			
4.15	other family members Black or Minority Ethnic Groups/ English as an Additional Language	5.9	Frequently late picking up/ dropping off impacting on child's well-being			
4.16	Parent's poor childhood experiences (cultural/social/educational)	5.10	Smoker in household			
	Previous Sudden Infant Death Syndrome (SIDS)					
4.18	Sibling with identified additional or complex needs					
	Teenage parent Negative reaction to pregnancy from family/friends					

Environment:

Child							
Child's Relationship with Services		Experiences and Vulnerabilities		Presentation, Identity and Stability			
1.1	Safeguarding disclosure	2.1	Physical/sexual/ emotional abuse	3.1	Unkempt/grubby		
1.2	Child Protection Plan	2.2	Neglect	3.2	Lack of resilience		
1.2	in place	2.2	Young Carer	3.3	Signs of radicalisation		
1.3	Child In Need Plan in place	2.4	Victim or perpetrator of bullying/	3.4 3.5 3.6	Moving between family homes /co-parented		
1.4	Early Help Plan already in place	2.5	hate crime Experience or risk of		Other children living in the home (non-		
1.5	Child Looked After or living with		hate crime/incidents or discrimination		siblings) Lack of positive role		
	extended family/ private fostering		At risk by being unable to discriminate between safe adults and strangers		models		
	arrangement			3.7	Lack of or		
1.6	Previously subject to Child Protection Plan/ Child In Need Plan				inappropriate previous social experiences		
1.7	Child adopted	2.7	Interactions with other children not age-appropriate	3.8	Difficulty maintaining friendships		
		2.8	Overfamiliar or withdrawn (toddler age onwards)	3.9	Black or Minority Ethnic Groups/ English as an Additional Language/		
		2.9	Suspicion of or at risk of being subject to trafficking		Dual language		
		2.10	Experienced a traumatic event				
		2.11	Child of teenage parent				
		2.12	Large number of other siblings/ birth order				

Learning:

Child							
	Participation and Readiness		eriences and entation in Learning ronment	Attainment			
1.1	Attends more than one setting	2.1	Rejected or taunted by peers	3.1	Serious concerns about cognitive		
1.2	Difficulty settling into setting or negative response to transition	2.3 Lacking se	Seeming isolated Lacking self- confidence/	3.2	and language development Identified Special Educational Needs or Disability Lower than expected		
1.3	Poor attendance at early years setting	2.4	self-esteem				
1.4	Frequent unexplained absences from early years	2.5	to change Negative or	3.3			
1.5	setting General lack of readiness for school		2.3	2.3	2.3	inappropriate response to boundaries	3.4
1.6	Withdrawn and with limited engagement	2.6 2.7	Poor concentration Key Person changed		achievement in all/some areas of learning		
1.7	Repeated inappropriate clothing for setting or weather	2.8	frequently Lack of engagement	3.5	Slow to develop age-appropriate		
1.8	At risk of exclusion	2.9	with peers No interest in learning		practical skills		
1.9	Participates in a limited range of learning activities		Home educated/ siblings home				
1.10	Frequent moves between settings		educated				
1.11	Acrimonious relationships between setting and parent/s						
1.12	Parent's non-engagement in child/child's learning – e.g. non-attendance at parents' meetings etc						
1.13	Previously or currently eligible for two year old funding						
1.14	Eligible for Early Years Pupil Premium						