



The Brook



PERSON SPECIFICATION FOR TEMPORARY CLASS TEACHER	
Teaching and Learning	
Has Qualified Teacher Status.	
Has a satisfactory DBS check.	
Demonstrates and promotes the positive values, attitudes and behaviour that they expect from their pupils.	
<i>Has experience of teaching in Key Stage 1 and/or EYFS.</i>	
Is a reflective practitioner.	
Has excellent teaching skills appropriate to teaching in the infant years.	
Understands the characteristics of effective teaching that motivates and inspires children's learning.	
Has high expectations of all children's social and academic achievement.	
Can demonstrate the use of on-going assessment strategies that effect planning for the next steps in learning.	
Has excellent classroom and organisation skills.	
Understands the importance of an appropriate, high quality learning environment including the use of the outdoor classroom.	
Is enthusiastic and well organised.	
Is passionate about child centred learning through first hand multi sensory experiences.	
Demonstrates a clear personal philosophy of education and how children learn.	
Is highly proficient in using ICT within their teaching and learning.	
<i>Has either experience or understanding of working with children with additional needs.</i>	
Working with others	
Works effectively with support staff and other professionals.	
Can relate to and communicate effectively with parents and governors.	
Works well within a team, forming positive working relationships.	
Has high expectations of self and others.	
Displays good communication skills.	
Involves and works effectively with parents and carers.	
<i>Can offer experience in subject/area leadership.</i>	
Demonstrates the ability to contribute to the work of the wider school.	
Is able to contribute to, and share responsibility in, the corporate life of the school.	
Professional development	
Is committed to his/her own professional development.	
Other qualities	
Demonstrates a positive and flexible attitude.	

Italics - desirable skills