

AMBERLEY C.E. (CONTROLLED) PRIMARY SCHOOL

Person Specification

Post: Early Years / Key Stage 1 Teacher

	Essential	Desirable	Source
Qualifications	Qualified Teacher Status.	Evidence of continuous professional development.	Application Form
Experience	Teaching at Early Years and Key Stage 1 Planning and teaching in accordance with the EYFS profile and the National Curriculum	Teaching across the infant age range. Teaching a mixed year group and mixed key stage class. Working in partnership with parents. Working as part of a job share arrangement.	Application Form Supporting Letter
Knowledge & Understanding	The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies). Statutory National Curriculum requirements at the appropriate level. The monitoring, assessment, recording and reporting of pupils' progress. The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, SEN and Child Protection. The positive relationships necessary within school and with all its stakeholders. Effective teaching and learning styles to meet the preferred styles of a range of learners. To work in sympathy with the distinctive nature, ethos and aims of this Church of England primary school.	The preparation and administration of statutory assessment at Key Stage 1. Links between schools, especially locality group members.	Supporting Letter Application Form Interview
Skills	Develop good personal relationships with a team. Establish and develop positive relationships with parents, governors and the wider community. Communicate effectively (both orally and in	Confident use of ICT and new technology.	Supporting Letter Application Form References

	<p>writing) to a variety of audiences.</p> <p>Create a happy, challenging and effective learning environment.</p> <p>Effective use of ICT to support teaching and learning.</p>		Interview
Personal Characteristics	<p>Approachable – welcoming, willing to listen and thoughtful in responding to others.</p> <p>Passionate about learning – more than just “doing the job” but willing to invest energy and enthusiasm in helping learners engage and succeed.</p> <p>Committed – willing to invest the time and energy in establishing and developing learning, their role and the school community.</p> <p>Empathetic – able to understand and respond appropriately to the needs, concerns and successes of others.</p> <p>Well organised – able to utilise time efficiently, well prepared and with clear purpose and direction.</p> <p>Patient – willing to work with learners at their own pace and able to adapt to accommodate individuals.</p> <p>Flexible & Resourceful – able to think on their feet, vary approaches as necessary, cope with the unexpected and changes to normal routines.</p>		<p>Interview</p> <p>Supporting Letter</p> <p>References</p>