

## WEALD SCHOOL MUSIC DEPARTMENT

### INTRODUCTION

We are an experienced and enthusiastic team who have high regard for each other and who work energetically and cooperatively for the collective good of all of the students. We regard music to be an essential subject for our students to foster an aesthetic awareness that will enrich their lives in the future. Our belief is that the teaching of music is relevant to the education of the whole person, whether directly benefiting the teaching of other subjects or developing valuable personal characteristics in the students. We value a calm, purposeful atmosphere within the department, and have high expectations that students should enjoy working to the best of their abilities.

### STAFF AND ACCOMMODATION

The music department is housed in a modern purpose-built building with three large classrooms, several practice rooms and an ensemble room. One classroom is a purpose-built music technology suite with a recording and engineering room as well as a teaching room, and sixth form study area. The music technology suite and one of the classrooms are equipped with Apple Mac computers running Garageband and Logic. All students have access to keyboards, a range of acoustic instruments and professional recording equipment. There are two full time teachers and one part time teacher, as well as peripatetic teachers of voice, brass, strings, woodwind, piano, guitar and drums, all supported by a music technician three days a week.

### CURRICULUM

Music is taught in mixed ability groups for three lessons over a two week timetable in Years 7 and 8 and also to Year 9 students for two lessons a week as part of the school's enrichment programme. At Key Stage 4 we offer a two-year GCSE music option and a music technology option, which runs over three years from Years 9-11. In the Sixth Form we offer successful AS and A2 level music courses and BTEC Level 3 Music Technology. The BTEC course is offered as an opportunity for students who wish to concentrate on music production skills, rather than being an alternative to Music A level for the less academic. As such, the course attracts highly-motivated students and is challenging and successful.

The syllabus and work schemes are designed to teach musical concepts through practical activities of performing, composing, listening and appraising. We are committed to providing a musical education for all abilities but also value any vocal or instrumental skills gained by individual students in private lessons. We encourage students to utilise these skills in the classroom and liaise with private teachers whenever possible.

### EXTRA CURRICULAR

Giving students the opportunity to join ensemble groups on a regular basis and to perform in concerts is a very high priority for us. We run advanced string and wind groups, a mixed training

group and singing groups weekly and encourage all students who have vocal and instrumental lessons to join in. We also encourage students to form their own small groups in whatever style they like and practice at lunch or break times in the department. Concerts are held termly, not just for the larger ensemble groups, but also for soloists and groups of any standard, in every year group, to gain valuable experience in performing to an audience. In addition to this, we run House Music Performances each week which are organised by student Culture Representatives.

West Sussex Music provides much of our instrumental teaching and we also have private instrumental teachers who give individual lessons both during and after school. Examiners from The Guildhall School of Music and Drama visit the school for grade examinations so that our students can take the examinations with staff they know and in a place they are familiar with.

## EXAMINATION RESULTS

### GCSE % GRADES A\* - C

YEAR	2014	2013	2012
%	81%	72%	88%

### BTEC Music Level 2

- 2012 Diploma: 5 distinction\*, 1 distinction.  
Extended Certificate: 1 distinction\*, 5 distinction, 1 merit
- 2013 Diploma: 4 distinction\*  
Extended Certificate: 2 distinction\*, 2 distinction, 2 merit, 6 pass
- 2014 Diploma: 1 distinction\*  
Extended certificate: 10 distinction\*, 2 distinction, 2 merit, 1 pass

### AS/A2

- 2012 AS: 2 B grades, 1 C grade, 1 D grade. A2: 2 B grades.  
2013 AS: 1 A grade, 3 B grades, 1 C grade, 1 E. A2: 3 C grades.  
2014 AS: 2 B grades, 1 D grade. A2: 4 B grades, 1 C grade.

### BTEC Music Technology Level 3

- 2012: 2 distinction\* grades, 2 distinctions  
2013: 2 distinction\* grades, 2 distinctions  
2014: 9 distinction\* grades, 1 distinction, 1 merit.

March 2015

## TEACHER OF MUSIC

(with potential to teach Music Technology for the right candidate)

**Full time, temporary post (up to one year maternity cover).**  
Teachers' Main Pay Range / UPR

## PERSON SPECIFICATION

We are seeking a well-qualified and talented individual to teach Music and Music Technology from September 2015, as part of a strong and successful Music Department. The successful candidate will have broad musical experience and a good working knowledge of Music Technology would also be welcomed but is not a prerequisite.

### *Essential Qualities:*

- Well qualified and enthusiastic teacher of Music from KS3-5, with Qualified Teacher Status.
- Commitment to high standards of achievement.
- Committed to working as part of a team.
- Good instrumental and/or vocal skills.
- A willingness to contribute to the development of the department and the sharing of good practice.
- Sound working knowledge of Garageband and Logic and music production skills an advantage.
- A willingness to contribute to extra-curricular activities.
- An ability to teach an appropriate second subject

*We are committed to safeguarding and promoting the welfare of children and young people and to equality of opportunity. Enhanced DBS clearance is required for all successful applicants.*

March 2015