

Together we learn, together we succeed

Person Specification – Reception Teacher

Attributes	Essential	Desirable
Qualifications	<p>The class-teacher should have:</p> <ul style="list-style-type: none"> • Qualified Teacher Status • Degree • Child Protection and Safeguarding training within the last two years 	<p>In addition, the class-teacher might have:</p> <ul style="list-style-type: none"> • Other relevant qualifications • First Aid Qualification
Experience	<p>The class-teacher should have experience of:</p> <ul style="list-style-type: none"> • Teaching within the EYFS • Experience of planning and delivering a creative and relevant curriculum • Proven track record in delivering high quality EYFS provision • Experience and understanding of ICT as a management tool • Experience of managing pupils starting school and transition between settings • Experience of supporting parents to engage in children's learning 	<p>In addition, the class-teacher might have experience of:</p> <ul style="list-style-type: none"> • Teaching experience in a vertically mixed-age class • Teaching experience in more than one establishment • Managing Transition into statutory schooling and from Reception to Year 1 • Experience of leadership including monitoring teaching and learning across age phases
Knowledge & Understanding	<p>The class-teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • Relevant policies, codes of practice and legislation • Safeguarding legislation, policy, practice and procedures • The EYFS and age-related expectations of pupils and corresponding teaching methods throughout Key Stage 2 • Secure knowledge and understanding of the needs of Primary age pupils including vulnerable children and those with special needs • Secure knowledge of the structure, delivery, content and assessment of the EYFS • Secure knowledge of what excellence in teaching and learning looks like. 	<p>In addition the class-teacher might have knowledge of</p> <ul style="list-style-type: none"> • Multi agency working • The school self-evaluation process

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Skills	<p>The class-teacher will be able to:</p> <ul style="list-style-type: none"> • Plan and resource an exciting Early Years setting; • Plan for and teach a broad span of differing pupil needs; • Develop their knowledge through the evaluation of their own learning needs; • Work independently; • Remain calm under pressure and able to adapt to change quickly • Demonstrate an ability to motivate pupils and build positive working relationships with them • Demonstrate good communication skills • Demonstrate good interpersonal skills • Liaise effectively with colleagues • Demonstrate their positive attitude to the job/pride in work • Demonstrate their positive approach to behaviour management • Demonstrate their awareness of Health and Safety issues • Demonstrate a flexible approach to work • Demonstrate an awareness of the importance for confidentiality • Work with a variety of different people • Demonstrate their enthusiasm and energy to work as part of a team • Ability to manage pressure effectively • Demonstrate the skills needed to supervise and manage a class. 	<p>The class-teacher might also be able to demonstrate :</p> <ul style="list-style-type: none"> • Skills of coaching and mentoring with adults and pupils • Experience of organising, leading and motivating a team within a classroom • Experience of dealing with a range of people and behaviours
Abilities	<p>The class-teacher will be able to:</p> <ul style="list-style-type: none"> • To form and maintain appropriate professional relationships and boundaries with children and young people • Communicate effectively and develop excellent relations with all members of the school's community • Work constructively as part of the school team • Supervise pupils effectively both in and out of school in line with the school's behaviour policy • Support, motivate and inspire pupils to improve current standards • Have high expectations for self and others, and a strong commitment to raising achievements 	<p>The class-teacher might also be able to demonstrate :</p> <ul style="list-style-type: none"> • Ability to think strategically and contribute to discussions/plans re whole school development eg deployment of TAs in order to maximise impact on pupil learning.

Attributes	Essential	Desirable
	<ul style="list-style-type: none"> • Support others to plan effectively based on the individual needs of the class • To meet deadlines consistently • To create a positive, stimulating and attractive learning environment • Deal with sensitive information in a confidential manner • Provide a good role model to young pupils. • Contribute to overall ethos/work/aims of the school • Work in partnership with parents and teachers • Use own initiative and work flexibly. 	
Other	<p>The class-teacher will:</p> <ul style="list-style-type: none"> • Attend school training sessions • Carry out any other duties required by the Headteacher, which is within the scope of this post. <p>Satisfactory enhanced DBS disclosure certificate (relevant applications, references and checks will be carried out before any job offer is confirmed)</p>	<p>In addition, the class-teacher might also be able to demonstrate:</p> <ul style="list-style-type: none"> • A willingness to attend events beyond school hours, by agreement.